

LEADERSHIP IN CHAPLAINCY COURSE DESCRIPTIONS

Required for Leadership in Chaplaincy (34 hours)

- DMC-801 Organizational Leadership: Effective Chaplains Lead from Where They Are (3 hours)
- DMC-802 Prevention: The Stabilizing Influence of Chaplaincy (3 hours)
- DMC-803 Restoration: Chaplaincy in the Time of Crisis (3 hours)
- DML-801 How the Nature of the Church Affects Strategies for Ministry (3 hours)
- DML-802 Becoming a Leader Who Can Lead Effectively (3 hours)
- DMR-801 Research Methods and Strategies – (3 hours; one of the last two seminars)
- DMM-801 Effective Mentoring Relationships (1 hour; one year of mentoring; register first year)
- DMR-802 Ministry Evaluation Learning Contract (1 hour; term following DMM-801)
- DMR-806 Thinking Systems in Ministry Learning Contract (1 hour; term following DMR-802)
- DMR-804 Project & Thesis (7 hours)
- TWO ELECTIVE COURSES (6 hours)
 - DM__-____ Courses from other D.Min. areas of study (3 hours each; see D.Min. Catalog)
 - DMC-890 Independent Study (3 hours each; see options below in **Independent Study Electives**)

Total – 34 hours

Independent Study Electives

- Clinical Pastoral Education (2 units equal 3 hours)
- The ACPE papers required for supervisory certification (two 3-hour courses or 6 hours)
- Studies toward APC board certification (3 hours)
- Military War College PME and Chaplaincy Integration I & II (3 hours each)
- Senior Chaplain Supervisory PME and the Practice of Supervisory Chaplaincy (3 hours)

All Courses in the Leadership in Chaplaincy Concentration

DMC-801 Organizational Leadership: Effective Chaplains Lead from Where They Are (3 hours)

Chaplains serve as servant leaders and supervisors within secular institutions. This seminar focuses on understanding the institutional organization as a human system and the means by

which the chaplain can leverage moral power and limited institutional authority to provide effective servant leadership from within the “chain of command.” Students will develop a strategic plan to maximize their ministry leadership to “lead from where they are.”

DMC-802 Prevention: The Stabilizing Influence of Chaplaincy (3 hours)

Chaplains work within both internal and external organizational systems. Because systems break down when people break down, chaplains work with the human side of systems to bring stability that enables the systems to accomplish their purpose. Chaplains deal with communication, collaboration, and personal need at all organizational levels to help prevent the breakdown of the human side of the organization.

DMC-803 Restoration: Chaplaincy in the Time of Crisis (3 hours)

Crises happen. Organizations break down. Whether it is a disaster to individuals, to the organization, or even a national mass casualty, chaplains are needed to help bring a sense of calm and cooperation by developing temporary procedures and systems to meet the crisis. Crises impact people. Restoration to a “new normal” requires people working together in new ways following the crisis. Chaplains help restore effective communication and cooperation needed to move beyond the crises.

DML-801 How the Nature of the Church Affects Strategies for Leadership (3 hours)

The nature and purpose of the ministry of the church is studied in-depth within the mission of God in the world. What are the implications for the minister as a servant of God to the congregation, the community, or the organization? Students develop personal goals and strategies and analyze both general and specific goals of their churches or organizations. These are evaluated and revised in light of theological implications.

DML-802 Becoming a Leader who can Lead Effectively (3 hours)

This course will focus on the importance of developing the person of the leader for effective leadership. Readings, class lectures, class discussion, and the class project will facilitate the student in exploring relevant topics. Several developmental models for personal and leader development will be examined. The aim of this course is to enrich the students’ sense of personal development, understanding their personality, emotions, and spiritual development in order to lead more effectively.

DMR-801 Research Methods and Strategies (3 hours)

Those in ministry need to learn to use what they’ve got, to work with God, and to travel in ministry, that is, know where they are, know where they’re going, and know how they’ll get there. This requires research and evaluation. Topics include quantitative and qualitative research, sampling, library research, developing operational definitions, instructional objectives, administering tests, conducting surveys, and guidelines for writing. Students will present their research and evaluation in a doctoral project that will include designing a project, evaluating the results of that project, and writing a doctoral thesis paper.

DMM-801 Effective Mentoring Relationships (1 hour)

This one-year of mentoring begins with an 8 week online section designed to assist students and their mentors in developing a biblical and theological framework for personal development in a mentored relationship. Through the mentored ministry experience the student learns how to grow in the context of community as well as develop a strategy for mentoring others.

DMR-802 Ministry Evaluation Learning Contract (1 hour; may be done as a mentored course DMM-802)

This learning contract helps students evaluate their ministry (strengths and weaknesses) through the eyes of their people, and from a systems thinking perspective, in order to determine what project and thesis might strengthen their ministry. Deciding what to do for a project is very difficult without knowing what is needed in ministry. A fuller understanding of the ministry makes it much easier.

DMR-806 Research Implementation Learning Contract (1 hour; may be done as a mentored course DMM-806)

To understand a church or organization it is necessary to see it as a system rather than a collection of individuals. Students will learn to “think systems” in order to discover the systemic structures at work within their church or organization, understand the complex interactions that occur among elements of the system, and identify possible points of intervention to bring change.

DMR-804 Project and Thesis (7 hours)

This summative project enables students to make a significant contribution to ministry. Their thesis records the research done to address a significant need in their ministry. Their project is focused on addressing that need, and is based upon the research. (Students must register in the term following their last seminar.)

ELECTIVES (6 hours)

DM__ - ____ Courses from other D.Min. areas of study (3 hours each; see D.Min. Catalog)

DMC-890 Independent Study (3 hours each; see options below in **Independent Study Electives**)

INDEPENDENT STUDY ELECTIVES (DMC-890)

A total of six hours are available for CPE, professional certification, War College studies, or additional seminars available in the Doctor of Ministry program. Students can determine which of the options they will use for their six hours. (DMC-890 = Independent Study):

Students choosing an Independent Study elective must register through the DMin Office before beginning any work related to the Independent Study.

CPE

DMC-890 Clinical Pastoral Education I (two units of Level II /advanced/residency post-master’s degree CPE for 3 hours)

DMC-890 Clinical Pastoral Education II (two units of Level II /advanced/residency post-master’s degree CPE for 3 hours)

ACPE (toward ACPE Assoc. Supervisor Certification)

DMC-890 Theology of Supervision in Clinical Pastoral Education – ACPE Paper “Theology of Supervision Position Paper”

DMC-890 Education and Personality Theories in Supervision in Clinical Pastoral Education – ACPE Papers “Personality Theory of Supervision Position Paper” and “Educational Theory of Supervision Position Paper”

During these directed Independent studies, students research and write the three ACPE required “Theory Papers” for submission as partial completion toward the ACPE Associate Supervisor Certification Process. Students draw upon their DMin faculty and ACPE Training Supervisor, as well as consult with other ACPE Supervisor “mentors”, in the writing of these papers. Students choosing these Independent Study options must be concurrently enrolled in the ACPE Supervisory Education Process by having completed an ACPE “Readiness Committee.”

ACPE (toward ACPE Certification)

DMC-890 Studies Toward the Board Certification of Chaplains in the Association of Professional Chaplains

During this directed Independent study, students identify, research and write their Board Certification application papers to cover the four major areas of: I. The Theory of Pastoral Care Competencies; II. The Identification and Conduct of Chaplaincy Competencies; III. The Identification and Conduct of Pastoral Competencies and IV. The Identification and Usage of Professional Competencies. Students would be able to draw upon their DMin faculty and APC Board Certified Mentor(s), as well as consult with other APC Board Certified Chaplains in the writing of these competency papers for application toward board Certification with the APC. Students choosing this Independent Study option must be concurrently in the process of applying for Board Certification with the APC.

WAR COLLEGE

DMC-890 Studies in Military War College PME and Chaplaincy Integration I

DMC-890 Studies in Military War College PME and Chaplaincy Integration II

During these directed Independent Studies with the Military War College courses, students research and write on how their PME War College learning integrates with their ministerial delivery as a Chaplaincy Supervisor and Administrator. In general, Professional Military Education War College Courses that would be most appropriate for these two Independent Studies would be courses dealing with cross-cultural, multi-cultural, pluralistic and global leadership either at the level of officership or chaplaincy. Some joint-service leadership courses might also qualify for these Independent Study options. Students may be currently enrolled in, or have completed, war college in residence, seminar or correspondence.

DMC-890 Senior Chaplain Supervisory PME and the Practice of Supervisory Chaplaincy

During a directed Independent Study utilizing a student’s Senior Chaplain Supervisory PME course, students research and write on the implementation of learning in this course with her/his current or future senior chaplaincy leadership in the areas of a subordinate’s pastoral care, professional growth and employee supervision. Boundaries, ethics and legal issues will need to be specifically addressed.