Denver Seminary

Academic Catalog
2004-2005

ACCREDITATION AND AFFILIATIONS

Denver Seminary is accredited by the North Central Association of Colleges and Schools, 30 N. LaSalle Street, Suite 2400, Chicago, IL 60602-2504; telephone number 800-621-7440; website: www.ncacihe.org, to award master's and doctoral degrees. The seminary is also an accredited member of the Association of Theological Schools in the United States and Canada, 10 Summit Park Drive, Pittsburgh, PA 15275-1103; telephone number 412-788-6505; website: www.ats.edu. In addition, the Master of Arts in Counseling degree is accredited by the Council for Accreditation of Counseling and Related Education Programs (CACREP). Denver Seminary is the first seminary to receive this accreditation.

Denver Seminary is also a member of the Institute of Theological Studies (ITS).

CHANGES TO THIS CATALOG

The Board of Trustees, upon the recommendation of the seminary administration or faculty, reserves the right to amend or add to any of the regulations governing admission, curriculum, residence requirements or fees, and to make such changes applicable to accepted applicants or matriculated students. Denver Seminary is not liable for any typographical errors or omissions to this catalog.

A MESSAGE FROM THE PRESIDENT

Thanks for making the time to prayerfully and carefully consider Denver Seminary. We are committed to helping you grow as a godly leader and find your place of effective service in God's kingdom. We will be praying with you that you may know God's direction in your life at this time of decision.

So, why attend Denver Seminary?

Outstanding Educational Quality—*to think biblically*

Choosing Denver Seminary means that you will participate in an educational process that will make a difference in your life. You will be stretched like never before as you study with some of the finest faculty in the world. Our faculty team combines the highest level of scholarship with extensive church experience. Most importantly, they are committed to our students and to helping each of them become life-long learners.

Please review our ten core qualities as explained in this catalog. These qualities demonstrate our commitment to educational quality and show how you can expect to grow as a result of your time here.

Developing Godly Character—*to live faithfully*

We believe that godly character provides the only foundation for effective ministry. Your educational experience will be integrated through countless opportunities to develop and grow in faith and character. Through spiritual formation groups with fellow students led by a faculty member, or by informal chats with professors and other students, you will have the opportunity to expand in your personal faith. Chapels, special lectureships, and conferences provide additional chances to interact with godly leaders who serve throughout the world. Personal learning contracts allow you to design specific learning experiences to further your personal growth.

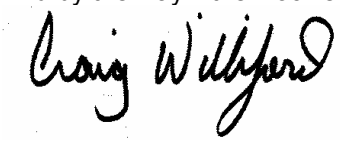
Developing Ministry Competencies—*to lead wisely*

In today's world, leadership skills are more necessary than ever. Students at Denver Seminary invest time reflecting upon the biblical nature of leadership and reviewing their spiritual gifts, passions and calling. They then develop a plan for growing as leaders for whatever setting God is preparing them for.

Do you envision ministering as a chaplain, lay leader, missionary, professor, urban or rural pastor, counselor or parachurch leader in the future? Our unique emphasis upon training and mentoring gives you the opportunity to contextualize your ministry desires and be mentored by a leader currently ministering in that setting. You will find mentors ready to assist your specific leadership development needs.

Most importantly, whether you are considering seminary for full-time vocational ministry, to improve your impact as a lay leader in your church, to improve your service in your current profession, or for personal enrichment, come to Denver Seminary because you sense God's leading. We stand ready to help you find your God-given giftedness, fulfill your call in God's kingdom, and increase your ability to impact our world for God's glory. Come to Denver and be transformed.

And by the way…the Rockies are great, too!



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THE SEMINARY

WELCOME TO DENVER SEMINARY

What do you look for in choosing a seminary? You look for an environment where God can mold you personally and spiritually. While it would be a mistake to enroll in any seminary without a rooted faith of your own, you want that faith deepened and expanded.

Dallas Willard said that reality creates passion—the reality of who has called you to serve him, the reality of how that calling molds you, and the reality of how that calling fits in today's world. How can a seminary encourage the kind of reality that creates passion?

First, Denver Seminary recognizes who has called you as he reveals himself in Scripture. We have a reputation for a staunch commitment to the inerrant authority of Scripture and the foundational doctrines of our historic Christian faith. The Bible is the heart of education at Denver Seminary. Although our library holds many volumes, this one book holds the position of undisputed prominence, its value immeasurable and its teaching final. Because of this God-inspired volume, faculty and students learn in an atmosphere of certainty and conviction. We believe that biblical certainties still exist in our changing society; proclaiming these certainties is our mission in the world.

Second, your calling will mold your spiritual walk while you were at Denver Seminary. When seminary is at its best, you will come away from it saying not simply, "I have . . . " athough degrees and jobs have their place in this world. Neither is it enough to say, "I ought . . . " although there are great ethical imperatives, nor, "I will . . . " although there are great decisions to be made. No, deeper than these, you will come away saying, "I am . . . "

How does this calling fit in today's world? A summary of our mission declares that Denver Seminary trains professional and lay leaders to serve in and alongside churches and parachurch organizations. Our graduates aspire to lead others to understand, experience, proclaim, and defend the biblical faith and life within their own culture. Diverse ministries in and alongside of local churches in their own culture is the integrating point for the curriculum.

At Denver Seminary, you will learn not only biblical facts and theological systems, you will also learn to study the Bible for yourself and to think theologically. Your study will be related to the issues and questions of contemporary society. The seminary aims to produce communicators who effectively relate biblical content to life.

Whether you come to Denver Seminary or enroll in some other evangelical seminary, we want you to make a thoughtful, spirit-minded decision. If, after studying this catalog, you still have questions, please call or email us.

Should God guide you to come to Denver, we welcome you to a challenging, growing experience. For over 50 years, we have seen God at work here, shaping leaders and encouraging a passion to make a difference in this world.

VISITING THE DENVER SEMINARY CAMPUS

Prospective students are welcomed and encouraged to visit the campus. With some advance notice, arrangements can be made for visits with faculty members, attendance at classes, and lodging, if needed. Campus visit arrangements can be made with the Recruitment Office.

Denver Seminary is located in the southeast part of the greater Denver area, situated on the northwest corner of S. University Blvd. and Hampden Ave.
Street address: 3401 S. University Blvd., Englewood, CO 80110.

Mailing address: P.O. Box 100,000, Denver, CO 80250.
Phone: 303-761-2482 or 1-800-922-3040
Fax: 303-761-8060
Web: www.denverseminary.edu
Email: info@densem.edu

A HISTORY OF DENVER SEMINARY

Denver Seminary of Denver, Colorado, began in the minds of several Colorado Conservative Baptist pastors who presented the idea at the annual meeting of the Conservative Baptist Association of Colorado in May, 1950. In response, the association formed an organizing committee of Conservative Baptist leaders. In the ensuing months these men secured an adequate building for the new school and led in the selection of the first faculty and Board of Trustees. After promotion began, inquiries came from a number of prospective students. In September 1950, 31 students enrolled.

The next year marked the coming of Dr. Carey S. Thomas as president and Vernon C. Grounds as dean. In a relatively short time the school obtained governmental approval for education under the G.I. Bill. This was followed by approval for the training of foreign students and later by governmental recognition for the education of chaplains. The first graduating class (1952) consisted of six members, all of whom had transferred to Denver from other schools.

In 1955, a new administrative arrangement was initiated with Vernon C. Grounds as president, Douglas V. Birk as administrative vice president, and Earl S. Kalland as dean. In the late fifties several professors joined the growing faculty and the first of a series of additional buildings was secured in the neighborhood of the original administration and classroom building. By the mid-sixties the faculty numbered ten full-time professors. Twelve buildings constituted the campus and library volumes numbered 27,000.

In June 1962, Denver Seminary was granted associate membership in the American Association of Theological Schools (now the Association of Theological Schools). Shortly thereafter, a major study of the curriculum resulted in changes embodied in the academic catalog of 1965-67. Other standards of the accrediting association were achieved, but an adequate library building remained only in the planning stages.

In the summer of 1968, however, the school relocated on the south side of Denver. Purchasing twelve acres of ground and four buildings previously owned by the Kent Girls' School, the seminary was able to convert the gymnasium into an attractive library equipped to house at least 80,000 volumes. The following year three apartment buildings were erected on the grounds which provided 80 student housing units.

In 1971, full accreditation by the Association of Theological schools was achieved. This was followed by full accreditation under the North Central Association of Colleges and Secondary Schools in 1972.

In 1979, Dr. Haddon W. Robinson followed Dr. Grounds as the third president of the institution. Under his leadership, the seminary continued to expand; faculty increased to 22 full-time and 25 adjunct professors. Five of the seven administrators received faculty status and the staff increased to 60 people. By 1992, the student body numbered over 600 and came from 40 states, 53 denominations, and 15 countries.

In 1993, Dr. Edward L. Hayes assumed leadership of the seminary, becoming its fourth president. Dr. Hayes previously served Denver Seminary as academic dean and professor of Christian education. Under Dr. Hayes' leadership, Denver Seminary was positioned to meet the spiritual and technological challenges of the twenty-first century. Dr. Hayes retired in December 1996, having served Denver Seminary with distinction for a total of 23 years.

In 1996, Dr. Clyde McDowell was named Denver Seminary's fifth president. Of special interest to Dr. McDowell was the revitalization of the inner-city churches of all ethnic backgrounds. Dr. McDowell expressed his personal mission in these words: "To discover and experience the wonder of Christ in me and the power of Christ through me, so that I fulfill God's call on my life as a disciple, husband, father, and leader in the Church of Jesus Christ." Dr. McDowell led Denver Seminary to reinvent its approach to seminary education by incorporating an intensive, contextualized mentoring experience into its core curriculum. His presidency ended due to his death from a brain tumor.

In 1999, the Board of Trustees appointed Dr. Leith Anderson as interim president of Denver Seminary. He served as interim until the Board appointed Dr. G. Craig Williford as Denver Seminary's sixth president in August 2000.

Dr. Williford brings to Denver Seminary an extensive background in the pastorate and a strong desire to integrate theory and practice. His heart for mentoring has already greatly benefited the seminary.

Today, over 3,500 graduates of Denver Seminary serve Christ throughout the world. Thus the dream of a group of pastors is now a vibrant reality – a significant factor in reaching the world for Christ through the power of the Holy Spirit.

DENVER AREA INFORMATION

HISTORY OF DENVER

Denver, the Mile High City, was founded on the site of a small Indian village at the confluence of Cherry Creek and the South Platte River. Originally a trade center for mountain mining camps of the 1859 gold rush, the town persevered despite flash floods, attacks of Plains Indians, and a devastating fire and drought. Early settlers and current Denver residents have enjoyed their location on the high plains at the foot of the spectacular Rocky Mountains. The Denver Museum and the sites in mountain towns such as Central City contribute to keeping Colorado's colorful past alive.

WEATHER

At 5,280 feet above sea level, the city has a mild, sunny, semi-arid climate with moderate temperatures. Colorado boasts more than 300 days of sunshine a year. Colorado winters afford many opportunities for skiing, sledding, and other winter sports.

CULTURE

Diverse cultural opportunities are reflected in the Museum of Natural History, the striking, six-story Denver Art Museum, and the Denver Center for the Performing Arts, which hosts the Denver Center Theatre Company, a nonprofit regional repertory company, and the Colorado Symphony Orchestra. The orchestra offers several concerts per year, as well as the popular Symphony in the Park during the summer. Music lovers will also enjoy summer concerts in the Red Rocks Park outdoor amphitheater in the foothills of the Rockies or closer to home at Fiddler's Green in Englewood.

The Denver Zoo participates in a number of conservation programs designed to ensure the long-term survival of rare and endangered species worldwide and is home to over 2,500 animals. The Tropical Discovery exhibit features a diversity of animal and plant life in its tropical rain forest environment. It includes a mountain cave, tropical streams and waterfalls, temple ruins, a jungle river, swamps, and offshore coral reef.
Ocean Journey, a world-class aquarium, is located in Denver's Central Platte Valley. This unique facility immerses visitors in the wonders of water on two journeys–from the Continental Divide in

Colorado to Mexico's Sea of Cortez and from an Indonesian rain forest to the Pacific Ocean. Its mission is to create experiences that inspire its guests to discover, explore, enjoy, and protect our aquatic world.

Among Denver's professional sports teams are the 1997/98 NFL Super Bowl Champion Denver Broncos, the NBA Denver Nuggets, the MLB Colorado Rockies, the 1996 NHL Stanley Cup Champion Colorado Avalanche, and the NSL Colorado Rapids.

AREA EDUCATIONAL INSTITUTIONS

Opportunities for undergraduate, graduate, and post-graduate education are numerous. The University of Denver campus is just one mile north of the seminary. Colorado Christian University is located in Lakewood, approximately one-half hour from the seminary. Downtown, the Auraria campus houses Metropolitan State College, Denver Community College, and the Denver branch of the University of Colorado. The main campus for the University of Colorado in Boulder is an hour away from the seminary. Colorado State University in Fort Collins and the University of Northern Colorado in Greeley are less than two hours from the seminary.

OUTSIDE DENVER

Denver serves as the gateway to the magnificent Rocky Mountains. West of the city, more than fifty peaks rise over 14,000 feet into the sky. Skiing, hiking, fishing, camping, and hunting are little more than an hour's drive from the seminary campus. The 27 mountain parks maintained by the city of Denver include some of the most scenic areas of the Colorado Rockies.

For the more adventuresome, white-water rafting on the Arkansas River is only two hours away. Various companies offer quarter-, half-, whole- or two-day trips down rapids named "Pinball," "Widow Maker," and "Raftripper." Some companies also offer rock climbing, kayaking, backpacking, and mountain biking.

SOUTHERN COLORADO

Colorado Springs is home to the Pro Rodeo Hall of Fame and Museum of the American Cowboy. Two multimedia presentations document the sport's evolution. Heritage Hall contains exhibits of historic and modern cowboy and rodeo gear. The Hall of Champions honors athletes from each rodeo event.

The Royal Gorge Bridge is the world's highest suspension bridge. The bridge spans nearly a quarter mile offering a spectacular view of the Arkansas River over a thousand feet below. The 35-passenger aerial tram gives a view of the entire canyon. The world's steepest incline railway goes to the bottom of the Royal Gorge.

Seven Falls offers the sight of water cascading 300 feet down a sheer granite cliff. An express elevator travels to the Eagle's Nest Platform for a magnificent view of Seven Falls.

The Anasazi Indian culture is kept alive through the Manitou Cliff Dwellings. This village was built into a cliff side and explores the culture, architecture, and artifacts of these Southwest Indians. Native American-Indian dancing is performed daily during the summer months.

OUR MISSION

To glorify God in partnership with his church by equipping leaders to know the truth, practice godliness, and mobilize ministry. Simply stated, "to equip leaders who will think biblically, live faithfully, and lead wisely for a lifetime."

DOCTRINAL STATEMENT

Denver Seminary is comitted to the great truths and abiding fundamentals of the Christian faith as evidenced by its confessional platform:

THE WORD OF GOD

We believe the Scriptures of the Old and New Testaments are the inspired Word of God, inerrant in the original writings, complete as the revelation of God's will for salvation, and the supreme and final authority in all matters to which they speak.

THE TRINITY

We believe in one God, Creator and Sustainer of all things, eternally existing in three persons, Father, Son and Holy Spirit; that they are equal in every divine perfection, and that they execute distinct and harmonious offices in the work of creation, providence, and redemption.

GOD THE FATHER

We believe in God the Father, an infinite, personal Spirit, perfect in holiness, wisdom, power and love. He concerns himself mercifully in the affairs of men and women, hears and answers prayer, and saves from sin and death all who come to him through Jesus Christ.

JESUS CHRIST

We believe that Jesus Christ is God's eternal Son, and has precisely the same nature, attributes, and perfections as God the Father and God the Holy Spirit. He is not only true God, but true Man, conceived by the Holy Spirit and born of the virgin Mary. We believe in his sinless life, his substitutionary atonement, his bodily resurrection from the dead, his ascension into heaven, his priestly intercession on behalf of his people, and his personal, visible, premillennial return from heaven.

HOLY SPIRIT

We believe in the Holy Spirit, his personality and his work in regeneration, sanctification and preservation. His ministry is to glorify the Lord Jesus Christ and implement Christ's work of redeeming the lost and empowering the believer for godly living and service.

HUMANITY

We believe God created humanity, male and female, in the image of God and free from sin. We further believe all persons are sinners by nature and choice and are, therefore, spiritually dead. We also believe that the Holy Spirit regenerates those who repent of sin and trust Jesus Christ as Savior.

SALVATION

We believe in salvation by grace through faith in Jesus Christ. This salvation is based upon the sovereign grace of God, and was purchased by Christ on the cross, and is received through faith apart from any human merit, works or ritual. We believe salvation results in righteous living, good works and proper social concern.

THE CHURCH

We believe that the church is the spiritual body of which Christ is the head and is composed of all persons who through saving faith in Jesus Christ have been regenerated by the Holy Spirit. This body expresses itself in local assemblies whose members have been immersed upon a credible confession of faith and have associated themselves for worship, instruction, evangelism, and service. The ordinances of the local church are believers' baptism by immersion and the Lord's Supper. We also believe in the interdependence of local churches and the mutual submission of Christians to each other in love.

SEPARATION OF CHURCH AND STATE
We believe that each local church is self-governing in function and must be free from interference by any ecclesiastical or political authority. We also believe all men and women are directly responsible to God in matters of faith and life, and they should be free to worship God according to the dictates of their consciences.

CHRISTIAN CONDUCT
We believe that the supreme task of every believer is to glorify God in life and conduct and be blameless before the world. Each Christian should be a faithful steward of all possessions and seek to realize in every area of life the full stature of maturity in Christ.

LAST THINGS
We believe in the bodily resurrection of the saved and lost, the eternal existence of all people in either heaven or hell, in divine judgments, rewards and punishments.

** Each year trustees, administration and faculty are required to affirm and sign the seminary's doctrinal statement without mental reservation. Students and seminary staff affirm and sign the National Association of Evangelicals' Statement of Faith.*

DENVER SEMINARY CORE QUALITIES
Denver Seminary exists to provide a graduate education to prepare evangelical Christians to be effective leaders for the twenty-first century church. One of the ways in which this mission is accomplished is in assisting students in the development of the following ten qualities:

BIBLICAL WORLDVIEW
Demonstrate a Christian world view that integrates biblical, theological, and historical truth.

HEALTHY RELATIONSHIPS
Exhibit healthy relationships with self, family, church, community, and the world.

SENSITIVITY TO HUMAN DIVERSITY
Love, understand, and be equipped to minister among people of diverse ages, genders, ethnicity, beliefs, and socioeconomic backgrounds.

CHRISTLIKE MATURITY
Display emotional stability, personal integrity, and spiritual vitality.

ORGANIZATIONAL EXPERTISE
Participate with understanding and sensitivity in a variety of Christian organizational structures.

CRITICAL THINKING
Research, analyze, and address issues of life and ministry, utilizing critical and strategic thinking.

PASSION FOR MINISTRY
Minister with a holy passion, especially in the areas of natural and spiritual giftedness.

EFFECTIVE COMMUNICATION
Communicate effectively with those to whom they minister.

LEADERSHIP SKILLS
Demonstrate visionary leadership, influencing, motivating, and empowering others for Christ and his kingdom.

DISCIPLE-MAKING
Display effective skills in evangelism, disciple-making, acts of compassion, and the pursuit of justice both within their culture and cross-culturally.

THE CAMPUS
The seminary occupies nine buildings, all located on its 12 acre campus in southeast metropolitan Denver.

HANNAY ADMINISTRATIVE BUILDING
The Hannay Administrative Building is the primary administrative building. The first floor contains the president's office, the offices of advancement, technology services, enrollment services (registrar, admissions, recruitment, financial aid), and business affairs, and the Birk Student Center. Faculty and administrative offices are located on the second floor. A smaller building, containing two classrooms and the bookstore, is connected by a breezeway to the main structure.

VERNON GROUNDS LEARNING CENTER
In early 1982, the Vernon Grounds Learning Center was completed, enlarging the library for the seminary's excellent collection of theological books. In addition, the Learning Center provides rooms for conferences, archives, and curricula for Christian education, as well as five classrooms and a chapel large enough to hold the seminary family. A separate area accommodates Dr. Grounds' office and his 20,000 volume library that he has donated to the school.

DR. S. CAREY THOMAS LIBRARY
Named after the first president of the seminary who served from 1951 to 1955, the library is made up of volumes carefully selected to provide the best in theological and scholarly literature as an undergirding for the school's curriculum. The present collection of books totals 164,000 volumes. The library offers on-line bibliographic searching and has resources available on CD-ROM. The library also contains collections of audiocassettes, videocassettes, pamphlets, missionary and Christian education materials. Over 550 periodicals are received regularly, the majority of which are bound or otherwise preserved for permanent use. The library has an on-line public catalog which may be searched via the seminary's website at www.denverseminary.edu/library.

Students may also use the facilities of the Ira J. Taylor Library at the Iliff School of Theology and the Archbishop Vehr Theological Library. An interlibrary loan service is maintained for the purpose of borrowing books from other institutions.

BOOKSTORE
The seminary bookstore supplies discounted textbooks and offers students the most recent publications in their fields of interest. It also sells basic supplies and apparel items.

STUDENT APARTMENTS
A three-building apartment complex houses both married and single students. The four-story buildings contain 24 one-bedroom and 56 two-bedroom units connected with continuous exterior halls. Both one- and two-bedroom units are available for married students with no more than two children. Single students may rent a one-bedroom apartment or may share a two-bedroom unit with another single student. An application for campus housing is sent out after the application for admission is received. As apartments become available, they are assigned in the order housing applications are received and based on the occupancy date desired. No pets are allowed in campus apartments with the exception of fish (maximum allowable size of aquarium is 30 gallons).

STUDENT LIFE

GENERAL INFORMATION

INFORMATION FOR NEW STUDENTS

An information booklet is available for students who move into the Denver area. It provides both helpful campus and community information such as locations for shopping, registering automobiles, acquiring car registration, doctors, hospitals, banks, child care facilities, post offices, schools, points of interest, and recreational areas.

ARRANGEMENT TO ACCOMMODATE STUDENTS WITH DISABILITIES

Students unable to negotiate stairs who wish to speak with personnel from the offices on the second floor of the Hannay building should ask the person at the front desk in Hannay Hall to call the person they wish to see and that person will come downstairs to meet students in the lobby. Access to the second floor of the library is through the door on the second floor of the Vernon Grounds Learning Center. Students who wish to use this door should ask the person at the library desk to open the door (which is normally locked for security reasons), then take the elevator in the Learning Center to the second floor library door. To access personnel in Fletcher Hall students should telephone the person they wish to see and make arrangements to meet at the front door at a specific time.

Any student with a disability may bring official (medical doctor, educational specialist, etc.) documentation to the dean of student services. The dean will determine what accomodations can be arranged for the student to complete the course work and exams. **Documentation must be given to the dean of student services at the beginning of the semester for which accomodations are requested.**

EMPLOYMENT

A few employment opportunities are available for students on the seminary campus. Most students, however, must find employment in the surrounding area. The seminary has established itself in the community as a source of reliable help for many kinds of jobs. Jobs posted by area employers may be accessed at www.denverseminary.edu/jobs. Students contact employers directly when they find job possibilities in which they might be interested. Denver Seminary also participates in the Federal Work Study Program.

PLACEMENT

The Placement Office is available to serve students and alumni by acting as a primary resource for the integration of career development into their educational experience. By providing career information and a wide variety of related services, the Placement Office fosters the planning and realization of God-directed career goals and builds relationships between the seminary community and employers for the benefit of students and alumni.

The Placement Office provides opportunities for part- and full-time ministry, as well as non-ministry positions, and assists students, alumni, and their immediate family in locating employment in accordance with their qualifications and personal interests. The Placement Office does not function as an employment or placement agency and does not assume liability for information provided by an employer, nor can it guarantee employment.

Expanded services include walk-in advising; job search workshops; career exploration; resumé writing, mock interviews, job postings and resumé referral; individual advising appointments; job search assistance; web page resources; ministry fairs; alumni career advising; and relocation research and information.

Visit Denver Seminary's website at www.denverseminary.edu/church (User name: jobseeker; password: 4jobs). For non-ministerial jobs, visit www.denverseminary.edu/jobs. For more information, visit www.denverseminary.edu/placement or call 303-762-6913.

On-campus Housing

The seminary maintains a limited number of one- and two-bedroom unfurnished apartments on campus.Two singles of the same gender may share an apartment. Rent is payable monthly for one year, including vacation periods. A deposit equal to one month's rent is also required for all students who live on campus. All students desiring campus housing are required to submit a fee with their housing application. Upon occupancy this amount is automatically applied to the damage deposit. If students do not live on campus for any reason, this fee is refunded upon request.

Off-Campus Housing

The Placement Office collects information regarding local off-campus housing and advertises a wide variety of opportunities including: apartments, apartment managers, condos, townhouses, duplexes, houses, housing and work, rooms for rent, roommates, temporary housing, and mobile homes. Official acceptance to Denver Seminary is a prerequisite to receive information for off-campus housing. Inquiries should be directed to the Placement Office; (303) 762-6913 or email placement@denverseminary.edu.

Counseling with Professional Christian Counselors

There can be occasions when the stress of seminary life becomes great and it is either wise or necessary to seek help from a qualified professional counselor. The dean of student services' office has made arrangements with several Christian counselors to provide four to six counseling sessions for seminary students and/or their families at very low cost. The cost of further sessions is negotiated between the student and the counselor.

Health and Accident Insurance

All students taking eight or more credit hours are required to have health and accident insurance. Individual and family insurance is available through the seminary's insurance program to all students who are taking a minimum of eight credit hours. Health insurance program assistance is coordinated by the dean of student services' office.

Crime Awareness and Campus Security Act of 1990

Statistics concerning the Denver Seminary campus are available on request.

Spiritual Development

Church Membership and Attendance

Students are expected to maintain membership in an evangelical church during their studies at Denver Seminary. All students are expected to regularly attend a local church congregation and participate in the life and worship of that church.

Common Ground: The Community Gatherings of Denver Seminary

Assemblies are held on Mondays, Tuesdays and on weekends for students taking weekend courses. These community gatherings will focus on worship, but they will also include lectures and times of information concerning the seminary. Speakers are invited from the seminary community, the Denver area and from around the world. Faculty, staff, students, and spouses come together to demonstrate the importance of unity as we worship, learn and pray together. Attendance is required and should be viewed as integral to the seminary experience.

Please note that attending Common Ground does not replace the need for personal worship in a local congregation, nor does worship in a local church replace the requirement to attend Denver Seminary Community Gatherings. Refer to the current *Student Handbook* for chapel attendance requirements for each degree program.

SPECIAL LECTURERSHIPS AND CONFERENCES

The various lectureships and conferences that the seminary sponsors expose students to aspects of Christianity which otherwise might not be brought to their attention. They present evangelical leaders who by knowledge and experience are able to contribute inspirational stimulation and theological insight.

SPIRITUAL LIFE CONFERENCE

At the beginning of each academic year, the Spiritual Life Conference brings the entire seminary community together to learn and grow spiritually. A noted speaker teaches this series.

THE CONFERENCE FOR WORLD CHRISTIANS

Two days of Common Ground are devoted to the worldwide work of missions each spring semester. Representatives from selected mission agencies are on campus to make opportunities known to students and to contribute to increased knowledge of what is being done in evangelism and discipleship throughout the world. There are special events scheduled during the days of the conference.

THE DAVID KRAFT MEMORIAL LECTURESHIP IN WORLD CHRISTIANITY

In conjunction with the Conference for World Christians, this annual series of lectures on the theme of world missions perpetuates the memory of David Kraft (M.Div., 1967), a young pastor who had a strong burden for the fulfillment of the Great Commission.

SPURGEON MINISTRIES LECTURESHIP

Charles Haddon Spurgeon, the "great Calvinist," and the most noted preacher of the 19th century, was deeply convinced of the truth of the Reformed tradition and was thoroughly evangelistic. Hundreds of people were baptized by him each year in Metropolitan Tabernacle, and he traveled throughout England as an evangelist. He was a man with a strong devotional life and pastoral ability, and his social concern motivated his founding of 24 orphanages and schools for ministers. In his preaching of the Reformed tradition, he pled for the humane treatment of women, criticized the wealthy who preyed on the poor, stressed the importance of family life, thoroughly condemned slavery, pictured the evil reality of humanity, and sought to raise the standard of righteousness for society in general.

Through a generous gift from a pastor, Spurgeon Ministries enables Denver Seminary to bring to campus each year at least one representative of the Reformed tradition who has demonstrated skill in applying theological understandings to life, ministry, evangelism, and social concern. The Spurgeon Minister may serve as a visiting pastor, lecturer, pastor-in-residence, or a guest preacher.

CAMPUS CHAPLAIN

Dr. Vernon Grounds, campus chaplain, is available to meet with students who desire pastoral counseling. This service provides opportunity for confidential interchange on issues students may wish to discuss.

STUDENT SERVICES

NEW STUDENT ORIENTATION

Denver Seminary's interactive orientation program is designed to introduce students to faculty and staff, and to each other, as well as provide information that will be useful in the semesters ahead. All new students are required to attend orientation.

NEW STUDENT ASSESSMENTS

WRITING

Degree-seeking students will have their writing skills evaluated during the orientation process. Those who do not demonstrate adequate writing skills will be encouraged to take a developmental course to bring their skills up to the needed level to succeed in graduate studies.

GREEK

All M.Div. students, as well as M.A. students majoring in biblical studies, who enter with past course work in elementary Greek grammar are required to pass a qualifying exam before they will be able to enroll in NT 611 Using Greek in New Testament Exegesis. This exam is given during the orientation program.

OTHER

The seminary also provides career and personality assessment opportunities. These will be presented to students at orientation.

STUDENT ORGANIZATIONS

STUDENT ASSOCIATION

All degree-seeking students are members of the Student Body Association, which is directed by the Student Council.

STUDENT COUNCIL

The Student Council regularly presents students' interests to the faculty and administration as well as sponsors student activities. The governing structure of the student body association includes the executive committee, who are elected members of the Student Council (student body president, vice president, secretary/treasurer), and the appointed members, which includes two activities coordinators, an international students' representative, Spouses of Students (SOS) representative, missions representative, residents committee representative, and a spiritual life coordinator. Certain members of the Student Council will be appointed to serve as student representatives to the following faculty committees: Admissions, faculty concerns, educational policies, globalization, and student concerns.

SPOUSES OF STUDENTS (SOS)

SOS exists to equip the spouses of students to be godly leaders and effective partners in ministry. The organization's vision is to graduate couples who are better prepared to serve as a team in ministry. Opportunities are created for spiritual growth, meaningful fellowship, and leadership training for both the wives and husbands of Denver Seminary students.

GLOBALIZATION AT DENVER SEMINARY

Globalization is a vital part of life at Denver Seminary. Students' participation in mission-related activities is encouraged by administration and faculty. Some programs are student-sponsored while others are instituted by the faculty or administration. Students are also encouraged to participate in the missions activities of their local churches.

INTERNATIONAL STUDENTS

Quality graduate students from other countries of the world study at Denver Seminary. They provide a broadening influence for their student peers, raising awareness of the work of Christ around the world and contributing to the Denver religious community through their participation and speaking engagements in local churches. The international student coordinator assists international students pre- and post-arrival to help them assimilate into the life of the seminary and the American culture. A faculty member has been appointed to provide academic advising as well as offer support to international students.

GRADUATION REQUIREMENT FOR ALL INTERNATIONAL STUDENTS

All international students with an F-1 visa status are required to attend GS 597 and GS 697 International Student Orientation and Reentry. This course is non-credit, but is required for graduation. The first section of the class will meet five weeks of the fall semester. During the first section, students will learn about American culture and being a student at Denver Seminary. The requirement is completed by attending the second section of the class during five weeks of the semester of their graduation. In this section, students will deal with issues surrounding the return to their home countries.

ADMISSION INFORMATION

Denver Seminary does not discriminate in its admission policies by race, gender, or national or ethnic origin. The seminary is in agreement with and follows the recommendations of the Association of Theological Schools regarding admission policies.

If you are considering Denver Seminary, we encourage you to visit our campus, either at your convenience or at one of our special *Previews* days, which are held several times each year at various locations along the Front Range. Contact the Recruitment Office for more information on this event or to schedule a campus visit (1-800-922-3040).

The seminary curriculum builds on the baccalaureate degree, or its equivalent, conferred by an accredited college or university. Exceptions to this requirement are limited (refer to "Undergraduate Degree Exemption" section below). Applicants from an unaccredited school may be considered for provisional admission, subject to admissions committee approval.

TYPES OF ADMISSION

There are four types of students at Denver Seminary:

- Degree students enrolled in a Master of Arts, Master of Divinity, or a Doctor of Ministry degree program;
- certificate students who are working toward a Graduate Certificate or a 10-hour Certificate of Completion;
- nondegree students who are taking classes for personal enrichment or continuing education; and
- visiting scholars who are taking a few classes at Denver Seminary but who intend to transfer credit to another institution where they are working on a degree.

DEGREE STUDENTS

ADMISSION REQUIREMENTS

Degree-seeking applicants must have (or be close to receiving) a baccalaureate degree, or an educational equivalent, from an accredited institution or an educational equivalent. Applicants without a baccalaureate degree should see the section below for the undergraduate degree exemption (UDE) guidelines. Applicants from an unaccredited institution may be considered for provisional admission, if approved by the Admissions Committee.

Each applicant must

- sign, without any mental reservation, the National Association of Evangelicals' Statement of Faith;
- provide evidence of living a Christian lifestyle as part of a community of believers;
- agree to abide by the *Guidelines for Christian Lifestyle (refer to the end of this admission section for details);*
- if married or engaged to be married before starting classes, have the support of his or her spouse;
- if separated or divorced, submit an explanation as specified by the Office of Admissions;
- show academic ability to complete the desired degree or certificate program; and
- have computer competence.

For most degree offerings, a minimum undergraduate cumulative grade point average (GPA) of 2.5 on a 4.0 scale is required. For the M.A. (Biblical Studies); the M.A. (Philosophy of Religion); or the M.A. in Counseling (licensure), a minimum, cumulative undergraduate GPA of 3.0 is required. Applicants whose GPA is below the required minimum may submit a Graduate Record Exam

(GRE) score, which, if satisfactory, will enable eligibility for admission. This requirement may be waived if the applicant has 30 or more hours completed at the graduate level with a minimum GPA of 3.0, or if 15 hours have been earned as a nondegree student at Denver Seminary with a minimum GPA of 2.5. This exception to normal policy does not apply to the Master of Arts in Counseling (licensure) program.

ADMISSION PROCESS

1. Submit a complete application for admission, available online at www.denverseminary.edu or by contacting the Admissions Office at 800-922-3040. For assistance in completing the application process, contact a recruiting or admissions specialist at 800-922-3040.

2. Write a 1-to-3-page essay regarding your Christian experience, answering the questions asked in the "Christian Testimony" section of the application. The essay must be typed and demonstrate good writing skills.

3. Carefully read the "Statement of Faith" and sign it only if you can do so without any mental reservation.

4. Complete the "Application for Major" form.

5. Transmit the application, along with the non-refundable $50 application fee (payable by check, money order, or credit card).

6. Complete the top portion of each of the three reference forms and the church endorsement. Print your name clearly and mark whether you intend the reference to be pastoral, professional/academic, or personal (one of each type is expected for every applicant). Deliver or send each document to an appropriate person to complete and return to the Office of Admissions.

7. If married or engaged to be married before beginning classes at Denver Seminary, your spouse (or soon-to-be-spouse) must respond to the questions on the spouse statement and return it to the Office of Admissions.

8. If you have ever been divorced or are currently separated, please submit an additional one-to-two page narrative explaining the circumstances leading to and surrounding the divorce or separation as well as your recovery from it. Include all relevant dates and information that you believe gives an accurate picture of your growth through the experience.

9. Request official transcripts from every college, university or seminary at which you have attempted more than 12 hours of course work or from which you would like consideration of transfer credit toward your program at Denver Seminary. The transcripts must be received at Denver Seminary in a sealed, official envelope from the institution(s).

10. Applicants whose first/native language is not English are required to complete either the Test of English as a Foreign Language (TOEFL) or the Graduate Record Exam (GRE). A cumulative score of 550/213 on the TOEFL or a GRE score with a minimum of 400 verbal, 400 quantitative, and 4.0 analytical writing is required.

11. An applicant who is not a U.S. citizen must complete an additional section at the end of the application.

INTERNATIONAL DEGREE-SEEKING APPLICANTS

(THOSE WHO ARE NOT A UNITED STATES CITIZEN OR PERMANENT RESIDENT)

1. In addition to the above procedures, international applicants must provide evidence that they have the financial ability to attend school in the United States. This is a requirement of the U.S. federal government and cannot be waived by Denver Seminary. The Admissions Office will assist international applicants in determining the amount of funding that must be demonstrated and in the collection of the requisite documentation.

2. International applicants must demonstrate a desire to return to their home country to minister after receiving their degree from Denver Seminary.

3. Only after an international applicant has been accepted and provided the necessary financial verification will an I-20 be issued.

UNDERGRADUATE DEGREE EXEMPTION (UDE) APPLICANTS

1. Complete the normal application process as specified above.

2. If fewer than 65 semester credit hours have been earned from an accredited undergraduate institution, a satisfactory Graduate Record Exam (GRE) score must be submitted. UDE applicants who cannot demonstrate an acceptable grade point average should either submit satisfactory scores on the GRE or register and satisfactorily complete nine semester hours of core classes at Denver Seminary.

3. Submit a portfolio that documents life, work and ministry experience for the purpose of demonstrating the knowledge, skills, and academic ability equivalent to a baccalaureate degree. A $100 fee must accompany the submission of the portfolio. The Admissions Office will work closely with each applicant, assisting and guiding as needed.

4. UDE applicants are eligible to enter all Denver Seminary degree and certificate programs, with the exception of the M.A. in Counseling (licensure), the M.A. (Biblical Studies), and the M.A. (Philosophy of Religion) programs.

CERTIFICATE PROGRAM APPLICANTS

Generally, the requirements and procedures for admissions to the Denver Seminary certificate programs are the same as for degree-seeking applicants with the following exceptions:

1. The Certificate of Completion requires two pastoral or ministry references.

2. Programs in Evangelical Spiritual Guidance may require an admissions interview with a faculty member.

NONDEGREE APPLICANTS

1. Complete the nondegree student application form and submit it with a $15 one-time, nonrefundable application fee.

2. For returning nondegree students, additional items such as references, transcripts, a Christian testimony, and other documents may be required.

3. A visiting scholar is a student who is actively pursuing a degree from a school other than Denver Seminary. A visiting scholar may take classes as a Denver Seminary nondegree student that will transfer to his/her current school. A visiting scholar must provide the following additional documents:
   a. Statement that the student is pursuing a degree at another school
   b. Name of the school at which the scholar is enrolled

c. A letter of intent from that school which includes the following information:
   - Degree being sought
   - Statement of good standing of the student
   - Statement of acceptance of transfer coursework from Denver Seminary
   - Accreditation the school holds

APPLICATION SUBMISSION

Admission decisions generally are made on a rolling basis; that is, applications are reviewed as they are completed and a decision made. Applicants for degree programs with limited enrollment, such as the M.A. in Counseling, will be reviewed on a semi-monthly basis. Thus, to assure review of your application in time to enroll for your desired semester, applications for:

- regular degree-seeking students should be completed at least 30 days prior to the planned enrollment date;
- limited enrollment programs, such as the M.A. in Counseling, should be completed six to nine months in advance of the planned enrollment date;
- international students should be completed at least 10 weeks prior to the planned enrollment date, although the recommendation is four to nine months in advance so that the student visa can be obtained early enough to make the appropriate travel arrangements;
- UDE applicants should be completed at least two months prior to the planned enrollment date;
- nondegree students may be received as late as the first day of class, but early submission is encouraged for best processing and availability of courses.

TRANSFER OF CREDIT

Course credits with a minimum grade of "C" earned at other accredited seminaries and graduate theological schools are accepted to the extent that the courses are comparable to the seminary's stated requirements. Courses must have been completed within the last 10 years to be eligible for consideration. All students must take at least one course in New Testament, one in Old Testament, and one in theology from Denver Seminary faculty. Transfer hours are limited to a maximum of eight hours in the major or concentration. The final 12 hours of any degree program must be taken in residence at Denver Seminary. No transfer credit may apply to a certificate program.

The following number of semester hours may be transferred:
A maximum of 60 hours toward the M.Div. degree
A maximum of 30 hours toward the M.A. degree

ADVANCED STANDING CREDIT

Students entering Denver Seminary who have a strong background in Bible or theology may wish to take proficiency exams to earn advanced standing credit. Exams are available in a number of courses that are required in the M.A. and M.Div. programs. Note that no exams are available in areas of elective credit. A $50 nonrefundable testing fee is charged for each exam (with the exception of the first-year Greek exam which is administered at no charge since it is only used for placement purposes). Up to one-sixth of a degree program can be earned by advanced standing (10 hours toward the M.A. and 15 hours toward the M.Div. degree). No advanced standing is available in the certificate programs.

Students must apply to take advanced standing exams either prior to their first semester of enrollment or during that first semester. No advanced standing exams may be taken after the first semester of enrollment.

Advanced standing exams are available in the following courses:
BI 501 Effective Biblical Interpretation (2 hrs)
CH 501 Survey of Church History (3 hrs)
CH 502 Engaging Early and Medieval Christianity (3 hrs)

CH 503 Engaging Reformation and Modern Church History (3 hrs)
CO 504 Clinical Foundations: Diagnosis (2 hrs)
EM 501 Foundations of Teaching and Learning (3 hrs)
NT 501, 502 Learning New Testament Greek (6 hrs)
NT 511 Understanding the Gospels and Acts (3 hrs)
NT 512 Understanding the Epistles and Revelation (3 hrs)
OT 501 Hebrew and Its Tools (3 hrs)
OT 502 Learning Hebrew and Its Grammar (3 hrs)
OT 511 Understanding Early Israel and Its Wisdom Literature (3 hrs)
OT 512 Understanding the Kingdom of Israel and Its Prophets (3 hrs)
TH 501 Survey of Christian Doctrine I (3 hrs)
TH 502 Survey of Christian Doctrine II (3 hrs)
UIM501 Introduction to Ministry in Urban and Intercultural Contexts (2 hrs)

PRESEMINARY PREPARATION

Denver Seminary recognizes the importance of a broad educational foundation. A bachelor's program that includes work in the major fields of the humanities and sciences gives students the disciplines that are helpful for both theological study and the work of the ministry. An ideal program of undergraduate study would include coursework in the following areas: Ancient world history, general psychology, introduction to sociology, introduction to philosophy, English composition, literature, speech, foreign language (Greek or Hebrew are recommended), and the natural sciences.

Applicants for the Master of Divinity program are encouraged to include one year of introductory Greek in the undergraduate program, if at all possible. For those students entering seminary without Greek, six hours of beginning Greek are required in addition to the basic M.Div. degree requirements, for a total of 97 hours.

SPECIAL SITUATIONS

NONDEGREE CONVERTING TO DEGREE

Students currently or previously enrolled as nondegree seeking students who determine they should pursue a certificate or degree from Denver Seminary are subject to the same admission requirements as all other degree-seeking students. Courses taken for credit which are passed with acceptable grades can be applied to an appropriate degree or certificate. Courses taken for audit cannot later be converted to credit and be applied to a degree or certificate program.

FORMER APPLICANTS/RETURNING STUDENTS

A former applicant is a student who applied to Denver Seminary more than 12 months prior (24 months for an international student) and has not yet enrolled, but plans to do so. A returning student is one who has not been enrolled in Denver Seminary for 12 months or longer, but now desires to reenroll. These applicants will need to complete the following requirements:

1. An updated application and fee;
2. a signed statement of faith;
3. a current pastoral reference;
4. a spouse statement, divorce statement or separation statement as required during the normal, degree-seeking application process;
5. a current church endorsement;
6. official transcripts for all coursework completed since the original application to Denver Seminary [NOTE: If more than 36 months have elapsed, all transcripts must be resubmitted since nonenrolled applicants records are not retained past 24 months];
7. a current application for major; and

8. returning students will also a letter explaining why they have decided to return to seminary at this time.

Exceptions are available for active-duty military personnel and active missionaries.

DENVER SEMINARY ALUMNI

Denver Seminary alumni may audit or take individual classes for credit as a nondegree seeking student. However, if an alumnus decides to return for an additional degree, the applicant must follow the same application process as outlined above for returning, former degree/certificate-seeking applicants.

GUIDELINES FOR A CHRISTIAN LIFESTYLE

As a community of present and future Christian leaders, Denver Seminary determines to maintain high standards of integrity in all areas of life, including interpersonal and community relationships, academic work, and ministry. Students, faculty, and staff are expected to live exemplary Christian lives, practicing respect and concern for all people, honesty, appropriate behavior and wise judgment as outlined in the scriptures.

Believing that all persons are created in God's image and that the body of a believer in Christ is the temple of the Holy Spirit, the seminary interprets the Bible to forbid explicit immodesty, fornication, adultery, acts of homosexuality, use of pornography, drunkenness, and use or possession of illegal drugs. In the area of human sexuality, the seminary affirms that the Bible clearly teaches that sexual relations are to be confined within the bounds of a heterosexual marriage. Students are to conform to these standards, thereby giving evidence of a Christian life and character so as to commend the gospel, strengthen the church, and honor the Lord.

FINANCIAL INFORMATION

FEES AND EXPENSES FOR 2004-2005

The tuition and fee rates that follow are effective beginning with the fall 2004 semester. Tuition, fees, and other expenses are subject to change without notice and are due at the beginning of each semester by the due dates that are posted each semester. Students may either pay their tuition balance in full, obtain a guaranteed student loan to cover all tuition and fees, or set up a payment plan (if available) by the due date.

Every effort is made to keep student expenses as low as possible. Because of contributions to the seminary, students pay only a portion of the real cost of their education.

TUITION

Master's degree programs, fall and spring	
1-6 hours, per semester hour	$395
7-11 hours, per semester hour	$365
12+ hours, per semester hour	$335
Master's degree programs, intersession and summer, per semester hour	$335
Internship, per semester hour	$335
Doctor of Ministry courses, per semester hour	$350
Auditing, master's degree programs, per semester hour	$112

DEPOSIT

Enrollment deposit--new and reentering master's degree-seeking students	$50
(For students completing a master's degree program, the enrollment deposit will apply a portion of the graduation fee)	

BOOKS AND SUPPLIES

Annual cost, based on enrollment of 12 hours per semester, approximately	$800

MISCELLANEOUS FEES AND OTHER EXPENSES

Degree program application or reapplication fee (nonrefundable)	$50
Nondegree (special) program application or reapplication fee (nonrefundable)	$5
Undergraduate Degree Exemption portfolio assessment	$100
Undergraduate Degree Exemption guidebook	$10
Graduation fee	$150
Advanced standing exam application fee, per exam	$50
Late registration fee	$25
Late payment fee	$25
Change in schedule after payment deadline, each transaction	$5
M.A. thesis continuation fee (charged to students who extend the thesis more than one year. This fee begins one calendar year from the first semester of the thesis project registration)	$100
Counseling internship continuation fee (charged to students who extend counseling internship more than one year. This fee begins one calendar year from the first semester of internship enrollment even if the student takes a break from the internship during that year.)	$100
Counseling practicum fee	$100
CO 539 group experience fee	$365
UIM 611 immersion experience fee	$250
T/M 500 materials fee	$200

CREDIT
Tuition is assessed each semester on a per-hour basis. When spouses take courses for credit during the same semester, the spouse taking the lesser load is eligible for a tuition reduction equal to one-half tuition. Contact the financial aid office for details (303-762-6903).

AUDIT
Those eligible to audit a course in which a transcript record is kept pay one-third of the lowest tuition rate. Those eligible to audit without a transcript record may audit free of charge. A copy of the Denver Seminary audit policy is available in the Registrar's Office.

TRANSCRIPT
There is a $2.00 charge for each official transcript that is requested (an additional fee applies to rush requests of less than 72 hours). Transcript requests must be made in writing to the Registrar's Office and contain the student's signature. A transcript request form can be downloaded from the Denver Seminary website at www.denverseminary.edu/registrar/forms.php.

MEDICAL INSURANCE
All students carrying eight or more hours of credit are required to have health insurance coverage. The seminary offers group policy coverage to students who do not have their own insurance. Payment for insurance is due at the same time as tuition.

ON-CAMPUS HOUSING
The seminary maintains a limited number of one- and two-bedroom unfurnished apartments on campus. Two singles of the same gender may share an apartment. Rent is payable monthly for one year, including vacation periods. A deposit equal to one month's rent is also required for all students who live on campus. All students desiring campus housing are required to submit a fee with their housing application. Upon occupancy this amount is automatically applied to the damage deposit. If students do not live on campus for any reason, this fee is refunded upon request.

REFUND POLICY
Refunds are given on a prorated basis depending on the date the course is officially dropped. This refund policy applies only to tuition and is as follows:

FALL AND SPRING SEMESTERS
A 90% refund will be given the first week of the semester and the refund will be reduced 10% for each additional week down to 50% in the fifth week. There will be no refund after the fifth week. Students changing from credit to audit will receive a 50% refund during the first five weeks, and 0% each week thereafter.

SUMMER AND INTERSESSION
One-Week Courses. A 70% refund will be given after the first day. No refunds will be given after the first day.
Two-Week Courses. A 90% refund will be given after the first day, 70% after the second day, and 50% after the third day. No refunds will be given after the third day.
Three-Week Courses. A 90% refund will be given the first day of the semester and the refund will be reduced 10% for each additional day down to 50% on the fifth day. There will be no refund after the fifth day.

WEEKEND COURSES

Three-credit hour courses. A 70% refund will be given following the first weekend the course meets. There will be no refund after the second weekend.
Two-credit hour courses. A 50% refund will be given following the first weekend and no refund following the second.

INSTITUTE OF THEOLOGICAL STUDIES (ITS) COURSES

Tuition refunds are subject to the policies stated above. No refunds are given for the cost of ITS course materials.

EMPLOYMENT

STUDENT EMPLOYMENT

Students are usually able to secure employment in the Denver area which underwrites many of their living expenses. If it is necessary to work over 24 hours per week, faculty regulations encourage a corresponding reduction in class load. The seminary is able to give some assistance in employment placement (refer to the “Placement” section of this catalog for more information).

PAID INTERNSHIP

In a limited number of cases, students may receive some financial remuneration for work in local churches as Christian education leaders or youth workers. Occasionally student pastorates are available for students of more than average maturity and ability.

FINANCIAL AID

Denver Seminary is committed to helping students finance their education so they may avoid undue financial pressure, excessive employment or extensive indebtedness. This involves balancing individual resources with available grants, scholarships, and loans. Denver Seminary is committed to awarding financial aid to students who have the greatest need.

GENERAL INFORMATION

APPLICATION

New and continuing students may apply for grants, scholarships, and Federal Stafford Loans using forms available in the Financial Aid Office. For seminary grants, Federal Stafford Loans and need-based scholarships, students must file the Free Application for Federal Student Aid (FAFSA) with the Department of Education. Students may file the application online at www.fafsa.ed.gov; but allow at least six weeks for the student aid report to be received in the Financial Aid Office. Students who request loans must complete a Master Promissory Note (MPN), which is good for 10 years. There is no deadline for loan applications, but the forms must be processed early enough to allow receipt of the loan funds. Penalties and interest on the student account will still be applied when applications are filed late.

The priority deadline for applying for all types of financial aid for the fall semester (including scholarships, grants, and loans) is April 1. Applications may be filed after this date but they will not receive priority consideration.

Students should note that financial aid is not automatically renewed each year. A new application must be completed in each academic year for which aid is requested. Financial aid packets are available in January.

To be eligible for most types of financial aid, a student must: (1) be accepted into a degree program by April 1; (2) demonstrate financial need by filing the Free Application for Federal Student Aid (FAFSA); (3) be enrolled at least half time each semester; and (4) be making satisfactory academic progress (a student who does not maintain their eligibility will be required to return all institutional and federal aid and may be required to start repayment of any previously acquired federal loans).

SATISFACTORY ACADEMIC PROGRESS

Students are required to maintain satisfactory progress toward their degree in order to continue eligibility for institutional and federal financial aid. Copies of these standards are included in all financial aid packets and are also available on request from the Financial Aid Office.

GRANTS

NEED-BASED SEMINARY GRANTS

Denver Seminary makes funds available to qualified students who have financial need. The FAFSA is utilized to determine a student's need. Grant funds are not available for the summer term.

RELOCATION GRANTS

Students who live more than 400 miles from Denver may be eligible for a grant to offset part of the costs of relocation. Requirements include acceptance into one of the seminary's degree programs and maintaining full-time enrollment during the first semester. This grant is applied to the first semester of tuition.

CHURCH PARTNERSHIP GRANT
Students who enroll in at least 12 hours each semester and who have church sponsorship of 40% or more of the student's tuition will receive a 10% Denver Seminary discount on their tuition.

HALF-TUITION GRANTS FOR SPOUSES
Spouses of students who are enrolled in at least nine hours per semester may be eligible for a 50% tuition discount. Both the student and spouse must be attending Denver Seminary concurrently and be enrolled in master's-level courses (it is not necessary for the spouse to be enrolled in a degree program). The student with the lesser number of hours will pay half-tuition.

SCHOLARSHIPS
(Note that the application deadline for all scholarships is April 1)

JULIA AMEN SCHOLARSHIP FOR WOMEN'S MINISTRY
A scholarship fund established to assist women students who are pursuing ministry in the local church.

EUGENE ALLBERT SCHOLARSHIP
A scholarship fund for a Master of Divinity student with financial unmet need as determined by the FAFSA.

TIMOTHY AYRE SCHOLARSHIP FUND
An endowed fund provided by the parents of the late Timothy Ayre to help a student who is pursuing Christian camping or youth ministry.

DR. DONALD JEROME BARNES SCHOLARSHIP FUND
An endowed fund provided by Carole Barnes VandeKoppel in honor of her brother Donald Barnes to assist an educational ministries major in the senior year. The recipient is chosen by the faculty of the Educational Ministries department.

DOROTHY BUKER MEMORIAL SCHOLARSHIP FUND
An endowed fund provided by Raymond Buker in loving memory of his wife, Mary Dorothy Buker, for a student who is majoring in World Christianity and is either (1) an international student who will be returning to his or her home country upon completion of study, (2) an American student committed to transcultural (missionary) service in a foreign country, or (3) a student who plans to be involved in home mission work.

ECKLEBARGER SCHOLARSHIP FUND
An endowed fund provided by friends of Dr. Kermit and Shirley Ecklebarger, available to one married M.Div. student and one married M.A. student whose major is biblical studies. Recipients must be graduating seniors and be maintaining full-time status and maintain a 3.0 cumulative grade point average.

ERIC FISCHER MEMORIAL SCHOLARSHIP FUND
A fund provided by the Fischer family in loving memory of Eric, for two M.Div. students (1) graduating in the current academic year; (2) planning on a pastoral ministry, and (3) that demonstrate financial need.

LEW GRAS MEMORIAL SCHOLARSHIP FUND
An endowed fund provided by Mrs. L.S. Gras in loving memory of her husband, Lew Gras, for either a first year M.A. student or a second year M.Div. student.

INNER-CITY SCHOLARSHIP FUND
A fund provided by an inner-city pastor, who is a Denver Seminary graduate, and his friends for a student who plans to work in the inner-city after graduating or who is currently working in an inner-city ministry.

MCGLOTHAN SCHOLARSHIP
This scholarship is for first-time M.Div students.

DENVER SEMINARY MERIT SCHOLARS
These scholarships are for students preparing for full-time pastoral ministry or who plan to continue their studies in a doctoral program after obtaining an M.A. or M.Div from Denver Seminary. Students must have an undergraduate cumulative GPA of 3.5 and enroll for a minimum of 15 semester hours while maintaining a 3.0 GPA. The awards are two-year scholarships for the M.A. program and three-year scholarships for M.Div students.

MINORITY STUDENT SCHOLARSHIP FUND
Qualifications for this scholarship include being a member of a recognized minority group and enrollment as a full-time student (at least nine hours per semester).

NORMAN R. KENDALL SCHOLARSHIP FUND
A fund provided by Rev. Glenn Kendall in memory of his father Norman R. Kendall, for a student who plan to go overseas with Conservative Baptist International (CBI) after graduation.

KERN FAMILY FOUNDATION
This scholarship covers full tuition for select M.Div. students. The recipients must be recent college graduates, a minimum of 27 years old, maintain a 3.25 cumulative undergraduate grade point average, be committed to pastoring a local church, be available to attend a networking conference at the end of the second year of study, and provide a letter of reference from a leader in their current church.

DR. EDWARD L. HAYES PRESIDENTIAL SCHOLARSHIP FUND
An endowed fund provided by seminary supporters in honor of Dr. Edward L. Hayes, the seminary's fourth president, for continuing students who maintain a cumulative GPA of 3.8 or higher, can demonstrate need, and who maintain full-time status (nine or more semester hours).

PRESIDENTIAL SCHOLARSHIP AND CHARLENE AND SMITH MCINTIRE SCHOLARSHIP FUND
An endowed fund provided by Charlene and Smith McIntire for two new first-year students who demonstrate outstanding academic ability. Denver Seminary awards four additional Presidential Scholarships to qualified students. Students must have a cumulative undergraduate (or most recently completed cumulative graduate-level) grade point average of 3.8 or higher on a 4.0 scale. Eligible students must maintain full-time status each semester and maintain the required 3.8 cumulative GPA.

VERNON GROUNDS SCHOLARSHIP
For students taking at least 12 credit hours per semester and who maintain a minimum 3.0 grade point average.

For questions on grants, scholarships or about financial aid in general, contact the Financial Aid Office at 303-762-6903.

ACADEMIC PROCEDURES

REGISTRATION

Students cannot be admitted to classes without proper registration, which occurs before the start of each semester. Registration closes after the first two weeks of the fall and spring semesters. Courses may only be added within this same two week period.

Summer registration occurs at the same time as registration for the fall semester. Registration for the intersession occurs at the same time as the spring semester registration. Students who do not normally enroll in the fall and spring semesters but who wish to enroll in the summer session should contact the Registrar's Office by April 15 to receive registration materials.

A late fee is charged if registration is completed after the published deadline. Students who register late risk classes being closed or cancelled. Space in class and textbook availability is also not guaranteed for those who do not register on time. Graduating seniors receive priority enrollment when a course section is full.

ADDING/DROPPING COURSES

Students who need to add or drop a course after initial registration may do so by completing the proper form available in the Registrar's Office. An add/drop fee is charged for each add/drop form that is processed. Courses that are dropped within the first two weeks of the semester (fall and spring; or before the third day of a summer term) do not appear on the transcript. Those dropped after the first two weeks but before the end of the tenth week are assigned a "WP" (withdrew passing) or "WF" (withdrew failing) grade. Courses dropped after the tenth week (fall and spring) will receive an automatic "WF." Courses dropped after the first week of a summer term will receive a "WF."

Students may not withdraw from a course after the last class period of the semester, nor may they change a course from credit to audit after the last day to drop without a grade of "WF." A change from credit to audit will only be approved if a student is passing the course.

Refer to the registration materials for a given term for academic calendar information on schedule changes.

REPEATING COURSES

Students may repeat any course in which they have earned a grade of "F" or "WF." Once the course is successfully passed, the passing grade will alleviate the impact of the failing grade on the grade point average. The failing grade will still appear on the transcript but will no longer factor into the gpa. When a student has earned multiple failures in a course, only one of the "F" grades is replaced when the course is successfully passed. No course for which a passing grade has been earned may be repeated for credit.

ONLINE/INDEPENDENT STUDY/INSTITUTE OF THEOLOGICAL STUDIES (ITS) COURSE LIMITS

A student may complete no more than one-half of the M.A. (30 hours) or M.Div. (45 hours) degree program through on-line courses whether they are taken at Denver Seminary or another accredited graduate institution. If a student has transfer credit or takes any ITS courses, the on-line hour limit at Denver Seminary is reduced by the total number of hours earned in those categories. [Example: An M.A. student receives 19 hours of transfer credit, and takes one 2-hour ITS course. That student is then limited to nine hours of on-line courses.]

Within the above limits on on-line courses, a maximum of 20 hours (M.A.) or 30 hours (M.Div.) may be completed in correspondence, independent study, video, or ITS (Institute of Theological Studies) courses.

ADVANCED STANDING/TRANSFER CREDIT

Refer to the "Admissions" section of this catalog for information on advanced standing (for undergraduate work) and transfer credit (for graduate work).

WITHDRAWAL/LEAVE OF ABSENCE FROM SEMINARY

Students who withdraw or take a leave of absence from seminary must complete the appropriate form available in the Registrar's Office. Those who do not intend on withdrawing but who wish to take a leave of absence of no more than a year should complete the same form but indicate the desired leave of absence and the intended semester of return to seminary. The maximum length of time for a leave of absence is one calendar year. Those who do not return by the next semester (fall or spring) after the one year will need to reapply through the Admissions Office. Example: A student is last enrolled in spring of 2004. He/she has an approved leave of absence through the spring of 2005. That student must reenroll by the fall of 2005 or be withdrawn. **NOTE: A withdrawn student who reenters is subject to the catalog requirements in place at the time of reentry.**

SELECTING A MAJOR/CONCENTRATION

All students enrolling in an M.A. degree program must select a major and receive approval for this major from the appropriate department prior to being admitted to the seminary. This is also necessary for those who select the pastoral counseling concentration in the M.Div. program.

M.Div. students who wish to complete a concentration (this is not necessary to earn the degree) should plan on selecting a concentration by the end of their first semester. A "Change of Major/Concentration" form is available in the Registrar's Office for those who wish to add a concentration after admission.

Those who wish to change their degree program after being admitted to the seminary should also complete the "Change of Major/Concentration" form.

WAIVING COURSES/SUBSTITUTE ELECTIVES

Students who come from undergraduate institutions with credit in a course which is equivalent to one required in their Denver Seminary program, have in excess of 15 hours M.Div. or 10 hours M.A. for advanced standing, and have received at least a "B" in the course, may be able to substitute an elective course in the same field of study, provided they can satisfy the department that they have an adequate knowledge of the subject covered. Students must secure written approval from the department chairperson for any substitution.

GRADING SYSTEM

Denver Seminary operates on a semester system and awards the following grades.

Grade		Numerical Scale	Quality Points (per semester hr)
A	Excellent	100-93	4.0
A-		92-90	3.7
B+		89-87	3.3
B	Good	86-83	3.0
B-		82-80	2.7
C+		79-77	2.3
C	Satisfactory	76-73	2.0
C-		72-70	1.7
D+		69-67	1.3

D	Poor	66-63	1.0
D-		62-60	0.7
F	Fail	59-0	0.0
WP	Withdraw Passing		0.0
WF	Withdraw Failing		0.0
AU	Audit		0.0
RD	Report Delayed (for an approved course extension)		0.0
IP	In Progress		0.0

Internship, practicum, and training and mentoring grades:

E	Exceptional	0.0
S	Satisfactory	0.0
M	Marginal	0.0
U	Unsatisfactory	0.0

Undergraduate course grades:

P	Pass	0.0
F	Fail	0.0

The basis upon which course work is graded is determined by the individual professor. All work for any course must be completed by the time of the final examination.

The impact on the grade point average of F or WF may be removed by retaking the course. The F or WF will appear on the transcript, but the new grade will replace the first grade in the grade point average.

A grade of M received in two successive semesters constitutes a “U” and requires an additional semester of that specific experience.

EXAMINATIONS

Final examinations are generally scheduled for each course. However, individual professors may assign comparable work in lieu of an examination. Graduating seniors may be exempt from taking final examinations during their semester of graduation if their cumulative GPA is 3.40 or above and they have a B or better in the class. This exemption is at the discretion of the professor.

All announced examinations must be taken at the hour for which they are scheduled. In the event that an emergency situation prevents a student from being present at the time of a scheduled examination, arrangements may be made with the professor for taking the examination at a different hour. Faculty members, however, are not required to give an examination out of schedule in order to comply with student requests. No final exam may be taken after the scheduled examination time with the exception of emergencies and when an exception is granted, the exam must be completed by the end of final exam week. Additional time requires the approval of a course extension.

COURSE EXTENSIONS

Students are required to complete all course work during the semester or session (intersession or summer) in which courses are taken. Some students may need to reduce the number of classes taken each semester to accomplish this.

The seminary does recognize, however, that on occasion, extenuating circumstances may warrant the granting of additional time to complete course work. Such situations require the approval of the professor and the vice president/dean. Extenuating circumstances would include such events as a death in the family, a serious illness or accident that prevented the student from attending class or completing the work, birth of a child, and similar events that could not have been anticipated or prevented by the student. Events that would not be considered extenuating

include being too busy, travel plans, employment demands, ministry commitments, and minor illnesses.

If additional time is approved, the time granted would normally not exceed the time that was lost due to the extenuating circumstance. Course extension requests that meet the above criteria can be granted for a maximum of eight weeks from the end of the semester or session. No additional course extensions will be considered. All requests for a course extension must be submitted prior to the end of the semester or session. Requests that are submitted after the end of the semester or session should include an explanation for the delay in submitting the request and, if approved, may be subject to grade penalty.

Students in need of a course extension should complete the "Request for Course Extension" form available in the Registrar's Office. Approval of the professor is required before submitting the completed form to the vice president/dean. Once a decision is made, the student will be notified by the Registrar's Office.

STUDENT CLASSIFICATION

The following chart outlines criteria for student classification:

M.Div.

1-30 hours	1st year	Junior
30-61 hours	2nd year	Middler
61-91 hours	3rd year	Senior

M.A.

1-32 hours	1st year	Junior
33+ hours	2nd year	Senior

ACADEMIC PROBATION AND DISMISSAL

Students who have a cumulative grade point average below the required 2.00* for a semester are placed on academic probation. Students who have a cumulative grade point average below the required 2.00* for two sequential semesters are continued on academic probation for a second semester.

If students admitted on academic probation earn a grade-point average below 2.00* in their first semester of studies, they are continued on academic probation for a second semester.

Students on second semester academic probation must meet with the vice president/dean and will be limited to one course per semester (no more than three semester hours) for which they must earn a B or better. Students who fail to attain this grade will be subject to academic dismissal.

Eligibility to return to seminary after academic dismissal may be appealed to the faculty through the vice president/dean.

Students who have been placed on academic probation and who raise their cumulative grade point average to the minimum of 2.00* are immediately returned to the status of "student in good academic standing."

**2.75 for students in the M.A. in Biblical Studies and Philosophy of Religion programs.*

EARNING MORE THAN ONE MASTER'S DEGREE

When students enroll in a Master of Arts program after graduating with the Master of Divinity or other graduate degree, one half of the hours required for the M.A. must be unique to that program. When students enroll for the M.Div. degree after receiving an M.A. or other graduate degree, they are required to earn a minimum of 60 semester hours that are unique to the M.Div. degree (actual hours needed will depend on the number of hours earned in the previous master's degree). In addition, all requirements must be met for both degrees.

HONORS PROGRAM

An honors program is available for students capable of more intensive and independent study than that provided in the regular curriculum. Qualified students may be admitted to the program by action of the faculty at the end of their second year (M.Div.) or first year (M.A.). The requirements for admission to the honors course are: (1) a cumulative GPA of 3.50 or more, (2) recognition by the faculty that the applicant possesses outstanding ability to engage in independent study, and (3) no more than 32 nor less than 26 hours remaining toward the completion of the degree.

The honors program permits exceptional students to engage in greater specialization in the field of their choice. At the same time, they will be expected to be familiar with the areas covered by the prescribed courses of the regular M.Div. or M.A. curriculum. Once students have been admitted to the honors program, they must maintain a cumulative grade point average of 3.50 or more to remain in it.

In counsel with their mentors, students may choose the remaining hours of their courses from the regular schedule or they may arrange for courses outside the regular catalog offerings. It is expected that this final year of study will combine formal classroom experience with independent study under the guidance of one or more faculty members. Honor students may be asked to assist in selected lectures, class preparations, and other academic pursuits.

Students meeting the criteria for the honors program may apply at the appropriate time by securing an application from the vice president/dean which outlines the following: cumulative grade-point average, name of the faculty member who has agreed to be the student's mentor and the purpose for seeking admittance to the honors program. Those admitted to the program will be assigned to a mentor prior to the beginning of their last 26-32 hours of study.

DEGREE CONFERRAL

While the graduation ceremony is held only once a year in May, degrees are conferred in December and in May. Students who finish in the summer or fall session will receive degree conferral in December. Those who finish in May will receive degree conferral at that time. Those who complete their programs in summer or fall have the option of either participating in a graduation reception which is held in December, or they may participate in the May ceremony if they prefer. Attending the reception in December does not take away the option of participating in the May ceremony.

DIRECTORY INFORMATION

Denver Seminary designates the following student information as directory information: Name, address, telephone number, email address, dates of attendance, classification, degree sought, major, denomination, church attending, photograph, spouse's name, current class schedule, awards, honors, degrees conferred (including dates), previous institutions attended, and place of birth. This information may be disclosed by the seminary at its discretion.

Currently enrolled students or alumni may withhold disclosure of any directory information under the Family Educational Rights and Privacy Act of 1974 (FERPA). To withhold disclosure, written notification must be received in the Registrar's Office prior to the end of the first week of class each semester. Forms requesting the withholding of directory information are available in the Registrar's office. Failure to request the withholding of directory information constitutes approval for discretionary disclosure.

ACADEMIC PROGRAMS

Degree requirements published in this catalog are effective for all new and reentering students, including those beginning their program in the summer session.

Denver Seminary offers 13 programs of study. Information in this section describes each program and lists the course requirements to earn the degree or certificate.

- A 91- or 97-hour program leading to the Master of Divinity (M.Div.).
- A 62-hour program leading to the Master of Arts (Biblical Studies) degree.
- A 62-hour program leading to the Master of Arts (Christian Studies) degree.
- A 62-hour program leading to the Master of Arts (Philosophy of Religion) degree.
- A 62-hour program leading to the Master of Arts in Counseling (licensure) degree.
- A 62-hour program leading to the Master of Arts in Counseling Ministries degree.
- A 62-hour program leading to the Master of Arts in Counseling Ministries/Chaplaincy degree.
- A 62-hour program leading to the Master of Arts in Leadership degree (with an optional 12- hour concentration in Urban and Intercultural Ministries available).
- A 62-hour program leading to the Master of Arts in Youth and Family Ministries degree.
- A 78-hour program leading to the Master of Arts in Youth and Family Ministries/ Counseling degree.
- A 30-hour program leading to the Graduate Certificate (with an emphasis in leadership, theology, Christian studies, or urban and intercultural ministries).
- A 10-hour program leading to the Certificate of Completion (with an emphasis in spiritual formation, or urban and intercultural ministries).
- A 33-hour professional program leading to the Doctor of Ministry (D.Min.) degree for those who are currently in ministry and who hold the Master of Divinity degree or its equivalent.

Students desiring to earn a second master's degree may do so by adding additional hours to the already earned degree. Consult the Registrar's Office for the specific courses that are needed to earn the second degree.
M.Div. + 2-year M.A. = a minimum of 121 or 127 hours (depending on whether 91 or 97 hours was earned for the M.Div. degree)
2-year M.A. + 2-year M.A. = a minimum of 92 hours
3-year M.A. + 2-year M.A. = a minimum of 108 hours

CURRICULUM

Both the message and the mission of the Christian faith stem from the Hebrew-Christian Scriptures. Consequently the Bible is at the same time the foundation and heart of the seminary curriculum. The truth of this one book permeates the entire program of study. No department can carry on its distinctive function apart from it and no course can stand in isolation from it. While all areas of the seminary curriculum are biblically oriented, the Old and New Testament departments focus the attention of the student directly on the content of Scripture. Here the student becomes thoroughly familiar with the broad sweep of revealed truth, with the distinctive contents of the individual books of the Bible and with the appropriate techniques of analysis and interpretation. Such knowledge is the source of all Christian ministry.

HISTORICAL PERSPECTIVE ON MINISTRY

Christianity is built upon a changeless historical foundation. The biblical message is not a statement of philosophical concepts, but rather, it stands as a witness to past events. Jesus Christ was crucified, as the early creed affirms, “under Pontius Pilate.” Thus the gospel, the good news of God’s work in Jesus Christ, is a declaration concerning a once-for-all event.

The primary mission of Christianity is to create and nurture the Christian communities called churches. These churches belong to that more comprehensive company of the redeemed, the communion of saints, the church of Jesus Christ.

Ministers today, then, are not creatures of their times. They proclaim an old story and foster a fellowship that reaches back to the apostles. If they are to preach and counsel, to teach and lead today’s church, they must gain a knowledge of and respect for the company that carried the faith to them.

THEOLOGICAL CONTENT OF MINISTRY

The Christian faith challenges the most profound human thought. Christianity’s affirmations probe the depths of people and history, God and his eternal purposes, the origin and end of the world, sin and salvation. Biblical doctrine relates to many of the most crucial questions people ask today. Students are encouraged to see all of life in terms of Christian truth and its implementation in church and society.

The disciplines of apologetics, philosophy of religion, and systematic theology teach students how to think in order to formulate what to think. Opportunity is provided for mature interaction with other philosophically and theologically formulated faiths. Conflicting truth claims lead to examination of the nature of truth and the grounds on which it is established. Faith is related to reason. Students must know not only what they believe but also why. The implications of their position on individual and social conduct must be made explicit.

The theological field is integral to the entire seminary curriculum. From the biblical and historical fields come the materials to be systematized and focused on ministry in church and society. Thus, in the theological division, students formulate the faith which challenges their total commitment. Here students develop more comprehensively the convictions that will permeate their life-long message, as well as establish the values and objectives that will guide their life-long mission.

CONTEXT OF MINISTRY – CHURCH AND SOCIETY

The imperative to proclaim Christ in the world motivates the church to action; effective action is the ultimate focus of all seminary courses. Through evangelism, preaching, teaching, worship, counseling, prophetic witness, and pastoral care, the servant of Christ seeks to establish the church and equip it to fulfill its ministry in the world. The church, wherever it may be found, lives in response to God’s revelation of himself in his Word.

In this context, students will carry on their ministries. Various communication skills are necessary to serve both individuals and groups. Students learn to put their theology into action so they can apply the Word to the culture with meaning and purpose. Theory and action are brought together in classroom activities, field work assignments, and internship and mentored ministry experiences. Preparation for and involvement in ministry are inseparable. Effective mission and ministry require diversification of role and method. The seminary engages in the preparation of men and women for varied ministries of the Word in contemporary societies around the world.

PHILOSOPHY OF EDUCATION

Christianity, centered in the gospel of redemptive grace, is a systematic corpus of doctrine, a coherent and integrated body of belief. It is, however, infinitely more than just another world view competing for human allegiance in the marketplace of ideologies. Christianity is both the truth and the power of God. As God's truth, it meets human need intellectually; as God's power, it meets that need in the midst of life. It provides a framework for thinking as well as a directive and dynamic for living. Hence, Christianity is a faith which, on the one hand, provides an orienting framework and, on the other hand, demands a life-embracing discipleship. The Christian message, in other words, creates the Christian mission with its many dimensions. Christianity is an imperative which must be implemented on every level of witness—evangelistically and pastorally, academically and socially, intellectually and ethically, personally and institutionally.

This means that no subject matter exists in isolation; each department of the seminary presupposes and requires all the other departments. This disciplinary integration prepares students for many Christian ministries.

TRAINING AND MENTORING PROGRAM

Denver Seminary is committed to equipping leaders for God's Kingdom who are theologically astute, godly in character and highly competent for mobilizing ministry. This vision requires intentional and purposeful partnerships between the seminary, churches, and parachurch ministries. Character is forged when truth is obeyed and tested in relational environments. The ministry setting is the best laboratory for developing essential ministry skills.

Denver Seminary's training and mentoring process helps students prepare for a wide range of ministry vocations through facilitated mentoring relationships and personalized learning contracts. Many aspects of the mentoring process are tailored to the student's personal gifts, calling, and passion. As part of the core curriculum for every degree program at Denver Seminary, the training and mentoring experience helps develop the whole person for faithful, healthy, lasting ministry. This takes place as various components of the training and mentoring process provide multiple environments in which the Holy Spirit can bring about significant growth.

The process is driven by six core values of ministry training:

(1) Integration: We seek to prepare the whole person to minister in an integrated manner.
(2) Intentionality: We strive for clear growth based on clear assessment of our needs.
(3) Theological reflection: We explore the practical implications of our theology for life and ministry.
(4) Multiple sources of input: We pursue a variety of perspectives on ourselves and our ministries.
(5) Ministry-based learning contexts: We design our learning process to develop the specific character traits and skills needed in specific ministry settings.
(6) Lifelong learning: We impart the vision and tools for self-directed learning that responds to the needs of a changing world.

The training and mentoring process reflects these core values through a structure that includes:

- A comprehensive self-assessment process that aids in clarifying current skills, aptitudes, personality traits, spiritual development, and ministry direction. Once the assessment instruments are completed, each student meets one-on-one with a trained staff

assessment counselor to interpret the results and suggest direction for the mentoring experience.
- Selecting a local church for spiritual nurture and ministry involvement. All students are expected to be regularly involved in a local church.
- Working with the director of a ministry context-based "training center," which is a network of mentors and ministries in a specific ministry context in order to contextualize the mentored ministry training experience. Training centers represent the following ministry contexts: Chaplaincy; church planting and multiplication; counseling; intercultural; parachurch; rural; suburban; urban.
- Selecting an appropriate mentoring team for weekly support, interaction, and theological reflection.
- Writing and implementing personalized learning contracts that purposefully address issues of character and competence needed in ministry.
- Participation in a weekly spiritual formation group on campus.

Training center directors are available to offer assistance as needed in locating churches and mentors and for developing learning contracts.

All degree-seeking students should enroll in T/M 500 Introduction to Spiritual Formation and Theological Education during their first semester. This course provides a foundation for addressing issues of spiritual formation and for entering the training and mentoring sequence.

After completing T/M 500 and a minimum of nine semester hours of course work, students may enter the training learning contract sequence. M.Div. students are in the sequence for five consecutive semesters while M.A. students enroll for three consecutive semesters. The training and mentoring manual gives full details, instructions, and forms for the completion of the training and mentoring process.

Through this multi-faceted mentoring process, seminary training is much more than a classroom education. It is a life-transforming journey with people willing to stand alongside and who are committed to the building of leaders.

MASTER'S DEGREE PROGRAMS

MASTER OF DIVINITY (M.DIV.) CURRICULUM

The Master of Divinity degree program is designed primarily to prepare students for church ministries requiring ordination. The M.Div. program also prepares students for doctoral-level studies in theological schools. As the standard ministerial degree program, its scope is sufficiently broad to equip students for varied church or mission vocations. The heart of the program is the core curriculum of required courses, selected in response to the demands of the work of ministry.

The M.Div. degree program consists of 79-83 core hours and 8-12 elective hours, totaling 91 hours for entering students who pass the first-year Greek qualifying exam. All other students must take Greek for graduate credit, bringing the total hours required for the degree to 97.

M.DIV. CORE

These courses are required of all M.Div. students regardless of the concentration selected.

	COURSE #	SEM. HRS.
Biblical Interpretation	BI 501	2
Old Testament	OT 511, 512	6
New Testament	NT 511, 512	6
Church History	CH 502, 503	6
Christian Theology	TH 501, 502, 2 hour elective	8
Philosophy of Religion	PR 501, 601	6

Pastoral Ministries	PME 601, 602, 701, 702	10
Mentored Ministry Experience	T/M 502, 602, 612, 702, 712	5
Homiletics	HOM 612, 701	6
Educational Ministry	EM 501[1]	3
Urban Ministry/ Intercultural Mission	UIM 501, 611	4
Biblical Languages		
Hebrew Grammar	OT 501, 502[2]	6
Greek Grammar	(NT 501, 502)[3]	(6)
Exegesis	NT 611, 612, OT 701	9
Spiritual Formation	T/M 500, 501, 601, 611, 701, 711	6
Electives		8
Total hours required for degree		91 (97[3])

[1] YFM students take YFM 602 instead of EM 501.
[2] Those selecting a concentration in Chaplaincy, Educational Ministry, Leadership, Pastoral Counseling, Urban Ministry, Intercultural Mission, or Youth and Family Ministries may take OT 501 and 505, which reduces the core to 79 hours and increases the concentration hours to 12 hours; or they may take OT 501, 502 and 701 (the normal Hebrew curriculum for the M.Div. program), increasing the total number of hours for the degree to 95 (101 for students entering without Greek).
[3] Required for those who are entering without Greek.

DEGREE REQUIREMENTS

1. Note the following sequence requirements in the M.Div. program:
   a. OT 501 and OT 502 Introductory Hebrew (or OT 505 for some concentrations) must be taken in sequence.
   b. NT 501 and 502 (or equivalent courses at another accredited institution, or the passing of the Greek qualifying examination) are required as a foundation for NT 611 and 612 as well as all other New Testament exegesis courses.
   c. BI 501 is a pre- or corequisite to NT 511 and 512.
2. All M.Div. students are required to prepare and defend a paper on doctrine and ministry similar to one prepared for an ordination council.
3. Total hours required for the degree are 91 for students entering with first-year Greek and 97 for all others.

GRADUATION REQUIREMENTS

1. Satisfactory completion of 91 semester hours (97 hours for students entering without first-year Greek).
2. Removal of any entrance deficiencies.
3. Satisfactory completion of oral exams in doctrine and ministry, including:
   a. The preparation of a doctrinal paper similar to one prepared for ordination council.
   b. A satisfactory defense of the doctrinal paper in front of an oral exam committee.
   c. The preparation of a satisfactory paper on the student's concept of the ministry.
4. Approval of application for graduation. Application must be made in writing (on the appropriate form secured from the Registrar's Office) at least one semester prior to the semester in which the student expects to graduate.
5. The fulfillment of all financial obligations to the seminary.
6. Completion of all course work that is applying to the degree within ten years from the date of first enrollment in courses. Withdrawal from the seminary for any period of time during the degree program does not affect this policy.
7. Faculty determination that the student is theologically, psychologically, spiritually, morally and academically fit as a candidate for some phase of evangelical ministry. This evaluation is based on the student's total seminary experience. Note that the term "evangelical" is used to designate the theological position set forth in the National Association of Evangelicals' statement of faith with an interpretation that is in keeping with the historic confession of the Christian church.
8. Submission of a signed statement of agreement with the National Association of Evangelicals' statement of faith.

OPTIONAL CONCENTRATIONS

Master of Divinity students may opt to focus in one the following areas of study: biblical studies, chaplaincy, church planting, educational ministry, evangelical spiritual guidance, leadership, pastoral counseling, philosophy of religion, urban and intercultural ministries, or youth and family ministries. Concentration requirements are listed below:

BIBLICAL STUDIES	**COURSE #**	**SEM. HRS.**
M.Div. core		83 (89*)
Biblical Studies courses already in core		(29) (35*)
OT or NT Biblical Theology		3
Biblical Studies electives		5
		91 (97*)

CHAPLAINCY	**COURSE #**	**SEM. HRS.**
M.Div. core*		79 (85*)
The Many Faces of Chaplaincy	PME 550	3
Community-Based Clinical Pastoral Educ	PME 650**	3
Plan & Lead Worship & Religious Services	PME 750	2
Open electives		4
		91 (97*)

** Students must also enroll concurrently in Mentored Ministry Experience (1 hour) and Spiritual Formation (1 hour) while enrolled in PME 650.

CHURCH PLANTING	**COURSE #**	**SEM. HRS.**
M.Div. core		83 (89*)
Pastoral Ministry Courses already in core		(10)
Mentored Ministry already in core		(5)
American Church Planting	PME 540	2
Boot Camp for the Church Planter	PME 640	2
Church Planting Electives		4
		91 (97*)

EDUCATIONAL MINISTRY	**COURSE #**	**SEM. HRS.**
M.Div. core		79 (85*)
Educational Ministry courses already in core		(3)
Mentored Ministry already in core		(5)
Lifespan Development	EM/YFM 506	3
Principles of Curriculum Design	EM 658	3
Mobilizing and Equipping Volunteers	EM 611	3
Management for Leaders	LD 521	3
		91 (97*)

EVANGELICAL SPIRITUAL GUIDANCE		**COURSE # SEM. HRS.**
M.Div. core		81 (87*)
Theology and History of Spiritual Direction	SF 501	2
Relational Dynamics of Spiritual Guidance	SF 502	2
Practice of Spiritual Guidance	SF 511**	2
Seminar in Spiritual Guidance	SF 512**	2
Spiritual Guidance Practicum I	SF 595	1
Spiritual Guidance Practicum II	SF 596	1
		91 (97*)

** Hours for students entering without Greek*

*** SF 595 must be taken concurrently with SF 511; SF 596 must be taken concurrently with SF 512. (Note that SF 595 and SF 596 are taken in place of T/M 702 and T/M 712.)*

LEADERSHIP	COURSE #	SEM. HRS.
M.Div. core		79 (85*)
Leadership course already in core (PME 702)		(3)
Mentored Ministry already in core		(5)
Strategy for Leadership Development	LD 511	3
Management for Leaders	LD 521	3
Personal Life of the Christian Leader	LD 601	2
Leadership electives		4
		91 (97*)

PASTORAL COUNSELING	COURSE #	SEM. HRS.
M.Div. core		79 (85*)
Pastoral Counseling courses already in core		(2)
Mentored Ministry already in core		(5)
Community-Based CPE	PME 650**	3
Clinical Foundations: Counseling	CO 502	2
Clinical Foundations: Diagnosis	CO 504	2
Premarital and Marital Counseling	CO 552	2
Solution-Based Brief Counseling	CO 560	2
Solution-Based Brief Counseling Practicum	CO 570	1
		91 (97*)

*** Students must enroll concurrently in one hour of Mentored Ministry Experience and one hour of Spiritual Formation while enrolled in PME 650.*

PHILOSOPHY OF RELIGION	SEM. HRS.
M.Div. core	83 (89*)
Philosophy of Religion courses already in core	(6)
Christian Theology courses already in core	(8)
Philosophy of Religion electives	8
	91 (97*)

URBAN & INTERCULTURAL MINISTRIES	COURSE #	SEM. HRS.
M.Div. core**		77 (83*)
UIM course already in core (UIM 501)		(2)
Mentored Ministry already in core		(5)
Biblical Foundations for Intercultural Ministry	UIM 520	2
Introduction to Missiology	UIM 511	3
Communicating & Leading in Intercultural Contexts	UIM 621	3
Handling Conflict & Change In Intercultural Contexts	UIM 631	2
Studies in: Mentored Individualized Study	UIM 690	2
Urban and Intercultural Ministries Practicum	UIM 795	2
		91 (97*)

*** Core does not include UIM 611 since the immersion experience is included in UIM 795.*

YOUTH AND FAMILY MINISTRIES	COURSE #	SEM. HRS.
M.Div. core		79 (85*)
Mentored Ministry already in core		(5)
Foundations of Youth and Family Ministry	YFM 501	3
Ministry to At-Risk Youth	YFM 605	3
YFM electives		6
		91 (97*)

** Hours required of students entering without Greek.*

SUGGESTED SEQUENCE OF COURSES
MASTER OF DIVINITY (M.DIV.)

(91 HOURS -- FOR THOSE ENTERING WITH FIRST YEAR GREEK)

FIRST YEAR

Fall Semester

Course #	Course Name	Hours
BI 501	Effective Biblical Interpretation	2
NT 511	Understanding the Gospels & Acts	3
NT 611	Using Greek in NT Exegesis	3
PR 501	Defending the Christian Faith	3
UIM501	Intro to Ministry in Urban and Intercultural Contexts	2
T/M500	Introduction to Spiritual Formation and Theological Education	1
		14

Spring Semester

Course #	Course Name	Hours
OT 511	Understanding Early Israel and Its Wisdom Literature	3
NT 512	Understanding the Epistles and Revelation	3
NT 612	Greek Exegesis of James++	3
HOM 612	Expository Preaching of NT Texts++	3
PME 601	Pastoral Theology and Christian Worship	3
T/M 501	Mentored Spiritual Formation**	1
T/M 502	Mentored Ministry Experience**	1
		17

SECOND YEAR

Fall Semester

Course #	Course Name	Hours
OT 501	Learning Hebrew and Its Tools	3
OT 512	Understanding the Kingdom of Israel and Its Prophets	3
CH 502	Engaging Early and Medieval Church History	3
EM 501	Foundations of Teaching and Learning	3
T/M601	Mentored Spiritual Formation**	1
T/M602	Mentored Ministry Experience**	1
		14

Spring Semester

Course #	Course Name	Hours
OT 502	Learning Hebrew and Its Grammar+	3
CH 503	Engaging Reformation and Modern Church History	3
TH 501	Survey of Christian Doctrine I	3
PME701	Effective Evangelism and Discipleship	2
T/M611	Mentored Spiritual Formation**	1
T/M612	Mentored Ministry Experience**	1
UIM611	Understanding the Dynamics of a Multicultural Society*	2
		15

THIRD YEAR

Fall Semester

Course #	Course Name	Hours
OT 701	Hebrew Exegesis of OT Texts++	3
HOM701	Expository Preaching of OT Texts++	3
TH 502	Survey of Christian Doctrine II	3
T/M701	Mentored Spiritual Formation**	1
T/M702	Mentored Ministry Experience**	1
	Electives	4
		15

Spring Semester

Course #	Course Name	Hours
PR 601	Christian Ethics and Modern Culture	3
PME602	Counseling in Pastoral Ministry	2
PME702	Growing in Ministry Leadership	3
T/M711	Mentored Spiritual Formation**	1
T/M712	Mentored Ministry Experience**	1
	Theology elective	2
	Electives	4
		16

+ OT 505 Basic Hebrew Interpretation may be taken instead of OT 502 for those who are concentrating in Educational Ministries, Leadership, Pastoral Counseling, Chaplaincy, Urban and Intercultural Ministries or Youth and Family Ministries.

++ Courses which have a concurrent enrollment requirement.

* Registration for UIM611 can occur in the fall or spring semester; however, the actual immersion trip will be held during the intersession (fall registration) or summer (spring registration).

** T/M courses which have a concurrent enrollment requirement.

SUGGESTED SEQUENCE OF COURSES
MASTER OF DIVINITY (M.DIV.)

(97 HOURS -- FOR THOSE ENTERING WITHOUT FIRST YEAR GREEK)

FIRST YEAR

Fall Semester

Course #	Course Name	Hours
BI 501	Effective Biblical Interpretation	2
NT 501	Learning NT Greek I	3
NT 511	Understanding the Gospels and Acts	3
CH 502	Engaging Early and Medieval Church History	3
PR 501	Defending the Christian Faith	3
UIM501	Intro to Ministry in Urban and Intercultural Contexts	2
T/M500	Introduction to Spiritual Formation and Theological Education	1
		17

Spring Semester

Course #	Course Name	Hours
OT 511	Understanding Early Israel and Its Wisdom Literature	3
NT 502	Learning NT Greek II	3
NT 512	Understanding the Epistles and Revelation	3
CH 503	Engaging Reformation and Modern Church History	3
PME601	Pastoral Theology & Christian Worship	3
T/M501	Mentored Spiritual Formation**	1
T/M502	Mentored Ministry Experience**	1
		17

SECOND YEAR

Fall Semester

Course #	Course Name	Hours
OT 501	Learning Hebrew and Its Tools	3
OT 512	Understanding the Kingdom of Israel and Its Prophets	3
NT 611	Using Greek in NT Exegesis	3
EM 501	Foundations of Teaching and Learning	3
T/M601	Mentored Spiritual Formation**	1
T/M602	Mentored Ministry Experience**	1
UIM611	Understanding the Dynamics of a Multicultural Society*	2
		16

Spring Semester

Course #	Course Name	Hours
OT 502	Learning Hebrew and Its Grammar+	3
NT 612	Greek Exegesis of James++	3
HOM612	Expository Preaching of NT Texts++	3
TH 501	Survey of Christian Doctrine I	3
PME701	Effective Evangelism and Discipleship	2
T/M611	Mentored Spiritual Formation**	1
T/M612	Mentored Ministry Experience**	1
		16

THIRD YEAR

Fall Semester

Course #	Course Name	Hours
OT 701	Hebrew Exegesis of OT Texts++	3
HOM701	Expository Preaching of OT Texts++	3
TH 502	Survey of Christian Doctrine II	3
T/M701	Mentored Spiritual Formation**	1
T/M702	Mentored Ministry Experience**	1
	Theology elective	2
	Electives	4
		17

Spring Semester

Course #	Course Name	Hours
PR 601	Christian Ethics and Modern Culture	3
PME602	Counseling in Pastoral Ministry	2
PME702	Growing in Ministry Leadership	3
T/M711	Mentored Spiritual Formation**	1
T/M712	Mentored Ministry Experience**	1
	Electives	4
		14

+ OT 505 Basic Hebrew Interpretation may be taken instead of OT 502 for those who are concentrating in Educational Ministries, Leadership, Pastoral Counseling, Chaplaincy, Urban and Intercultural Ministries or Youth and Family Ministries.
++ Courses which have a concurrent enrollment requirement.
* Registration for UIM611 can occur in the fall or spring semester; however, the actual immersion trip will be held during the intersession (fall registration) or summer (spring registration).
** T/M courses which have a concurrent enrollment requirement.

MASTER OF ARTS (M.A.) DEGREES

The Master of Arts degrees are intended for students who plan to engage in some specific form of Christian service requiring training different from the Master of Divinity degree. By studying intensively in an area of specialization, the student will be equipped to serve in a specific capacity needed by the Christian community. The programs are designed for:

- Specialized personnel in the areas of educational ministry, administration and counseling;
- Teachers in Christian or public schools who desire advanced biblical and theological training;
- Those who plan to serve in non-clergy roles in parachurch or missions support agencies (for example, specialized apologetics ministries to challenge non-Christian world views);
- Missionaries who want biblical and theological studies while on home assignment;
- College-trained lay people who desire biblical and theological studies to enhance their Christian witness within their chosen professions and/or their leadership in the local church;
- Students planning to take doctoral-level study in a related field where the M.A. degree is an acceptable intermediate step.

The M.A. degrees are not designed as alternatives or substitutes for the M.Div. program. The M.Div. degree provides the maximum flexibility in ministerial preparation and is the standard degree for those Christian vocations usually requiring ordination, which include the pastorate, chaplaincy, and cross-cultural evangelism/church planting.

Students pursuing the M.A. degree should select a degree program that is appropriate to their vocational goals and must be accepted for studies in that degree program prior to enrollment at the seminary. Where circumstances make this impossible, students may enroll in school and delay the securing of their program approval until the end of their first semester, except in the M.A. in Counseling (licensure) program where acceptance must be completed by the deadline for the semester of intended enrollment. Such students risk being dropped from the M.A. program at that time if they are not approved for study in a specific program by the end of the first semester of enrollment.

MASTER OF ARTS CORE

Each Master of Arts degree program requires the following core classes.

	COURSE #	SEM. HRS.
Effective Biblical Interpretation	BI 501	2
Old Testament	OT 511, 512	6
New Testament	NT 511, 512	6
Church History	CH 501	3
Christian Theology	TH 501, 502	6
Spiritual Formation	T/M500, 501, 601, 611	4
Mentored Ministry	T/M502, 602, 612	3[1, 2]
Teaching Practicum or	EM 601 (2) or	
Public Communication	EM 601 (2), YFM 602 (3) or CO 631(2)[3]	2 (or 3)
		32 (or 33)

[1] *Students in the M.A. in Counseling (licensure) degree program will have mentored ministry incorporated into the counseling internship and practicum hours. Counseling students seeking licensure are still required to register for T/M 500, 501, 601, and 611. Students in the M.A. in Youth and Family Ministries/Counseling Ministries program will complete nine hours of spiritual formation and mentored ministry, increasing the core requirement to 34 or 35 hours.*

[2] M.A. academic degrees (M.A. [Biblical Studies], M.A. [Christian Studies] and M.A. [Philosophy of Religion]) complete one hour in a mentored project, reducing the core to 30 hours.

[3] Students in the M.A. in Youth and Family Ministries and Youth and Family Ministries/Counseling Ministries should substitute YFM 602 or CO 631 for EM 601, adding one hour to the core. Those in the M.A. in Counseling (licensure) and Counseling Ministries programs should substitute CO 631 for EM 601.

DEGREE REQUIREMENTS

1. The completion of a minimum of 62 hours is required for the M.A. (Biblical Studies), M.A. (Christian Studies), M.A. (Philosophy of Religion), M.A. in Counseling (licensure), M.A. in Counseling Ministries, M.A. in Counseling Ministries/Chaplaincy, M.A. in Leadership, and M.A. in Youth and Family Ministries degree. A minimum of 78 hours is required for completion of the M.A. in Youth and Family Ministries/Counseling Ministries degree.
2. All M.A. students successfully complete a summative experience specific to their major.

GRADUATION REQUIREMENTS

1. Satisfactory completion of 62 semester hours for the M.A. degree (78 hours for the M.A. in Youth and Family Ministries/Counseling Ministries degree). A final grade point average of at least 2.00 is required for graduation (2.75 for the M.A. in Biblical Studies and the M.A. in Philosophy of Religion).
2. Removal of any entrance deficiencies.
3. Satisfactorily completing the summative experience required by the major department. This may require passing of a comprehensive examination administered by their major department. In addition, for those majors that require one, students must satisfactorily complete a thesis or project.
4. Approval of application for graduation. Application must be made in writing, on the appropriate form secured from the Registrar's Office, at least one semester prior to the semester in which the student expects to graduate.
5. The fulfillment of all financial obligations to the seminary.
6. Completion of all course work that is applying to the degree within ten years from the date of first enrollment in courses. Withdrawal from the seminary for any period of time during the degree program does not affect this time limit.
7. Faculty determination that the student is theologically, psychologically, spiritually, morally, and academically fit as a candidate for some phase of evangelical ministry. This evaluation is based on the student's total seminary experience. Note that the term "evangelical" is used to designate the theological position set forth in the National Association of Evangelicals' statement of faith with an interpretation that is in keeping with the historic confession of the Christian church.
8. Submission of a signed statement of agreement with the National Association of Evangelicals' statement of faith.

ACADEMIC MASTER OF ARTS DEGREES

MASTER OF ARTS (BIBLICAL STUDIES) CURRICULUM

	COURSE #	SEM. HRS.
M.A. core		30
Beginning Greek	NT 501, 502	6
Beginning Hebrew	OT 501, 502	6
Academic Resources and Research	GS 589	1
New or Old Testament emphasis (see below)		19
Total hours for degree		62

NT Emphasis		
New Testament Theology	NT 601	3
New Testament Exegesis	NT 611, 612	6
Modern Methods of NT Study[1]	NT 670	2
Thesis in New Testament	NT 799	4
NT Greek exegesis elective		2
NT elective		2
		19

OT Emphasis		
Old Testament Theology and Religion	OT 661	3
Hebrew Exegesis of Old Testament Texts	OT 701	3
Additional Semitic Language	OT 742, 743, 744 or 746	2
Advanced Hebrew Exegesis	OT 745	3
Thesis in Old Testament	OT 799	4
OT electives[2]		4
		19

[1] *Includes components that meet the requirement for globalization.*

[2] *OT students must include one OT elective with a globalization component (e.g. OT 651).*

SUGGESTED SEQUENCE OF COURSES
MASTER OF ARTS (BIBLICAL STUDIES)
62 HOURS

Summer

First-year Greek or Hebrew 6

FIRST YEAR

Fall Semester

Course #	Course Name	Hours
BI 501	Effective Biblical Interpretation	2
NT 511	Understanding the Gospels and Acts	3
OT 511	Understanding Early Israel and Its Wisdom Literature	3
T/M500	Introduction to Spiritual Formation and Theological Education	1
	OT or NT major courses (see below)	5-6
		14-15

Spring Semester

Course #	Course Name	Hours
NT 512	Understanding the Epistles and Revelation	3
OT 512	Understanding the Kingdom of Israel and Its Prophets	3
T/M501	Mentored Spiritual Formation I	1
GS 589	Academic Resources and Research	1
	OT or NT major courses (see below)	5-6
		13-14

SECOND YEAR

Fall Semester

Course #	Course Name	Hours
TH 501	Survey of Christian Doctrine I	3
CH 501	Survey of Church History	3
T/M601	Mentored Spiritual Formation II	1
HOM/EM	Public Communication/ Teaching Practicum	2
	OT or NT major courses (see below)	5
		14

Spring Semester

Course #	Course Name	Hours
TH 502	Survey of Christian Doctrine II	3
T/M611	Mentored Spiritual Formation III	1
T/M713	Mentored Academic Project	1
	OT or NT major courses (see below)	4-6
	OT or NT Thesis	4
		13-15

OT EMPHASIS

First year/Fall semester
NT 501 Learning NT Greek (3)
OT 701 Hebrew Exeg of OT Texts (3)

First year/Spring semester
NT 502 Learning NT Greek (3)
OT 745 Adv Hebrew Exeg (3)

Second Year/Fall semester
OT 661 OT Theology & Religion (3)
Semitic language (2)

Second year/Spring semester
OT electives (4)*

NT EMPHASIS

First year/Fall semester
NT 611 Using Greek in NT Exeg (3)
NT elective (2)

First year/Spring semester
NT 612 Greek Exeg James (3)
NT 601 NT Theology (3)
OR NT 670 Modern Methods of NT Study (2)

Second year/Fall semester
OT 501 Learning Hebrew (3)
NT exegetical elective (2)

Second year/Spring semester
OT 502 Learning Hebrew (3)
NT 670 Modern Methods of NT Study (2) OR
NT 601 NT Theology (3)

*Must include one OT elective that includes a globalization component (i.e. OT 651, offered every other year).

MASTER OF ARTS (CHRISTIAN STUDIES) CURRICULUM

	COURSE #	SEM. HRS.
M.A. core		30
Academic Resources and Research	GS 589	1
General theological courses (OT, NT, CH, TH, PR)		10
Select eight hours of leadership courses from the following departments: CO, EM, HOM, LD, PME, SF, UIM, YFM (must include one two-hour evangelism course)		8
Understanding the Dynamics of a Multicultural Society	UIM 611	2
Project[1]		4
OPEN ELECTIVES		7
Total hours for degree		62

[1]In exceptional cases, a student may submit an application to substitute a thesis for the project.

SUGGESTED SEQUENCE OF COURSES
MASTER OF ARTS (CHRISTIAN STUDIES)
62 HOURS

FIRST YEAR

Fall Semester

Course #	Course Name	Hours
BI 501	Effective Biblical Interpretation	2
NT 511	Understanding the Gospels and Acts	3
OT 511	Understanding Early Israel and Its Wisdom Literature	3
T/M500	Introduction to Spiritual Formation and Theological Education	1
GS 589	Academic Resources and Research	1
	General Theological or Leadership Courses*	4
		14

Spring Semester

Course #	Course Name	Hours
NT 512	Understanding the Epistles and Revelation	3
OT 512	Understanding the Kingdom of Israel and Its Prophets	3
T/M501	Mentored Spiritual Formation I	1
	General Theological or Leadership Courses	8
		15

SECOND YEAR

Fall Semester

Course #	Course Name	Hours
TH 501	Survey of Christian Doctrine I	3
CH 501	Survey of Church History	3
T/M601	Mentored Spiritual Formation II	1
HOM/EM	Public Communication/ Teaching Practicum	2
UIM611+	Understanding the Dynamics of a Multicultural Society	2
	General Theological or Leadership Course	2
	Christian Studies Electives	4
		17

Spring Semester

Course #	Course Name	Hours
TH 502	Survey of Christian Doctrine II	3
T/M611	Mentored Spiritual Formation III	1
T/M713	Mentored Academic Project	1
CS 794	Project #	4
	General Theological or Leadership Courses	4
	Christian Studies Elective	3
		16

* Courses that meet the "general theological course" requirement begin with the prefix OT, NT, CH, TH and PR.
Courses that meet the "leadership course" requirement begin with the prefix CO, EM, HOM, LD, PME, SF, UIM, and YFM.
Must include one course in evangelism (either PME701 or YFM601) in the "leadership course" requirement.
+ Registration for UIM611 occurs in the fall or spring semester (course is offered both terms) but the actual trip occurs in either the intersession (for fall registration) or the summer (for spring registration).
# In exceptional cases, an application to substitute a thesis for a project may be approved.

MASTER OF ARTS (PHILOSOPHY OF RELIGION) CURRICULUM

	COURSE #	SEM. HRS.
M.A. core		30
Defending the Christian Faith	PR 501	3
History of Philosophy I[1]	PR 561	3
History of Philosophy II[1]	PR 562	3
Academic Resources and Research	GS 589	1
Christian Ethics and Modern Culture	PR 601	3
Two courses from the following:		6
Philosophical Ethics	PR 652	
Epistemology	PR 668	
Metaphysics	PR 742	
Religious Pluralism[2]	PR 664	3
Thesis or project	PR 799 or PR 794	4
Philosophy of religion electives		6[3]
Total hours for degree		62

[1] Students who have taken the equivalent of the history of philosophy series should replace these courses with electives.
[2] Includes components that meet the requirement for globalization.
[3] Courses in the Christian theology department may also apply toward a philosophy of religion major.

SUGGESTED SEQUENCE OF COURSES
MASTER OF ARTS (PHILOSOPHY OF RELIGION)
62 HOURS

FIRST YEAR

Fall Semester

Course #	Course Name	Hours
BI 501	Effective Biblical Interpretation	2
NT 511	Understanding the Gospels and Acts	3
OT 511	Understanding Early Israel and Its Wisdom Literature	3
T/M500	Introduction to Spiritual Formation and Theological Education	1
PR 501	Defending the Christian Faith	3
PR 664	Religious Pluralism	3
		15

Spring Semester

Course #	Course Name	Hours
NT 512	Understanding the Epistles and Revelation	3
OT 512	Understanding the Kingdom of Israel and Its Prophets	3
T/M501	Mentored Spiritual Formation I	1
GS 589	Academic Resources and Research	1
PR 601	Christian Ethics and Modern Culture	3
	PR elective selected from below*	3
		14

SECOND YEAR

Fall Semester

Course #	Course Name	Hours
TH 501	Survey of Christian Doctrine I	3
CH 501	Survey of Church History	3
T/M601	Mentored Spiritual Formation II	1
HOM/EM	Public Communication/ Teaching Practicum	2
PR 561	History of Philosophy I	3
	PR elective selected from below*	3
	Any PR elective	2
		17

Spring Semester

Course #	Course Name	Hours
TH 502	Survey of Christian Doctrine II	3
T/M611	Mentored Spiritual Formation III	1
T/M713	Mentored Academic Project	1
PR 794	Project or PR 799 Thesis	4
PR 562	History of Philosophy II	3
	Any PR electives	4
		16

* Choose from the following:
PR 652 Philosophical Ethics; PR 668 Epistemology; PR 742 Metaphysics

PROFESSIONAL MASTER OF ARTS DEGREES

MASTER OF ARTS IN COUNSELING (LICENSURE)[1] CURRICULUM

	COURSE #	SEM. HRS.
M.A. core		29
Clinical Foundations: Counseling	CO 502	2
Theoretical Foundations: Development	CO 503	3
Clinical Foundations: Diagnosis	CO 504	2
Groups in Counseling	CO 505	2
Prepracticum Seminar	CO 510	1
Counseling Practicum	CO 511	1
Career Assessment in Counseling	CO 525	2
Group Experience	CO 539	0
Premarital and Marital Counseling	CO 552	2
Research and Evaluation in Counseling	CO 601	3
Assessment and Measurement in Counseling	CO 602	3
Professional Orientation	CO 615	3
Social & Cultural Foundations of Counseling[2]	CO 621	3
Counseling Internship I, II	CO 795	2
Counseling electives		4
Total hours for degree		62

[1] This program is consistent with licensure requirements for the State of Colorado as of 9/04.
[2] Includes components that meet globalization requirements.

SUGGESTED SEQUENCE OF COURSES
MASTER OF ARTS WITH A MAJOR IN COUNSELING (LICENSURE)
62 HOURS

FIRST YEAR

Fall Semester

Course #	Course Name	Hours
BI 501	Effective Biblical Interpretation	2
NT 511	Understanding the Gospels and Acts	3
OT 511	Understanding Early Israel and Its Wisdom Literature	3
T/M500+	Introduction to Spiritual Formation and Theological Education	1
CO 503*	Theoretical Foundations: Developmt	3
CO 505*+	Groups in Counseling	2
CO 510*+	Prepracticum Seminar	1
CO 539*+	Group Experience	0
		15

Spring Semester

Course #	Course Name	Hours
NT 512	Understanding the Epistles and Revelation	3
OT 512	Understanding the Kingdom of Israel and Its Prophets	3
CO 502*+	Clinical Foundations: Counseling	2
CO 504*	Clinical Foundations: Diagnosis	2
CO 511*+#	Counseling Practicum	1
T/M501*+	Mentored Spiritual Formation I	1
CO 525	Career Assessment in Counseling	2
CO 552	Premarital and Marital Counseling	2
		16

SECOND YEAR

Fall Semester

Course #	Course Name	Hours
TH 501	Survey of Christian Doctrine I	3
CH 501	Survey of Church History	3
CO 602	Assessment & Measurement in CO	3
CO 621	Social & Cultural Foundations of CO	3
T/M601	Mentored Spiritual Formation II	1
CO 795	Counseling Internship I	1
	Counseling electives	2
		16

Spring Semester

Course #	Course Name	Hours
TH 502	Survey of Christian Doctrine II	3
CO 601	Research and Evaluation in CO	3
CO 615	Professional Orientation	3
CO 631	Integration of Counseling and Theology	2
T/M611	Mentored Spiritual Formation III	1
CO 795	Counseling Internship II	1
	Counseling electives	2
		15

* These courses are prerequisites to CO 795 Counseling Internship I and II.
\+ These courses must be completed in the first year.
\# Must enroll concurrently in CO 511 and T/M501.

MASTER OF ARTS IN COUNSELING MINISTRIES (NONLICENSURE) CURRICULUM

	COURSE #	SEM. HRS.
M.A. core		32
Clinical Foundations: Counseling	CO 502	2
Theoretical Foundations: Development	CO 503	3
Clinical Foundations: Diagnosis	CO 504	2
Empathy Training	CO 526	2
Group Experience	CO 539	0
Professional Orientation	CO 615	3
Social and Cultural Foundations of Counseling[1]	CO 621	3
Community-Based CPE	PME 650[2]	3
Twelve hours in special skills and target populations		12
Groups in Counseling (2)	CO 505	
Career Assessment in Counseling (2)	CO 525	
Psychology of Women (2)	CO 541	
Human Sexuality (2)	CO 543	
Christian Approaches to Counseling (2)	CO 550	
Crisis Counseling (2)	CO 551	
Pre-Marital and Marital Counseling (2)	CO 552	
Counseling with Children (2)	CO 553	
Counseling with Adolescents (2)	CO 554	
Addictions (2)	CO 555	
Solution-Based Brief Counseling (2)	CO 560	
Solution-Based CO Practicum (1)	CO 570	
Research and Evaluation in Counseling (3)	CO 601	
Assessment and Measurement in CO (3)	CO 602	
Domestic Violence (2)	CO 643	
Gestalt Counseling (2)	CO 644	
Grief and Loss Counseling (2)	CO 647	
Assessment and Diagnosis of Children (2)	CO 653	
Pastoral Response to Crises & Disasters (2)	CO 657	
Family Systems Counseling (2)	CO 750	
Total hours for degree		62

[1] *Includes components that meet the requirement for globalization.*
[2] *Students must also enroll concurrently in Mentored Ministry Experience (1 hour) and Spiritual Formation (1 hour) while enrolled in PME 650.*

SUGGESTED SEQUENCE OF COURSES
MASTER OF ARTS WITH A MAJOR IN COUNSELING MINISTRIES
62 HOURS

FIRST YEAR

Fall Semester

Course #	Course Name	Hours
BI 501	Effective Biblical Interpretation	2
NT 511	Understanding the Gospels and Acts	3
OT 511	Understanding Early Israel and Its Wisdom Literature	3
T/M500	Introduction to Spiritual Formation and Theological Education	1
CO 503	Theoretical Foundations: Development	3
CO 526	Empathy Training	2
CO 539	Group Experience	0
	Counseling Ministries electives*	2
		16

Spring Semester

Course #	Course Name	Hours
NT 512	Understanding the Epistles and Revelation	3
OT 512	Understanding the Kingdom of Israel and Its Prophets	3
T/M501	Mentored Spiritual Formation I	1
T/M502	Mentored Ministry Experience I	1
CO 502	Clinical Foundations: Counseling	2
CO 504	Clinical Foundations: Diagnosis	2
	Counseling Ministries electives*	4
		16

SECOND YEAR

Fall Semester

Course #	Course Name	Hours
TH 501	Survey of Christian Doctrine I	3
CH 501	Survey of Church History	3
T/M601	Mentored Spiritual Formation II	1
T/M602	Mentored Ministry Experience II	1
CO 621	Social and Cultural Foundations of CO	3
CO 631	Integration of CO and Theology	2
PME650	Community-Based Clinical Pastoral Education	3
		16

Spring Semester

Course #	Course Name	Hours
TH 502	Survey of Christian Doctrine II	3
CO 615	Professional Orientation	3
T/M611	Mentored Spiritual Formation III	1
T/M612	Mentored Ministry Experience III	1
	Counseling Ministries electives*	6
		14

*Counseling Ministries electives—select 12 hours from the following:

CO 505	Groups in Counseling	2	CO 560	Solution-Based Brief Counseling	2
CO 525	Career Assessment in Counseling	2	CO 570	Solution-Based Brief Counseling Practicum	1
CO 541	Psychology of Women	2	CO 601	Research & Evaluation in Counseling	3
CO 543	Human Sexuality	2	CO 602	Assessment and Measurement	3
CO 550	Christian Approaches to Counseling	2	CO 643	Domestic Violence	2
CO 551	Crisis Counseling	2	CO 644	Gestalt Counseling	2
CO 552	Premarital and Marital Counseling	2	CO 647	Grief and Loss Counseling	2
CO 553	Counseling with Children	2	CO 653	Assessment and Diagnosis of Children	2
CO 554	Counseling with Adolescents	2	CO 657	Pastoral Response to Crises & Disasters	2
CO 555	Addictions	2	CO 750	Family Systems Counseling	2

MASTER OF ARTS IN COUNSELING MINISTRIES/CHAPLAINCY CURRICULUM

	COURSE #	SEM. HRS.
M.A. core		32
Clinical Foundations: Counseling	CO 502	2
Theoretical Foundations: Development	CO 503	3
Clinical Foundations: Diagnosis	CO 504	2
Solution-Based Brief Counseling	CO 560	2
Solution-Based Brief Counseling Practicum	CO 570	1
The Many Faces of Chaplaincy	PME 550	3
Community-Based CPE	PME 650[1]	3
Plan & Lead Worship & Religious Services	PME 750	2
Religious Pluralism	PR 664	3
Electives (choose nine hours):		9
Christian Approaches to Counseling (2)	CO 550	
Crisis Counseling (2)	CO 551	
Premarital and Marital Therapy (2)	CO 552	
Addictions (2)	CO 555	
Domestic Violence (2)	CO 643	
Grief and Loss (2)	CO 647	
Pastoral Response to Crises & Disasters (3)	CO 657	
Total hours for degree		62

[1] Students must also enroll concurrently in Mentored Ministry Experience (1 hour) and Spiritual Formation (1 hour) while enrolled in PME 650.

SUGGESTED SEQUENCE OF COURSES
MASTER OF ARTS WITH A MAJOR IN COUNSELING MINISTRIES/CHAPLAINCY
62 HOURS

FIRST YEAR

Fall Semester

Course #	Course Name	Hours
BI 501	Effective Biblical Interpretation	2
NT 511	Understanding the Gospels and Acts	3
OT 511	Understanding Early Israel and Its Wisdom Literature	3
T/M500	Introduction to Spiritual Formation and Theological Education	1
CO 560	Solution-Based Brief Counseling	2
CO 570	Solution-Based Brief CO Practicum	1
	Counseling Ministries/Chaplaincy Track course*	3
		15

Spring Semester

Course #	Course Name	Hours
NT 512	Understanding the Epistles and Revelation	3
OT 512	Understanding the Kingdom of Israel and Its Prophets	3
T/M501	Mentored Spiritual Formation I	1
T/M502	Mentored Ministry Experience I	1
CO 502	Clinical Foundations: Counseling	2
CO 504	Clinical Foundations: Diagnosis	2
PME550	The Many Faces of Chaplaincy	3
		15

SECOND YEAR

Fall Semester

Course #	Course Name	Hours
TH 501	Survey of Christian Doctrine I	3
CH 501	Survey of Church History	3
T/M601	Mentored Spiritual Formation II	1
T/M602	Mentored Ministry Experience II	1
PME650	Community-Based Clinical Pastoral Education	3
PR 664	Religious Pluralism	3
	Counseling Ministries/Chaplaincy Track course*	2
		16

Spring Semester

Course #	Course Name	Hours
TH 502	Survey of Christian Doctrine II	3
T/M611	Mentored Spiritual Formation III	1
T/M612	Mentored Ministry Experience III	1
PME750	Worship and Religious Services in a Chaplaincy Setting	2
CO 503	Theoretical Foundations: Development	3
CO 631	Integration of Counseling & Theology	2
	Counseling Ministries/Chaplaincy Track courses*	4
		16

*Track courses—select from the following:

CO 550	Christian Approaches to Counseling	2
CO 551	Crisis Counseling	2
CO 552	Premarital and Marital Counseling	2
CO 555	Addictions	2
CO 643	Domestic Violence	2
CO 647	Grief and Loss Counseling	2
CO 657	Pastoral Response to Crises & Disasters	2

MASTER OF ARTS IN LEADERSHIP CURRICULUM
(WITH AN OPTIONAL CONCENTRATION IN URBAN AND INTERCULTURAL MINISTRIES)

	COURSE #	SEM. HRS.
M.A. core		32
Theological and Theoretical Foundations of Leadership	LD 501	3
Strategy for Leadership Development	LD 511	3
Management for Leaders	LD 521	3
Personal Life of the Christian Leader	LD 601	2
Communicating and Leading in Intercultural Contexts[1]	LD 621	3
Handling Conflict and Change in Christian Organizations	LD 631	2
Integrative Seminar	LD 794	2
**Leadership electives (select eight hours):		8
Mobilizing and Equipping Volunteers (2)	LD 611	
Stewardship and Resource Development (2)	LD 612	

Organizational Community Building (2)	LD 642	
Legal Issues for the Christian Leader (2)	LD 651	
Ethics for Christian Organizations (2)	LD 652	
Leading Teams (2)	LD 661	
Leadership in Youth & Family Ministry (3)	LD 662/YFM 502	
Systems Thinking & Decision-making (2)	LD 671	
Studies in Leadership (1-4)	LD 590, 690, 790	
**Open electives		4
Total hours for degree		62

[1] *Includes components that meet the requirement for globalization.*

****Students wishing to opt for the Urban and Intercultural Ministries concentration should select the following 12 hours in place of the leadership electives and open electives listed above.**

URBAN AND INTERCULTURAL MINISTRIES CONCENTRATION (OPTIONAL)

Intro to Min in Urban and Intercultural Contexts	UIM 501	2
Introduction to Missiology	UIM 511	2
Biblical Foundations for Urban and Intercultural Ministry	UIM 520	2
Studies in: Mentored Individualized Study	UIM 590, 690	4
Urban and Intercultural Ministry Practicum	UIM 795	2
		12

SUGGESTED SEQUENCE OF COURSES
MASTER OF ARTS WITH A MAJOR IN LEADERSHIP
62 HOURS

FIRST YEAR

Fall Semester

Course #	Course Name	Hours
BI 501	Effective Biblical Interpretation	2
NT 511	Understanding the Gospels and Acts	3
OT 511	Understanding Early Israel and Its Wisdom Literature	3
T/M500	Introduction to Spiritual Formation and Theological Education	1
LD 601	Personal Life of the Christian Leader	2
	Leadership elective*	2
	Open elective*	2
		15

Spring Semester

Course #	Course Name	Hours
NT 512	Understanding the Epistles and Revelation	3
OT 512	Understanding the Kingdom of Israel and Its Prophets	3
T/M501	Mentored Spiritual Formation I	1
T/M502	Mentored Ministry Experience I	1
LD 501	Theological and Theoretical Foundations of Leadership	3
LD 621	Communicating and Leading in Intercultural Contexts	3
LD 631	Handling Conflict and Change In Intercultural Contexts	2
		16

SECOND YEAR

Fall Semester

Course #	Course Name	Hours
TH 501	Survey of Christian Doctrine I	3
CH 501	Survey of Church History	3
HOM/EM	Public Communication/Teaching Practicum	2
T/M601	Mentored Spiritual Formation II	1
T/M602	Mentored Ministry Experience II	1
LD 511	Strategy for Leadership Development	3
	Leadership elective*	2
		15

Spring Semester

Course #	Course Name	Hours
TH 502	Survey of Christian Doctrine II	3
T/M611	Mentored Spiritual Formation III	1
T/M612	Mentored Ministry Experience III	1
LD 794	Integrative Seminar	2
LD 521	Management for Leaders	3
	Leadership electives*	4
	Open elective*	2
		16

*Students wanting to add a concentration in Urban and Intercultural Ministries should opt for 12 hours of UIM courses (UIM 501, 511, 520, 590, 690, 795) in place of leadership and open electives.

MASTER OF ARTS IN YOUTH AND FAMILY MINISTRIES CURRICULUM

	COURSE #	SEM. HRS.
M.A. core		33
Foundations of Youth & Family Ministries	YFM 501	3
Leadership in Youth and Family Ministries	YFM 502	3
Lifespan Development	YFM 506	3
Integrative Research Methodology I	YFM 594	1
Evangelism and Discipleship in Adolescent Culture	YFM 601	2
Ministering to At-Risk Youth	YFM 605	3
Select one:		3
Church and Parachurch Min to Youth (3)[1]	YFM 650	
Urban Youth and Family Ministry (3)[1]	YFM 652	
Integrative Research Methodology II	YFM 794	1
YFM electives		6-7
Open electives		3-4
Total hours for degree		62

* These courses include a globalization component.

SUGGESTED SEQUENCE OF COURSES
MASTER OF ARTS WITH A MAJOR IN YOUTH AND FAMILY MINISTRIES
62 HOURS

FIRST YEAR

Fall Semester

Course #	Course Name	Hours
BI 501	Effective Biblical Interpretation	2
NT 511	Understanding the Gospels and Acts	3
OT 511	Understanding Early Israel and Its Wisdom Literature	3
T/M500	Introduction to Spiritual Formation and Theological Education	1
YFM501	Foundations of YFM	3
YFM594	Integrative Research I	1
	YFM electives*	3
		16

Spring Semester

Course #	Course Name	Hours
NT 512	Understanding the Epistles and Revelation	3
OT 512	Understanding the Kingdom of Israel and Its Prophets	3
T/M501	Mentored Spiritual Formation I	1
T/M502	Mentored Ministry Experience I	1
YFM502	Leadership in YFM	3
YFM602	Practical Communication	3
	YFM electives*	2
		16

SECOND YEAR

Fall Semester

Course #	Course Name	Hours
TH 501	Survey of Christian Doctrine I	3
CH 501	Survey of Church History	3
T/M601	Mentored Spiritual Formation II	1
T/M602	Mentored Ministry Experience II	1
YFM601	Evangelism and Discipleship in Contemporary Culture	2
	YFM electives*	4
		15

Spring Semester

Course #	Course Name	Hours
TH 502	Survey of Christian Doctrine II	3
T/M611	Mentored Spiritual Formation III	1
T/M612	Mentored Ministry Experience III	1
YFM605	Ministering to At-Risk Youth	3
YFM794	Integrative Research II	1
YFM506	Lifespan Development	3
	Open electives	4
		15

Special Skills (choose one of the following)

YFM650	Church and Parachurch Ministries to Youth	3
YFM652	Urban Youth and Family Ministry	3

Practical Ministry Core (choose three from the following)

YFM620	Models of Youth Ministry	3
YFM550	The Changing Family	2
YFM660	Moral and Faith Development	2
YFM760	Seminar in Contemporary and Adolescent Issues	2

MASTER OF ARTS IN YOUTH AND FAMILY MINISTRIES/ COUNSELING MINISTRIES CURRICULUM

	COURSE #	SEM. HRS.
M.A. core		34 or 35
Foundations of Youth and Family Ministries	YFM 501	3
Leadership in Youth and Family Ministries	YFM 502	3
Integrative Research Methodology I	YFM 594	1
Evangelism and Discipleship in Adolescent Culture	YFM 601	3
Ministering to At-Risk Youth	YFM 605	3
YFM Special Skills (select one):		3
Church and Parachurch Min to Youth (3)	YFM 650	
Urban Youth and Family Ministry (3)[1]	YFM 652	
The Changing Family	YFM 550	2
Integrative Research Methodology II	YFM 794	1
Community-Based CPE	PME 650[2]	3
Clinical Foundations: Counseling	CO 502	2
Theoretical Foundations: Development	CO 503	3
Clinical Foundations: Diagnosis	CO 504	2
Empathy Training	CO 526	2
Group Experience	CO 539	0
CO Special Skills and Special Populations (select nine hours):		9
Human Sexuality (2)	CO 543	
Christian Approaches to Counseling (2)	CO 550	
Crisis Counseling (2)	CO 551	
Premarital and Marital Counseling (2)	CO 552	
Counseling with Children (2)	CO 553	
Counseling with Adolescents (2)	CO 554	
Addictions (2)	CO 555	
Solution-Based Brief Counseling (2)	CO 560	
Solution-Based CO Practicum (1)	CO 570	
Social and Cultural Foundations of Counseling (3)[1]	CO 621	
Domestic Violence (2)	CO 643	
Grief and Loss Counseling (2)	CO 647	
Pastoral Response to Crises & Disasters (3)	CO 657	
YFM/CO electives		3 or 4
Total hours for degree		78

[1] These courses include a globalization immersion component.
[2] Concurrent enrollment is required in Mentored Ministry Experience (1 hr) and Spiritual Formation (1 hr) and PME 650.

SUGGESTED SEQUENCE OF COURSES
MASTER OF ARTS WITH A MAJOR IN
YOUTH AND FAMILY MINISTRIES/COUNSELING MINISTRIES
78 HOURS

FIRST YEAR

Fall Semester

Course #	Course Name	Hours
BI 501	Effective Biblical Interpretation	2
NT 511	Understanding the Gospels and Acts	3
T/M500	Introduction to Spiritual Formation and Theological Education	1
YFM501	Foundations of YFM	3
CO 503	Theoretical Foundations: Development	3
CO 539	Group Experience	0
		12

Spring Semester

Course #	Course Name	Hours
NT 512	Understanding the Epistles and Revelation	3
T/M501	Mentored Spiritual Formation I	1
T/M502	Mentored Ministry Experience I	1
YFM502	Leadership in YFM	3
CO 502	Clinical Foundations: Counseling	2
CO 504	Clinical Foundations: Diagnosis	2
PME650#	Community-Based CPE	3
		15

SECOND YEAR

Fall Semester

Course #	Course Name	Hours
CH 501	Survey of Church History	3
T/M601	Mentored Spiritual Formation II	1
T/M602	Mentored Ministry Experience II	1
OT 511	Understanding Early Israel and Its Wisdom Literature	3
CO 526	Empathy Training	2
YFM594	Integrative Research I	1
	Major elective (YFM or CO)	3
		14

Spring Semester

Course #	Course Name	Hours
T/M611	Mentored Spiritual Formation III	1
T/M612	Mentored Ministry Experience III	1
YFM602	Practical Communication (3) or	
CO 631	Integration Counsel and Theology (2)	2-3
OT 512	Understanding the Kingdom of Israel and Its Prophets	3
YFM794	Integrative Research II	1
YFM605	Ministering to At-Risk Youth	3
	Major elective (YFM or CO)	2
		13 or 14

THIRD YEAR

Fall Semester

Course #	Course Name	Hours
TH 501	Survey of Christian Doctrine I	3
T/M702	Mentored Ministry Experience IV	1
YFM601	Evangelism and Discipleship in Contemporary Culture	3
	Major electives (YFM or CO)	4
		11

Spring Semester

Course #	Course Name	Hours
TH 502	Survey of Christian Doctrine II	3
T/M712	Mentored Ministry Experience V	1
	Major electives (YFM or CO)	5
	Open electives	3 or 4
		12 or 13

Youth and Family Ministries Requirement (3 hrs)

YFM650	Church and Parachurch Ministries to Youth (3) **OR**	
YFM652[1]	Urban Youth and Family Ministry (3)	

Practical Ministry Core Requirement (2 hrs)

YFM550	The Changing Family (2)	

Special Skills and Populations (9 hrs)
Counseling Special Skills (choose 4-5 hours)

CO 543	Human Sexuality	2
CO 550	Christian Approaches to Counseling	2
CO 552	Premarital and Marital Counseling	2
CO 643	Domestic Violence	2
CO 647	Grief and Loss Counseling	2
CO 560	Solution-Based Brief Counseling 2	
CO 570	Solution-Based Brief Counseling Practicum	1

Special Populations (choose 4-5 hours)

CO 551	Crisis Counseling	2
CO 554	Counseling with Adolescents	2
CO 555	Addictions	2
CO 553	Counseling with Children	2
CO 621[1]	Social and Cultural Foundations of Counseling	3
CO 657	Pastoral Response to Crises and Disaster	3

1 One of these courses must be included to satisfy the globalization requirement of the program.
Students must enroll concurrently in PME 750, T/M 501 and T/M 502.

GRADUATE CERTIFICATES

GRADUATE CERTIFICATE IN THEOLOGY

Developed for those who want to know more about the Christian faith, this certificate consists of 30 semester hours of coursework. At least 12 hours must come from the biblical studies area [Old Testament (OT) and New Testament (NT) courses--may include BI 501 Effective Biblical Interpretation], six hours from theology (TH 501 and TH 502 Survey of Christian Doctrine I and II are recommended), and the remaining hours may come from any department.

GRADUATE CERTIFICATE IN LEADERSHIP

Developed to prepare people to serve more effectively as Christian leaders in both church and society, this certificate consists of 30 semester hours of coursework. Six hours of core courses are required; one course in communication (LD 621 Communicating and Leading in Intercultural Contexts is recommended), one course in evangelism and discipleship, and one course in leadership (LD 501 Theological and Theoretical Foundations for Leadership is recommended). In addition, 8 hours of biblical studies courses are required [Old Testament (OT) and New Testament (NT) courses--may include BI 501 Effective Biblical Communication], three hours in theology (TH 501 and TH 502 Survey of Christian Doctrine I and II are recommended), three hours in church history and the remaining hours must come from leadership (LD) courses.

GRADUATE CERTIFICATE IN CHRISTIAN STUDIES

Developed for those who desire a flexible program of study, this certificate requires a theological core of at least one course in Old Testament (OT), New Testament (NT), theology (TH), and church history (CH). An additional five hours may be taken in any of these departments. The remaining hours may come from any other departmental course offerings [including Educational Ministries (EM), Youth and Family Ministries (YFM), counseling (CO), Pastoral Ministries and Evangelism (PME), Philosophy of Religion (PR), Leadership (LD), Spiritual Formation (SF), and Urban and Intercultural Ministries (UIM)].

GRADUATE CERTIFICATE IN URBAN AND INTERCULTURAL MINISTRIES

Designed to prepare people to minister in urban and intercultural settings, this certificate requires a 14-hour theological core consisting of one Old Testament survey course (either OT 511 Understanding Early Israel and Its Wisdom Literature or OT 512 Understanding the Kingdom of Israel and Its Prophets), one New Testament survey course (either NT 511 Understanding the Gospels and Acts or NT 512 Understanding the Epistles and Revelation), one theology course (TH 501 or TH 502 Survey of Christian Doctrine I and II are recommended), and one church history course (CH). In addition, 14 hours of urban and intercultural ministries (UIM) courses are required, along with four hours of open electives.

CERTIFICATES OF COMPLETION

Denver Seminary offers two 10-hour certificates of completion, one in spiritual formation and one in urban and intercultural ministries.

CERTIFICATE OF COMPLETION IN SPIRITUAL FORMATION

This certificate requires 10 hours of the following courses: SF 501 Theology and History of Spiritual Direction; SF 502 Relational Dynamics of Spiritual Guidance; SF 511 Practice of Spiritual Guidance; SF 512 Seminar in Spiritual Guidance, and SF 595 and SF 596 Spiritual Guidance Practicum I and II.

CERTIFICATE OF COMPLETION IN URBAN AND INTERCULTURAL MINISTRIES

This certificate requires 10 hours of the following courses: UIM 501 Introduction to Ministry in Urban and Intercultural Contexts, UIM 511 Introduction to Missiology, UIM 621 Communicating and Leading in Intercultural Contexts, and UIM 631 Handling Conflict and Change in Intercultural Contexts.

DOCTORAL DEGREE PROGRAM

DOCTOR OF MINISTRY DEGREE (D.MIN.)

GOALS

Education in ministry is a life-long process of development. Spiritual gifts and pastoral skills should be unceasingly cultivated. The Doctor of Ministry program provides a structured, stimulating opportunity to do this. Those in parish and parachurch ministries engage in an intensive period of advanced study and research in order to expand their interests and heighten their competence in service. The D.Min. program is designed to help students (1) develop their God-given abilities so they can accomplish more, and (2) develop ministry consistent with their abilities and the people they serve.

SCHEDULING

One of the advantages of Denver Seminary's D.Min. program is the convenient scheduling of classes. Seminars meet in one-week intensive sessions. Reading and writing assignments are completed before and after coming to campus for the one-week residency portion of each semester.

TRACK OPTIONS

The D.Min. program offers three tracks of study: Pastoral Ministry, Marriage and Family Counseling, and Church and Parachurch Executive Leadership. In addition, spiritual formation seminars can be taken to enhance this critical area of the minister's life and ministry.

PASTORAL TRACK

Students may major in preaching, pastoral ministry or spiritual formation and may also combine these areas in their studies to fit their own ministry needs. Seminars are conducted on the Denver campus. Eight seminars (24 hours), learning contracts (2 hours) and a major project with thesis (7 hours) constitute the 33-hour pastoral track. The summer seminars are in July and August, and the winter seminars are in January. Extensive reading and special assignments will precede and follow these concentrated sessions. Seminars are characterized by faculty instruction, self-analysis, theological reflection, peer-group interaction, independent research, and practical projects.

Participants who take two summer seminars and one winter seminar each year and spend one year on their final project can complete the entire program in four years. Four to five years is the more usual time frame for completion. A maximum of six years is allowed for completion of the degree.

MARRIAGE AND FAMILY COUNSELING TRACK

The program is based upon biblical principles. In addition to counseling skills, students will learn how to implement an effective prevention program for reducing family problems and developing strong families. They will learn to develop a policy procedure for effective pre-marital counseling. They will also learn how to have a greater impact on the community through a more comprehensive program that produces practical results.

All but one of the twelve one-week seminars are two hours of credit for a total of 25 credit hours. A two-hour residency and a six-hour thesis round out the 33 credit hour degree. Students take two weeks of seminars in July/August and in January for three consecutive years. Extensive reading and special assignments will precede and follow these concentrated sessions.

The introductory seminars are offered every July and the other seminars are offered on a rotating basis. During the program students are required to spend 300 hours counseling clients and to undergo 30 hours of supervision from a supervisor approved by the American Association for Marriage and Family Therapy (AAMFT).

CHURCH AND PARACHURCH EXECUTIVE LEADERSHIP TRACK

This track offers opportunity for people who hold positions of leadership in Christian organizations to improve their skills and enlarge their vision to be more effective ministers of Jesus Christ. Students are taught to ask, *"How can I use what I've got?"* rather than*, "How can I be what I'm not?"*

Seminars are offered on spiritual formation and leadership, construction of a biblically sound ministry, leadership development, conflict resolution, personnel management, systems information, strategic planning and Christian organizational ethics. Seminars are offered in the summer in July and August and in the winter in January. A total of eight seminars (24 hours), learning contracts (2 hours) and a major project with thesis (7 hours) constitute the 33-hour executive leadership track.

For more information and a catalog on the Doctor of Ministry program contact the Doctor of Ministry department at Denver Seminary by phone at 1-800-922-3040 x 1245 or email dmin@denverseminary.edu or visit www.denverseminary.edu/dmin.

SPECIAL PROGRAMS AND SESSIONS

Denver Seminary does not carry out its mission to advance Christ's kingdom solely on its main campus in south Denver. Traditional Monday-Friday scheduling is supplemented with other delivery systems to educate and train ministers in all the fields to which God calls them. Block scheduling and programs taught only on Mondays, evenings, or weekends allow students under various constraints to acquire the preparation they need for their ministries. On-line course offerings enable students who cannot come to Denver for an entire program to get a portion of their preparation done before they relocate to Denver. Some adult learners may never enter vocational Christian ministry, yet they can enroll in graduate courses to equip them for more effective service for Christ within their existing careers and callings. "At-a-distance" options enable students to alternate blocks of courses on campus with courses taken at their own locations. A cooperative venture with Fuller Seminary enables students to do part of their study in Colorado Springs, and part of it on the Denver Seminary campus and then get a degree from Denver Seminary when they complete their work.

WEEKEND COURSES

Weekend courses are designed to provide seminary education for students who cannot attend classes solely during the week.

Each class meets every third weekend (Friday evening, Saturday morning and afternoon) three to five times per semester. Several classes are offered each semester.

EVENING COURSES

This course schedule is designed to offer men and women with a college degree opportunities for personal growth and increased effectiveness as Christian leaders in society and in their local

churches. Through evening courses, Christians living in the Denver metropolitan area who are college graduates may take graduate-level courses conveniently. Each course meets only one evening per week, permitting students to attend classes with a minimum amount of adjustment in their normal weekly routine.

MONDAY COURSES

For the convenience of pastors, church staff personnel and others who desire to take seminary training while continuing full-time ministry or employment, the seminary offers each semester a number of classes which meet only on Mondays. The daily schedule for these one-day-a-week classes begins in the morning and continues through Monday evening, providing breaks during the day. Courses required for the M.Div. degree and M.A. degree core will be offered on Mondays in a rotation sequence, which will permit a person to complete the M.Div. degree program in just over six years by taking two or three Monday classes a semester.

M.DIV. COLORADO SPRINGS EXTENSION

Denver Seminary, in partnership with Fuller Theological Seminary, offers a fully accredited, graduate seminary program to people in the Colorado Springs area. In this unique alliance between two leading evangelical institutions of higher education, students are able to take up to two years' worth of courses of a standard three-year Master of Divinity degree program in Colorado Springs. Students may also complete a full year of a two-year Master of Arts degree. The curriculum has been devised so that students may fulfill the requirements for a degree at either Denver or Fuller; with the final portion of course work done in residence at one of the two main campuses.

PERSPECTIVES ON THE WORLD CHRISTIAN MOVEMENT

Denver Seminary, in cooperation with Caleb Project and the U.S. Center for World Mission, offers UIM 540 Perspectives on the World Christian Movement at several locations along the Front Range.

STUDY IN OTHER EDUCATIONAL INSTITUTIONS

Seminary students are afforded the opportunity of studying at the Center for Judaic Studies in a program on Jewish history, life and thought sponsored by the University of Denver. Some of the course offerings are listed under OT 580-589/NT 580-589.

Denver Seminary also has cross-registration with Iliff School of Theology. Consult the vice president/dean for information on these programs and registration procedures.

INTERSESSION AND SUMMER TERMS

January intersession offers a limited number of courses in a 2-3 week intensive session. During the summer, courses are offered in a variety of formats. Courses for two and three hours of credit are available in six two-week intensive sessions which meet during the morning hours. These are designed to afford a full semester's work in a student's program. One-week courses, scheduled in the evening, make it possible to complete a two hour course in a shortened session. These diversified offerings are open to students in degree programs, visiting students, ministers, laypeople and all who desire professional competence and further study in the Christian faith. Admission procedures are simplified for special students not working toward a seminary degree.

INSTITUTE OF THEOLOGICAL STUDIES

The Seminary is a member of the Institute of Theological Studies, cooperating with a number of other seminaries in offering graduate-level courses by individualized study. Refer to the end of the "Course Descriptions" section for a list of available courses.

HOLY LAND STUDIES

Denver Seminary cooperates with the Jerusalem University College in Jerusalem, Israel, to make available to students of the seminary the unique opportunity to study in the land of the Bible. This is done by granting transfer credit, in areas applicable to the curriculum of the seminary, for study at the college. Classes in archaeology, biblical geography, history of the holy places and of the church in Palestine, the development of thought in contemporary Judaism in Israel, the language of the Old Testament as spoken today, and the study of the Bible in its original geographic setting supplement the regular courses of the seminary. For details, consult the vice president/dean.

STEPS OF PAUL/CHURCHES OF REVELATION

Denver Seminary offers a travel course (two semester hours credit) that traces many of the apostle Paul's footsteps in Turkey and Greece, making stops at the seven church sites mentioned in the book of Revelation. Students engage in directed reading and projects prior to departure to inform their experiences at the various sites. In addition to on-site responsibilities, students write a summative project/paper after returning to Denver. Emphasis is on to the archaeology of the sites, geography, Greco-Roman culture, the study of parts of the New Testament in their original historical contexts, the history of Christianity and Islam in these places, and the cross-cultural and inter-religious dynamics at work in the modern world. For further details consult the vice president/dean.

COURSE DESCRIPTIONS

COURSE NUMBERING

500-599 First year or introductory graduate-level courses.
600-799 Advanced graduate-level courses, usually second or third year in the M.Div. program and second year in the M.A. program.
800-999 Advanced independent study courses.
1000 Doctor of Ministry courses

Course numbers of 00-39, plus the appropriate hundred figure, are required by the M.Div. or M.A. curriculum. Elective courses are numbered 40-89, plus the appropriate hundred figure.

TERM OF INSTRUCTION

The instructional year is 30 weeks in length which is divided into two semesters of fifteen weeks each (including exam week).

UNIT OF CREDIT

A semester hour of credit represents one (fifty-minute) lecture per week for one semester.

ELECTIVE COURSES

Most elective courses earn two hours of credit. With permission of the professor and vice president/dean, they can be taken for three hours of credit.

CHURCH HISTORY

Building upon the biblical foundation of the faith, this department acquaints students with the development of Christianity from its inception to the present. By studying the past, prospective ministers understand in depth both the message they are to preach and the mission they are to fulfill. By using guided readings in original sources, doing assigned research, and integrating lectures and discussions, students gain an overview of Christianity's expansion, teachings and witness, learn to formulate Christian doctrine accurately, and deepen their appreciation for historic Christianity.

CH 501 SURVEY OF CHURCH HISTORY

Surveys church history from the days of the apostles to the present, with particular attention to the relationship between Christianity and culture. *This course is required for M.A. students. Three hours*.

CH 502 ENGAGING EARLY AND MEDIEVAL CHURCH HISTORY

Defines the early Christian movement in relation to the life of Jesus, Judaism and Greek thought. Christianity's thought and mission are then traced through the age of martyrs, the imperial age and the middle ages up to the eve of Protestant Reformation. *Required of M.Div. students. Three hours.*

CH 503 ENGAGING REFORMATION AND MODERN CHURCH HISTORY

Introduces the origin of Protestant Christianity in all its expressions and then traces it, along with Roman Catholicism, through the centuries to the present. *Suggested prerequisite: CH 502 Engaging Early and Medieval Church History. Required of M.Div. students. Three hours.*

CH 637 A HISTORY OF PREACHING
Provides a comprehensive overview of the crucial role that preaching has played in the life and ministry of the church throughout its history. Special attention is given to the study of certain preachers in their historical context and the nature and content of their preaching. *Offered on sufficient demand. Two hours.*

CH 645 SPIRITUAL CLASSICS
Draws upon the wealth of Christian devotional literature, allowing the student to engage firsthand with the writings of Bunyan, Augustine, Scougal, Bernard and other Christian greats. Designed for reading and discussion of patterns of spiritual development. *Offered on sufficient demand. Two hours.*

CH 650 TRADITIONS OF PROTESTANT THEOLOGY
Introduces a number of classical traditions of Protestant theology. The course considers the unity and diversity within Christianity and focuses upon the nature and function of Christian tradition and traditions, including denominations. The historical development, the theological method, and the theology and doctrinal distinctives of several traditions are studied. *Offered on sufficient demand. Two hours.*

CH 657 EVANGELICAL CHRISTIANITY
Traces the rise and progress of the evangelical witness since Wesley. Special attention is given to recent issues in American Evangelicalism. *Offered on sufficient demand. Two hours.*

CH 660 THE AMERICAN CHURCH AND ITS THEOLOGIES
This course is an overview of the development and distinctiveness of American Christianity and its theologies, from colonial times to the present. *Offered on sufficient demand. Two hours.*

CH 585 READINGS IN CHURCH HISTORY
This course is designed for students who wish to concentrate in an area of special interest through a structured reading program. *Offered on sufficient demand. Prerequisite: CH 501Survey of Church History; or 502 Engaging Early and Medieval Church History and 503 Engaging Reformation and Modern Church History. Two hours.*

CH 590, 690, 790 STUDIES IN CHURCH HISTORY
These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog, or courses designed to free the student for independent investigation in church history under the guidance of a professor. *One to four hours.*

COUNSELING
The counseling department at Denver Seminary teaches that God is the ultimate source of all truth and that He reveals his divine purpose in Scripture. Students may understand scriptural truth through sound exegesis and may gain additional truth through scientific investigation, thoughtful observation and scholarly research. When an apparent conflict between Scripture and scientific investigation arises, Christians in the helping professions are compelled to give priority to the Bible. The counseling department incorporates in its curriculum the most scholarly studies from the disciplines of theology and counseling.

CO 502 CLINICAL FOUNDATIONS: COUNSELING
Equips students with beginning clinical skills needed for practicum and internship experiences. The course reviews the major counseling theories and how each relates to biblical teaching. *Offered fall and spring semesters. Two hours.*

CO 503 Theoretical Foundations: Development
Addresses the theoretical underpinnings of the counseling professions by looking at the major theories of human development and growth span. The course explores how major approaches to human growth and development compare to and contrast with related biblical teaching. *Offered fall and spring semesters. Three hours.*

CO 504 Clinical Foundations: Diagnosis
Students acquire a working knowledge of the diagnosis of psychopathology, the DSM and the assessment of spiritual functioning. *Offered fall and spring semesters. Two hours.*

CO 505 Groups in Counseling
Principles and practices of group therapy will be studied as they relate to church life and ministry as well as to professional practice. The major theories will form the basis of investigation into how group counseling can be used by the Christian counselor to promote growth and healing. *Offered fall and spring semesters. Two hours.*

CO 510 Prepracticum Seminar
Prepares the entering counseling student for the practicum experience by equipping them with empathy training and clinic orientation. Enrollment limited to students in the M.A. in Counseling program. *Offered fall and spring semesters. One hour.*

CO 511 Counseling Practicum
Introduces counseling students to the profession of Christian counseling. Students will participate in 40 clock hours of direct service to clients both in group and individual formats. Students will participate in individual and in group supervision for which they will submit audio and/or videotapes for evaluation. Student performance will be monitored throughout the course and will include a formal evaluation at course end. The practicum course will total at least 100 clock hours of work toward state licensure requirements. This course is graded on a satisfactory/unsatisfactory basis. *Prerequisites: CO 539 Group Experience, T/M 500 Introduction to Spiritual Formation and Theological Education; and concurrent enrollment in CO 502 Clinical Foundations: Counseling and T/M 501 Mentored Spiritual Formation I, and enrollment in the M.A. in Counseling program. Offered fall and spring semesters. One hour.*

CO 525 Career Assessment in Counseling
Begins with an exploration of the theology of work and moves to an examination of career selection and career development theories. Students will learn about occupational information sources and systems as well as lifestyle and career decision-making. This course will also equip the student with the skill of critiquing lifestyle from a biblical viewpoint. *Offered spring semesters. Two hours.*

CO 526 Empathy Training
Students will explore and practice skills related to empathic listening and responding. This course emphasizes how this essentially Christian grace can be utilized in personal as well as professional life. Lecture, demonstration and personal participation will be utilized. *Departmental approval required for those who are not enrolled in the M.A. in Counseling, M.A. in Counseling Ministries, M.A. in Youth and Family Ministries/Counseling Ministries program or the M.Div. program with a pastoral counseling concentration. Offered fall semesters. Two hours.*

CO 539 Group Experience
Provides an opportunity for students to participate in an actual therapeutic group experience structured for self-exploration and growth for the purpose of fostering the ongoing development of Christlikeness. This course is required for counseling licensure students but earns no credit toward the degree. A lab fee equal to the current tuition rate for one semester hour of credit will be charged. *Departmental approval required for those who are not in the M.A. in Counseling,*

M.A. in Counseling Ministries, or M.A. in Youth and Family Ministries/Counseling Ministries program. Offered fall and spring semesters. No credit.

CO 541 Psychology of Women
Examines the patterns of development, and approaches to therapy that are unique to women. The course will also consider the biblical implications of these patterns. Social science research and case studies will provide the background for acquiring an informed perspective on the psychology of women. The course is open to both men and women. *Two hours.*

CO 543 Human Sexuality
Traces the stages of human sexuality from birth through maturity, focusing on normal rather than abnormal development. Attention is given to a theology of sexuality. The final third of the course is devoted to a consideration of sexual deviations and their treatment. Sexual issues relevant to the counseling process will be discussed. *Two hours.*

CO 550 Christian Approaches to Counseling
Explores the theoretical formulations of a variety of therapists who are designated as Christian. The purpose is to determine any unique contributions their Christian orientation brings to the helping profession. *Enrollment open to those who are not enrolled in the M.A. in Counseling program. Offered spring semesters. Two hours.*

CO 551 Crisis Counseling
Focuses on assessment and intervention techniques related to acute emotional turmoil and on the Christian theology of crisis. *Departmental approval required for those who are not enrolled in the M.A. in Counseling program. Offered intersession. Two hours.*

CO 552 Premarital and Marital Counseling
This introductory course in the field of marriage and family studies will help students acquire knowledge of basic assessment tools and skills related to the Christ-honored state of marriage. Students will also learn theoretical approaches to premarital and marital counseling with an emphasis on the value of a systemic perspective as well as specific and practical evaluation and treatment tools. *Offered fall and spring semesters. Two hours.*

CO 553 Counseling with Children
Presents a brief history of theoretical approaches to children. Practical considerations and specific techniques will be demonstrated and discussed during the course against a backdrop of the biblical material related to childrearing and parenting. *Prerequisite: CO 503 Theoretical Foundations: Development. Two hours.*

CO 554 Counseling with Adolescents
Discusses the unique needs and characteristics of adolescents in light of biblical material related to the development and maturing process. Lecture and demonstration will be utilized to present techniques and approaches uniquely adaptable to adolescents and their needs. *Prerequisite: CO 503 Theoretical Foundations: Development. Two hours.*

CO 555 Addictions
Discusses the etiology, distinctives and specific difficulties related to addictive behaviors. Group and individual approaches to the treatment of substance abuse and other addictions will be presented. Attention will also be given to preventive and healing strategies that can be instituted by the church as a whole to help deal with substance abuse and other addictions. *Two hours.*

CO 560 Solution-Based Brief Counseling
Examines the philosophical base, the strategies and the Christian implications of solution-based approaches to brief counseling. *Offered fall semesters. Two hours.*

CO 570 Solution-Based Brief Counseling Practicum
A laboratory course for students who wish to observe and clinically practice the basic features of solution-based brief counseling from a Christian perspective. *Permission of instructor required. Limited enrollment. Corequisite: CO 560 Solution-Based Brief Counseling. One hour.*

CO 590, 690, 790 Studies in Counseling
These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog, or courses designed to free the student for independent investigation in counseling under the guidance of the professor. *One to four hours.*

CO 601 Research and Evaluation in Counseling
Familiarizes students with basic concepts related to statistics used in counseling research and test evaluation. Examples will be drawn from current research in counseling. The course will also explore the evaluation process that is vital to effective counseling. This course is an introductory survey of the field designed to aid the student in becoming an informed consumer of research data. *Offered fall and spring semesters. Three hours.*

CO 602 Assessment and Measurement in Counseling
Introduces students to philosophical and ethical considerations related to tests and testing. In addition, specific tests will be discussed and demonstrated. Students will learn how these assessment tools can be used effectively in a Christian counseling ministry. *Prerequisites: CO 503 Theoretical Foundations: Development. Offered fall and spring semesters. Three hours*.

CO 615 Professional Orientation
Explores how students' Christian faith and theology work out in professional ethics and in the actual delivery of Christian counseling to the public. Students will learn the high standards of conduct that apply to the Christian counselor. *Offered fall and spring semesters. Three hours.*

CO 621 Social and Cultural Foundations of Counseling
Assists the student in preparation for work with American subcultures, American minority groups and internationals living in the United States. It also explores how one works with culture overseas (as in missions). Emphasis is on self-evaluation of students' own stereotypes and biases and how they affect the counseling process. The course also includes structured globalization experiences for M.A. students. *Offered fall and spring semesters. Three hours.*

CO 631 Integration of Counseling and Theology
Considers the fundamental issues in the disciplines of counseling and theology, the basic models of integration currently in use by Christian scholars and the manner in which our basic Christian beliefs affect the counseling encounter. Topics explored are grace and the image of God, sin and guilt, salvation and sanctification. Course includes instruction in communication theory. *Offered fall and spring semesters. Two hours.*

CO 643 Domestic Violence
Explores the psychological, social and spiritual aspects of domestic violence. Profiles of families with violence, incidence of violence, and the impact of violence will be studied. Theological concepts such as covenant, justice, forgiveness, and reconciliation will be discussed. Current intervention approaches for individuals and families will be explored. *Two hours.*

CO 644 Gestalt Counseling
Examines the history, principles and practice of Gestalt theory and therapy. Various past and current authors of this school will be discussed with application for the Christian counseling setting considered. *Two hours.*

CO 647 Grief and Loss Counseling
Explores the counseling implications of grief and loss across the life span. Attention is given to therapeutic strategies that are effective with persons who struggle with grief and loss and to biblical material regarding grief and loss. *Two hours.*

CO 653 Assessment and Diagnosis of Children
Advances students in the skill of assessing and diagnosing problems of children. Special attention is given to the interaction between learning disabilities and psychopathology as it relates to Christian counseling with children. Special developmental considerations relevant to the diagnosis of children are explored. *Prerequisite: CO 553 Counseling with Children. Two hours.*

CO 654 Studying the Human Person
Examines from biblical, theological, psychological, and formational perspectives the human person as a created image of God. Explores issues of human origin and destiny, substance and identity, function and behavior, and relationships and community. Engages in dialogue with contemporary research and outlines therapeutic approaches to developing wholeness in Christ. *Two hours.*

CO 657 Pastoral Crisis Response to Disasters
Functionally integrates psychological crisis intervention with pastoral care in the face of natural and human-made disasters such as floods, earthquakes, fires, transportation accidents, school shootings, workplace violence, and terrorism. These disasters typically affect large groups of persons at the same time and require a planned ministry response for the victims, their families and helping providers who may or may not have a faith background. Course content will focus on the theological issues of a disaster, spiritual, physical and psychological responses to disaster, ministry intervention techniques, and care for the caregivers to prevent/mitigate compassion fatigue. As a part of this course students will be trained and receive a certificate in Basic Critical Incident Stress Management (CISM) through the International Critical Incident Stress Foundation (ICISF). The cost of certification in CISM is in addition to the tuition costs. *Cross-listed as PME 667. Three hours.*

CO 750 Family Systems Counseling
Examines the major systemic theories regarding family functioning. Students also explore the biblical theology of the family as it relates to counseling. *Two hours.*

CO 795 Counseling Internship I, II
Required for all M.A. in Counseling students, this internship consists of three components: (1) Senior-level mentoring experience--each student will write a learning contract each semester in spiritual formation with the student's mentoring team overseeing the accomplishment of this contract; (2) Clinical training--these internship requirements are designed to foster skill development needed for functioning as a Christian counselor. Specific internship opportunities must be approved by the counseling department internship coordinator; (3) Globalization--these courses will also include 50 clock hours of globalization experience. The total internship experience consists of 600 clock hours. *Prerequisites: CO 502 Clinical Foundations: Counseling; CO 503 Theoretical Foundations: Development; CO 504 Clinical Foundations: Diagnosis; CO 505 Groups in Counseling; CO 510 Prepracticum Seminar; CO 511 Counseling Practicum; CO 539 Group Experience; T/M 501Mentored Spiritual Formation I; and completion of at least 30 hours of the program. One hour each semester.*

CO 799 Thesis in Counseling
Available to those students going on for further graduate study who may need a thesis project for admission to a doctoral program. *Offered on sufficient demand. Prerequisite: GS 589 Academic Resources and Research. Four hours.*

EDUCATIONAL MINISTRIES

The educational ministries department focuses on the teaching, discipling, and leading aspects of making followers of Jesus Christ. Embracing church, parachurch, and cross-cultural contexts of ministry, the department challenges students to broaden their ministry perspectives. Students are taught to develop their own philosophy of ministry based upon solid theological, philosophical, educational, and leadership principles.

EM 501 FOUNDATIONS OF TEACHING AND LEARNING

Introduces students to the educational ministry of the church, including history, educational psychology, and practical educational methodology, with a special emphasis on ministry to families with small children. Also included is a teaching practicum element. *Offered fall semesters. Three hours.*

EM 506 LIFESPAN DEVELOPMENT

An introduction to human developmental characteristics: physical, intellectual, social, moral/faith and emotional. *Cross-listed as YFM 506. Three hours.*

EM 550 THE CHANGING FAMILY

Introduction to the biblical and psychological foundations of family and family relationships. Various contemporary ministry models to children and their families will be explored. *Cross-listed as YFM 550. Two hours.*

EM 590, 690, 790 STUDIES IN EDUCATIONAL MINISTRIES

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog, or courses designed to free the student for independent investigation in educational ministry under the guidance of the professor. *Offered upon sufficient demand. One to four hours.*

EM 594 INTEGRATIVE RESEARCH I

Orientation to research methodology culminating in a preliminary proposal for research paper to be completed in EM 794 Integrative Seminar. *Cross-listed as YFM 594. One hour.*

EM 601 TEACHING PRACTICUM

Introduces students to the process of teaching the Bible through the preparation and presentation of teaching sessions. Recommended for second year students. *EM 601 is not subject to waiver. Offered fall and spring semesters. Two hours.*

EM 611 THE MOBILIZATION AND EQUIPPING OF VOLUNTEERS

The purpose of this class is to train leaders from church and parachurch organizations to provide an environment that motivates volunteers in ministry. This class will integrate theory from the fields of volunteerism and management of non-profit organizations with practical ideas on recruiting and motivating volunteers. Key experts in the field of recruiting and motivating volunteers will be utilized in this class. *Cross-listed as LD 611. Three hours.*

EM 658 PRINCIPLES OF CURRICULUM DESIGN

Students will explore the theory and design of curriculum construction and it application to the development of distinctively Christian education literature. Special attention is given to curriculum planning and evaluation. *Cross-listed as YFM 658. Three hours.*

EM 660 Moral and Faith Development
An advanced study of the leading theories in the development of moral reasoning and faith in people's lives. Attention will be given to the implications for intentional educational ministry with children. *Cross-listed as YFM660. Two hours.*

EM 760 Seminar in Contemporary Educational Issues
Discusses current issues in ministry to children and their families. Topics may include worship with children, the impact of media in ministry, the absence of men in children's ministry, and wilderness and camping ministries. *Two hours.*

EM 794 Integrative Seminar
Guided research and study culminating in a thorough research paper in the field of ministry for permanent reserve in the library. *Prerequisite: EM 594 Integrative Research I. Offered each spring. One hour.*

General Studies
GS 589 Academic Resources and Research
Prepares students with M.A. majors for research in their disciplines. Students will be required to work with their academic department to receive discipline-specific education in research and writing in addition to GS 589 class work. A preliminary thesis proposal will be developed as part of the class. *One hour.*

GS 597 International Student Orientation
International students will learn about American culture and about being a student at Denver Seminary. *No credit*.

GS 653 Writing for Christian Publication
Explores creative writing as a channel for the gospel message. The importance of exact words, sentence and paragraph structure, and organization is underscored. The student learns by writing. *Two hours.*

GS 697 International Student Reentry
International students discuss issues regarding returning to their home countries. *No credit.*

Leadership
The leadership program focuses on developing, equipping and encouraging men and women to be effective leaders in the body of Christ. Embracing church, parachurch, and cross-cultural contexts of ministry, the department challenges students to broaden their ministry perspectives. Students are taught to understand and develop their own leadership style as well as to develop their own philosophy of leadership and ministry based upon solid theological, philosophical and leadership principles. Students personalize their curriculum by choosing classes from various specialized areas of ministry focusing on their personal and professional development.

LD 501 Theological and Theoretical Foundations for Leadership
Focuses on helping students to formulate a biblical foundation for leadership coupled with the latest research findings in the field of leadership practice and development. It examines the basic functions of leadership required across different organizations and cultural contexts. This course helps students to discover their gifts, leadership style, and specific skills in leadership. *Cross-listed as PME 702. Offered spring semesters. Three hours.*

LD 511 Strategy for Leadership Development
Helps leaders develop the philosophy, methods, and skills for identifying emerging leaders in diverse cultural contexts and preparing them to assume expanding leadership responsibilities. Students learn how to assess leadership development needs and examine options to meet those needs. The course requires students to plan and execute a leadership training experience relevant to the leadership development needs in a specific organizational and cultural context. *Suggested prerequisite: LD 501 Theological and Theoretical Foundations for Leadership. Offered fall semesters. Three hours.*

LD 521 Management for Leaders
The purpose of this course is to enable leaders to develop and manage effective organizational structures with a focus on creative problem solving, wise decision making, strategic planning, managing human resources, and providing administrative effectiveness within the context of organizational constitutions and bylaws. *Suggested prerequisite: LD 501 Theological and Theoretical Foundations for Leadership. Cross-listed as PME 671. Offered fall semesters. Three hours.*

LD 601 The Personal Life of the Christian Leader
When leaders fail there are devastating consequences in their personal lives, families, areas of ministry, and the community. This course examines the integrity and spiritual vitality required to be a godly leader. Students will be given opportunities to grow in intimacy with their Savior from the inside out. The learning environment for deepening a love for God will include not only classroom interaction but also a practicum. *Cross-listed as PME 647. Offered fall semesters. Two hours.*

LD 611 Mobilizing and Equipping Volunteers
The purpose of this class is to train leaders from church and parachurch organizations to promote an environment that mobilizes volunteers. This class focuses on the practical application of methods to recruit, select, train, and motivate people. *Two hours.*

LD 612 Stewardship and Resource Development
This course helps leaders understand biblical principles for successful fundraising. The class explores theological and professional publications and examines case studies. Students are required to develop a personal philosophy of stewardship and prepare a resource development plan for an organization or church. *Offered fall semesters. Two hours.*

LD 621 Communicating and Leading in Intercultural Contexts
This course emphasizes the importance of building healthy relationships as a key to effective leadership in intercultural contexts. Topics to be addressed include listening, constructive confrontation and conflict management, problem solving, and building trust. In addition, the course helps students develop a biblical perspective on culture and the application of key communication principles in working with people from diverse cultural backgrounds. *Suggested prerequisite: LD 501 Theological and Theoretical Foundations for Leadership. Cross-listed as UIM 621. Offered fall semesters. Three hours.*

LD 631 Handling Conflict and Change in Intercultural Contexts
This course trains leaders to prepare people for change within an organization, to assess readiness for change, and to appropriately implement strategies for change. It also emphasizes the importance of building healthy relationships based upon strategies for building organizational trust and managing conflict within culturally diverse contexts. *Suggested prerequisite: LD 501 Theological and Theoretical Foundations for Leadership. Cross-listed as UIM 631. Offered spring semesters. Two hours.*

LD 642 Organizational Community Building
This course helps leaders promote and develop a healthy organizational culture where people connect with each other. It examines how individuals develop interdependent relationships that serve the needs of individuals as well as the organization. *Two hours.*

LD 651 Legal Issues for the Christian Leader
This course helps Christian leaders protect their organization or church from lawsuits and develop a practical perspective and approach for handling a wide variety of legal issues. It provides emphasis on the evolving body of law regarding such matters as organizational formation, registration, governance of nonprofit corporations, liability prevention, contracting, privacy, counseling liabilities, principles of insurance, intellectual property rights, employment, and other human resource matters. *Two hours.*

LD 652 Ethics for Christian Organizations
The purpose of this course is to help students develop a theological and philosophical approach to Christian ethics and apply ethical principles to various social issues addressed by church and parachurch organizations. *Cross-listed as PR 601. Two hours.*

LD 661 Leading Teams
This course helps leaders develop a theological and managerial approach for developing and leading teams. Students will develop a strategy to build a team for a specific organization or ministry of their choice. *Two hours.*

LD 662 Leadership in Youth and Family Ministry
Investigation and evaluation of various models and styles of leadership. Overview of recruitment, nurture, and training of volunteer leadership. *Cross-listed as YFM 502. Three hours.*

LD 671 Systems Thinking and Decision Making
This course provides an introduction to systems theory and helps leaders to develop a rational analytical approach to gathering and organizing information, solving problems, making decisions, and implementing plans. *Two hours.*

LD 794 Integrative Seminar
For students in their final year of study, the seminar will allow each student to choose a single topic of study, directed by the professor and the class and produce a thorough research paper for permanent reserve in the library. *Offered spring semesters. Two hours.*

LD 590, 690, 790 Studies in Leadership
These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog, or courses designed to free the student for independent investigation in leadership under the guidance of the professor. *One to four hours.*

New Testament
This New Testament department assists students in becoming thoroughly at home in the New Testament in both English and Greek. Becoming familiar with the biblical content and with the techniques of interpreting the biblical record is emphasized. The approach is both synthetic and analytical. Two questions are preeminent--what does the Bible say and what does it mean? Students are encouraged to become independent as careful exegetes and interpreters of God's Word. The goal is always the application in life and ministry of God's eternal truth.

BI 501 Effective Biblical Interpretation
Foundational for all biblical studies, this course introduces the students to the proper principles and methods for correctly interpreting Scripture. It traces the history of interpreting the Bible since its writing, the need for appropriate presuppositions, the nature of preunderstanding, the goals for interpretation, essential methods for performing the task, and an introduction to the various genres of both testaments as the requisite basis for doing biblical interpretation today. *Offered fall and spring semesters. Two hours*.

NT 501, 502 Learning New Testament Greek
Introduces the morphology and syntax of the Greek language of the New Testament. The first semester covers the essentials of grammar and the development of a basic working vocabulary. In the second semester the student is introduced to the fundamental tasks of exegesis and textual criticism, and students translate selected New Testament texts, practice exegetical methods and do introductory grammatical layouts. *NT 501 offered fall semesters and summers; NT 502 offered spring semesters and summers. Three hours each semester.*

NT 511 Understanding the Gospels and Acts
This course provides an overview of the intertestamental period, including the religious and political backgrounds to the first-century A.D. world. It studies issues of introduction for the four Gospels and Acts, and, using the English New Testament, provides a harmonistic study of the life of Christ with a focus on his essential teachings, the theology of evangelism, and the planting of the church as recorded in Acts. *Prerequisite or co-requisite: BI 501 Effective Biblical Interpretation. Offered fall semesters. Three hours.*

NT 512 Understanding the Epistles and Revelation
Using the English New Testament, this course surveys the New Testament epistles and the apocalypse. Issues of introduction and content receive emphasis as well as a continual focus on the theology of evangelism and on the contemporary relevance of the variety of issues these documents raise for contemporary life. Students engage in the inductive study of a selected biblical passage to increase their ability to engage in interpretation of the New Testament for themselves. *Prerequisite or co-requisite: BI 501 Effective Biblical Interpretation. Offered spring semesters. Three hours.*

NT 540-560 Analysis of Selected Books
Engages students electing one of these courses in a careful study of the English text of one or more New Testament books. *Two hours.*

NT 565 The Parables of Jesus
Examines the nature and significance of the parables of our Lord in the context of Jesus' teaching, the evangelists' editing and the church today. *Two hours.*

NT 566 Analysis and Practice of the Sermon on the Mount
Consists of an analysis of Jesus' Sermon on the Mount in order to understand its message for his original hearers and for Matthew the Evangelist. The course will have a dual focus: first upon critical methodology—giving proper place to exegesis, background, literary structure, et al.; and second upon theological content and contemporary application. *Two hours.*

NT 567 History of the Biblical Canon
Surveys the history of the Bible, tracing the various stages of its origin and transmission up to the present. Special attention will be given to the questions of canon, manuscript preservation and modern translations of the Bible. *Offered on sufficient demand. Two hours.*

NT 579 Using the Greek New Testament in Ministry
This intensive course introduces the essential elements of Greek grammar and exegesis to students who do not take the full sequences of courses in Greek language and exegesis. A "hands-on" course, it identifies and demonstrates use of the best tools, including computer-based resources. It is designed to meet the M.Div. equivalence Greek requirement for admission to the Doctor of Ministry program. It will also benefit master's-level students whose programs do not include Greek but who wish to enhance their own Bible study and biblical research. A particular objective of the course is to help students avoid common pitfalls and fallacies in the use of the Greek language. Most of the course work must be done in advance of the course. *Three hours.*

NT 580-589 Center for Judaic Studies Courses
Each semester tuition-free courses are taught by instructors in the Center, which is a part of the University of Denver. Covering a range of topics and issues, the courses may apply to various Denver Seminary programs. However, specific courses may apply to the M.A. degree (Biblical Studies) with a New Testament emphasis only with the permission of the chair of the New Testament department. In addition, no more than one Judaic Studies course may apply to the M.A. degree (Biblical Studies).

NT 601 New Testament Theology
Taking the approach of biblical theology, this course will combine an inductive study of the New Testament with a careful analysis of the distinctive theologies of the various authors. The course is designed for students who have previously taken acceptable courses in New Testament critical introduction and general content. It is required for the M.A. (Biblical Studies) with a New Testament emphasis and it may be taken as an elective by students who have completed NT 511 and NT 512. Students who earn advanced standing credit for NT 511 and NT 512 may not take NT 601 to fulfill the NT course requirement at Denver Seminary. *Prerequisite or co-requisite: BI 501Effective Biblical Interpretation. Offered every other spring. Three hours.*

NT 611 Using Greek in New Testament Exegesis
Aims to develop increased proficiency in Greek grammar by building on the previous sequence in beginning Greek. The student translates selected portions of Romans with an emphasis upon the significance of understanding grammar as the necessary basis for adequate exegesis and for discerning the message of Romans. The various tasks of exegesis receive constant reinforcement. *Prerequisite: NT 501-502 Learning New Testament Greek (or passing of the Greek qualifying exam), and BI 501 Effective Biblical Interpretation. Offered fall semesters. Three hours.*

NT 612 Greek Exegesis of James
Concentrates on the practice of all the exegetical methods acquired in prior courses through a thorough exegesis of the book of James. An understanding of the message of James and its relevance for contemporary life are major objectives. *Prerequisite: NT 611 Using Greek in New Testament Exegesis. Offered spring semesters. Three hours.*

NT 640-660 Exegesis of Selected Books
These courses consist of an advanced study of one or more New Testament books using the Greek text. Varying approaches may be employed depending on the interest of the class. *Prerequisite: NT 611 Using Greek in New Testament Exegesis. Two hours.*

NT 665 Greek Grammar and Linguistics - Principles and Practice
Introduces students who have completed NT 611 to some additional grammatical and linguistic principles, and focuses on developing the student's ability to apply the principles of syntax in the study of selected passages in the Greek New Testament. *Prerequisite: NT 611 Using Greek in New Testament Exegesis. Two hours.*

NT 670 Modern Methods of New Testament Study
Exposes the student to the variety of methods that modern scholars and critics employ to investigate historical, literary, linguistic, and ideological issues of interpreting the New Testament. Includes a component that meets the M.A. globalization requirement—and is a required course for the M.A. in Biblical Studies program with a New Testament emphasis. *Prerequisite or co-requisite: BI 501 Effective Biblical Interpretation. Two hours.*

NT 681 Tensions in Contemporary Exegesis
Translates and interprets key New Testament passages relating to marriage and divorce, spiritual gifts, and women in ministry. Prerequisite: NT 611 Using Greek in New Testament Exegesis. Meets the exegesis elective requirement in the M.A. in Biblical Studies program. *Two hours.*

NT 682 Seminar in a Corporate View of Election
On the pages of the Old Testament, Israel confidently proclaimed her position as God's chosen people. In the New Testament the church claims that status for herself. This course investigates the thesis that election to salvation is primarily corporate—the election of a people. *Two hours.*

NT 590, 690, 790 Studies in New Testament
These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog, or courses designed to free the student for independent investigation in New Testament under the guidance of the professor. One to four hours.

NT 799 Thesis in New Testament
Prerequisite: GS 589 Academic Resources and Research. *Four hours.*

Old Testament
The Old Testament department introduces students to the languages, literature, ethics, and archaeology of the text and its ancient context. Students also encounter Old Testament studies from around the globe that introduce new ways of appreciating its message and power. Each of these areas contributes to an essential foundation for identifying the person and work of Jesus Christ and for understanding the mission of the people of God today. Academic rigor and serious reflection prepare advanced students for further research in the linguistic, literary, historical, theological, and moral concerns of this sacred text.

BI 501 Effective Biblical Interpretation
Introduction to the proper principles and methods for correctly interpreting Scripture. Includes laboratory. *Offered fall and spring semesters. Two hours.*

OT 501 Learning Hebrew and Its Tools
An introduction to the Hebrew language. Students will understand the basic structure of the language of the Old Testament and will learn about the noun, the regular verb and the vocabulary essential to begin reading the Hebrew Bible. Students will become acquainted with the most important tools for its exegesis. *Offered fall semesters and summers. Three hours.*

OT 502 Learning Hebrew and Its Grammar
Develops an understanding of the Classic Hebrew of the Old Testament. This course covers the irregular verb and introduces skills in reading and interpreting the Hebrew Bible with a full examination of the variant readings in the texts and versions. Students will practice translating a variety of types of literature including narrative, law, and prophecy. *Recommended prerequisite: NT 501-502 Learning New Testament Greek. Prerequisite: OT 501 Learning Hebrew and Its Tools. Offered spring semesters and summers. Three hours.*

OT 505 Basic Hebrew Bible Interpretation

A practical introduction to the study of the Old Testament using the foundational knowledge of Hebrew grammar and the basic vocabulary learned in OT 501. This course is designed to develop the skills for interpreting specific biblical texts and to expose the student to modern language study tools. Designed for those not enrolling in OT 502 Learning Hebrew and Its Grammar. *Offered spring semesters. Prerequisite: OT 501 Hebrew and Its Tools. Two hours.*

OT 511 Understanding Early Israel and Its Wisdom Literature

Surveys the content, historical background, critical issues, and key texts found in Genesis - Ruth and the poetic and wisdom literature. Journey with Israel through the wilderness and experience its conquest and settlement in the land; listen to the poetry and song of Israel's psalms and consider their place in the ancient world and sit with the sages of the Bible. *Offered fall and spring semesters. Three hours.*

OT 512 Understanding the Kingdom of Israel and Its Prophets

Explores how God involved himself in the life and politics of ancient Israel. What could God require of his people today and what is the hope offered in the Old Testament? This course surveys the history of Israel from the rise of the monarchy to the return from exile and the prophets during this time period. Includes 1 Samuel to Esther and Isaiah to Malachi. *Offered fall and spring semesters. Three hours.*

OT 550-559 Studies in Selected Books

Studies a book of the Old Testament in depth for exegetical and theological insights that can speak to today's world.These courses are based on the English Bible. *Two hours.*

OT 580-589 Center for Judaic Studies

These courses of study are available to Denver Seminary students through the University of Denver's Center for Judaic Studies. Courses do not apply to the required electives for the M.A. in the Old Testament. *Two hours.*

OT 641 Hebrew Reading

Increases speed and comprehension in the reading of the Hebrew text. *Prerequisite: OT 701 Hebrew Exegesis of Old Testament Texts. Offered on sufficient demand. Two hours.*

OT 642 Literature of Israel's Neighbors

Read in English translation the most important ancient Near Eastern texts for the interpretation of the Bible. Creation stories from Mesopotamia, treaties and instruction books of the Hittites, Egyptian journals, letters from Canaanite kings of Jerusalem and other biblical cities, David and the Temple of Jerusalem are discussed. *Offered on sufficient demand. Two hours.*

OT 647 Old Testament Social Ethics

Many question whether the Old Testament is able to offer guidance for modern realities. The biblical text, however, has much to say about the character and lifestyles of the community that claims to believe and follow God. This course is an orientation for an appropriate use of the Old Testament in ethics today. Certain key ethical issues will be highlighted with the goal of interacting with contemporary problems in North America and around the world. *Two hours.*

OT 651 Reading the Old Testament from the Two-Thirds World

New insights into the Old Testament are emerging from unexpected places. What can we learn from those voices that are just now beginning to get a hearing? This course begins with an introductory survey of Old Testament studies from Latin America, Africa, and Asia. After examining contributions from different parts of the globe, these perspectives will be compared to some recent approaches to the biblical text in North America offered by women, Afro-Americans, Hispanics, and Native Americans. *Can also credit as an Urban and Intercultural Ministries elective. Two hours.*

OT 661 Old Testament Theology and Religion
Course includes three components: (1) Discover significant issues and achievements of recent scholarly endeavor in Old Testament study; (2) consider the history of the discipline and read the most influential theologies of the Old Testament. How have modern believers understood their faith in the Old Testament and its relationship to the New Testament?; (3) examine the actual beliefs and practices of ancient Israel using the archaeological and textual evidence. How did the ancient people of God live out their faith in the contexts of other religions and cultures? *Three hours.*

OT 662 The Old Testament World
How did the land of Israel affect the lives and faith of the people? What role did the history of the Old Testament play in God's relationship with his people? This course makes use of the archaeological, historical, and biblical sources to understand the biblical world and explores some of the major issues of interpretation. Students will learn about the most recent discoveries in archaeology and history that affect our understanding of the Bible. *Offered on sufficient demand. Two hours.*

OT 701 Hebrew Exegesis of Old Testament Texts
Focuses on the study and interpretation of selected texts or a book in the Hebrew Bible. This course develops skills in the use of exegetical tools and applies them to an in-depth analysis of the Hebrew text. This is an essential course for all who wish seriously to preach and teach from the Old Testament. *Offered fall semesters. Prerequisite: OT 502 Hebrew Verbs and Syntax. Three hours.*

OT 741 Septuagint
Focus on the reading and interpretation of significant Old Testament texts in their Hebrew and Greek translations, and their New Testament citations. Develop skills in the analysis of the original languages. Prepare for the independent study of the texts and versions of the Old Testament, for the use of the Old Testament in the New Testament, and for the reading of Greek New Testament texts in light of their citation of the Old Testament. *Prerequisites: OT 502 Learning Hebrew and Its Grammar and NT 501-502 Learning New Testament Greek, or equivalent. Can also credit as a New Testament elective. Two hours.*

OT 742 Aramaic
Aramaic is the language of the New Testament world and of much of the books of Ezra and Daniel. This class builds upon Hebrew to simplify biblical Aramaic and provides an introduction to the language and tools for interpretation and exegesis. Students will read accounts of Ezra and heroic stories and prophecies of Daniel. *Offered with OT 743-OT 744 on a rotating basis. Prerequisite: OT 502 Learning Hebrew and Its Grammar. Two hours.*

OT 743 Northwest Semitic
Read the most important extrabiblical texts of Israel and its neighbors in the original languages. A foundation of biblical Hebrew forms a basis for an introduction to the other Hebrew texts as well as Ammonite, Moabite, and Phoenician readings; all closely related to the Hebrew of the Bible. The course will study key sources for the history and religion of ancient Israel as well as forms and expressions of Northwest Semitic that are crucial to understanding biblical Hebrew. Offered with OT 742, OT 744, OT 746, and OT 747 on a rotating basis. *Prerequisite: OT 502 Learning Hebrew and Its Grammar. Two hours.*

OT 744 Ugaritic
Like ancient Israel, the city of Ugarit represented a culturally related society with a similar language that produced poetry, religious practices, and linguistic forms comparable to those found in the Old Testament. Its massive body of ancient administrative and religious literature provides a unique window into the world of the Old Testament. Study the language (closely related to Hebrew), read the texts, and learn about the culture from which Israel defined itself. Offered with OT 742, OT 743, OT 746, and OT 747 on a rotating basis. *Prerequisite: OT 502 Learning Hebrew and Its Grammar. Two hours.*

OT 745 Advanced Hebrew Exegesis
Study further texts of the Old Testament and refine skills in working with the Hebrew language. Exegete and interpret Old Testament texts. The texts read will vary according to the interests of the students who are enrolled. *Prerequisite: OT 701 Hebrew Exegesis of Old Testament Texts. Offered spring semesters. Two or three hours.*

OT 746 Akkadian I
Study the most important language for understanding the background of the Bible. The first semester covers the most important elements of the grammar, signs, and vocaulary. It begins reading from a variety of texts such as Hammurabi's code. *Offered with OT 742, OT 743, and OT 744 on a rotating basis. Two hours.*

OT 747 Akkadian II
Completes the grammatical study of the language with continued reading from Mari letters, Old Babylonian myths and epics, and the Gilgamesh epic. *Offered with OT 742, OT 743, and OT 744 on a rotating basis. Two hours.*

OT 590, 690, 790 Studies in Old Testament
These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog, or courses designed to free the student for independent investigation in Old Testament under the guidance of the professor. *One to four hours.*

OT 798 Thesis in Progress
No credit.

OT 799 Thesis in Old Testament
Prerequisite: GS 589 Academic Resources and Research. Four hours.

Pastoral Ministry
How the Christian message can effectively be implemented is a problem which faces leaders, teachers, pastors, evangelists and counselors in all phases of their distinctive ministries. The purpose of this department is to help students solve that problem. Here, then, the cutting edge of biblical faith is sharpened. Three principles undergird all the courses: The church is the primary agent in the program of Christian outreach and nurture, there is no dichotomy between the thorough mastery of technique and prayerful reliance on the Holy Spirit, and edification must follow evangelism and mission (and the goal of edification is further evangelism and mission).

HOM 501 Sermon Preparation and Delivery
This is a basic homiletics course structured for M.A. students. Each member of the class will be responsible to preach at least once during the semester. *Offered spring semesters. Two hours.*

HOM 543 Speaking as Listeners Like It
This course is devoted to understanding the basic elements of communication and public speaking for church leaders. Students will also have the opportunity to develop skills in presenting clear, interesting talks. *Two hours.*

HOM 612 Expository Preaching of New Testament Texts
This is the foundational course in the field of homiletics (preaching). The basics of sermon preparation and delivery are emphasized. Building on that instruction, students will prepare and preach at least two sermons from different passages of the New Testament in conjunction with Greek exegesis. *To be taken concurrently with NT 612 Greek Exegesis of James. Offered spring semesters. Three hours.*

HOM 643 Preaching Christian Doctrine
Christian preaching should set forth the great doctrines of the faith. This course helps the student organize previously studied theology into a coherent series of sermons. *Two hours.*

HOM 645 Preaching Biblical Narrative
Helps the student correctly understand, exegete, and interpret the narrative literature of the Bible through inductive methods. This exegetical process is related to the homiletical process. The student proceeds from the study of the text to the preparation of expositional sermons that accurately communicate the narrative's intention. *Offered spring semesters. Two hours.*

HOM 701 Expository Preaching of Old Testament Texts
Links Hebrew exegesis with the exposition of the Old Testament. The instruction focuses on the exegesis of different types of Old Testament literature and the preparation of relevant expository sermons from those texts. It explores, in depth, the theological implications of the Old Testament and its application for contemporary audiences. Students will prepare and preach at least two sermons based on different sections of the Old Testament. Evaluations will be offered by the students and the instructor. *Prerequisite: HOM 612 Expository Preaching of New Testament Texts and concurrent enrollment in OT 701 Hebrew Exegesis of Old Testament Texts. Offered fall semesters. Three hours.*

HOM 741 Preaching to Contemporary Issues
Christian preachers should make their messages relevant to the human condition–physical, social, psychological and spiritual. In this course students are asked to familiarize themselves with literature from the field of counseling and to incorporate their findings in biblical sermons which meet such needs. *Two hours.*

HOM 742 Advanced Expository Preaching
Since much of homiletics is more "caught than taught," this seminar covering two semesters responds to the felt need of the members of the class. The class format revolves around discussion and class participation. It addresses the issues of relating to an audience and developing relevancy. During the sessions students will prepare and preach at least two expository messages which will be evaluated by the professor and other members of the class. *Prerequisite: HOM 612 Expository Preaching of New Testament Texts and NT 612 Greek Exegesis of James. Two hours each semester.*

HOM 590, 690, 790 Studies in Homiletics
These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog, or courses designed to free the student for independent investigation in homiletics under the guidance of the professor. *One to four hours.*

PME 540 American Church Planting
Introduces church planting in the twenty-first century. This course is designed to give a comprehensive overview of church planting in the North American context (for courses in cross-cultural ministry, see the course listing for Urban and Intercultural Studies). Course content will include a review of the biblical theology and historical roots of church planting. The rationale for and the objections to church planting will be explored and other courses in church planting will be highlighted. Personal assessment for the potential church planter will also be conducted. This elective along with other courses in church planting (PME 640, PME 642, PME 649, PME 745) will prepare students with a comprehensive biblical basis and practical strategies for starting churches. *Two hours.*

PME 550 The Many Faces of Chaplaincy
Examines the theological and cultural issues of a formal and informal ministry setting. Explores the similarities and differences among the various types of chaplaincy ministry. Gives attention to

ministry in religiously pluralistic, multicultural, and multi-staff environments. Emphasizes skills, strategies, and character traits necessary for effective ministry. *Offered spring semesters. Three hours.*

PME 572 Management Skills
Studies the functions of program and institutional administration. Both theoretical and practical aspects will be considered with the goal of assisting the learner to improve management style. *Two hours.*

PME 601 Pastoral Theology and Christian Worship
Examines theological foundations of pastoral ministry and worship prior to the study of specific skills necessary for effective ministry in the local church. Consideration is given to role definition, relational skills, pastoral care and functions, administrative competence, and congregational worship. *Three hours.*

PME 602 Counseling in Pastoral Ministry
Centering on the role of the pastor as an agent of spiritual care, this course considers the common spiritual, emotional, and relational difficulties which people experience together along with the basic skills needed to counsel individuals and families within the church fellowship. *Two hours.*

PME 633 Presbyterian Polity and Adminstration
Examines the basics of Presbyterian polity, the principles of church management, constitutions and by-laws, functions of church officers and appropriate procedures for administrative effectiveness. This course is open to all qualified students and is required for candidates for ordination by the Rocky Mountain Presbytery of the Evangelical Presbyterian Church. *Two hours.*

PME 640 Boot Camp for the Church Planter
With help from a coach in a small-group format, each student will work through the values and skills needed to bring a church plant from day one to self-supporting maturity. This will include a four-day intensive workshop offered by a church planting specialist, preparatory reading and a paper. *Two hours.*

PME 642 Contemporary Evangelism and the Local Church
This course involves attending the four-day Willow Creek Pastoral Leadership Conference in Barrington, Illinois. Innovative ways to reach unchurched people are examined with a special emphasis on designing church services for unbelievers. *Two hours.*

PME 647 Personal Life of the Minister
Examines the privileges, responsibilities and difficulties of the personal life of the minister and the minister's family. Particular attention is given to integrity, spiritual vitality and coping with temptations and burdens. *Cross-listed as LD 601. Two hours.*

PME 649 Growth Strategies for the Small Church
Examines the strategies, principles and procedures that facilitate qualitative and quantitative growth for the small-membership church. A study is made of the structural and dynamic aspects of pastoring a small congregation with particular attention given to its influences upon pastoral ministry. *Two hours.*

PME 650 Community-Based Clinical Pastoral Education
This one unit of CPE offers students an opportunity to experience hands-on ministry in a supervised setting with peer-group feedback. Students will be placed in institutional chaplaincy settings in the community for their clinical ministry experience such as youth corrections; homeless shelters; police departments; general, hospice or mental health hospitals; safe houses;

inner-city missions; or military bases. Students must also enroll concurrently in Mentored Ministry Experience (1 hour) and Spiritual Formation (1 hour) while enrolled in PME 650. Permission of the instructor is required to register*. Offered fall and spring semesters and summers. Three hours.*

PME 651 Seminar on Spurgeon

Studies the life, ministry, theology and selected sermons of Charles Haddon Spurgeon with appropriate application to pastoral ministry today. *Two hours.*

PME 657 Pastoral Response to Crises and Disasters

Functionally integrates psychological crisis intervention with pastoral care in the face of natural and human-made disasters such as floods, earthquakes, fires, transportation accidents, school shootings, workplace violence, and terrorism. These disasters typically affect large groups of persons at the same time and require a planned ministry response for the victims, their families and helping providers, many of who may or may not have a faith background. Course content will focus on the theological issues of a disaster, spiritual, physical and psychological responses to disaster, ministry intervention techniques and care for the caregivers to prevent/mitigate compassion fatigue. As a part of this course, students will be trained and receive a certificate in Basic Critical Incident Stress Management (CISM) and a certificate in Pastoral Crisis Intervention through the International Critical Incident Stress Foundation (ICISF). Not available as a free audit for full-time Christian workers; may be taken as an audit plus CISM fee. Additional course fee for CISM training. Minimum of 15 students required. *Cross-listed as CO 657. Three hours.*

PME 671 Church Administration

The purpose of this course is to enable leaders to develop and manage effective organizational structures with a focus on creative problem solving, wise decision-making, strategic planning, managing human resources, and providing administrative effectiveness. *Cross-listed as LD 521. Three hours.*

PME 701 Effective Evangelism and Discipleship

Examines biblical principles of evangelism and discipleship ministry with an emphasis on the development of personal gifts and skills. Special attention is given to promoting evangelism and discipleship ministry in the local church. *Two hours.*

PME 702 Growing in Ministry Leadership

Examines the biblical foundations for servant leadership with special attention to the gifts of the Spirit, development of personal leadership style, leadership functions, and administrative skills in the church. *Cross-listed as LD 501. Three hours.*

PME 740 Philosophy and Strategy in Church Planting

Asking the question, “How do we get from here to there?” the student will explore the major models of church planting and the seven models of churches in American cultures. Underlying theology, values, and strengths and weaknesses of each model will be examined. Each student will develop a prospectus that includes doctrinal positions, a purpose statement, a strategy and a model of ministry suitable for private donors, foundations, or denominational boards. *Two hours.*

PME 742 Vitality and Effectiveness in Pastoral Ministry

Considers the challenges facing contemporary pastors along with the specialized skills necessary for effectiveness. Attention is given to culture analysis, role definition, priorities, relationships, conflict management, spiritual vitality, and the pastor's family. Area pastors are utilized as resources. *Two hours.*

PME 745 Formation Issues in Church Planting

Focuses on crucial areas basic to the beginning of the new church. Issues addressed will include

community demographics, the role and method of evangelism, building a core team, developing a small group ministry, negotiating a shared vision, finances, creating bridges to the community, spiritual warfare, resolving conflict, volunteer leadership, pastoral accountability, developing a worship team, assimilating new people and growth barriers. *Two hours.*

PME 750 Planning and Leading Worship and Religious Services

Students will learn how to write, organize, lead and perform numerous types of worship and religious services within the parameters of various ministry settings and without compromising their own church denominational beliefs. Particular attention will be given to prayer in secular vs. religious settings. Students will develop their own personal book of worship with outlines for a regular worship service, communion, a wedding, a funeral, baptism and infant dedication services and various dedication services. *Two hours.*

PME 590, 690, 790 Studies in Pastoral Ministry and Evangelism

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog, or courses designed to free the student for independent investigation in pastoral ministry or evangelism under the guidance of the professor.
One to four hours.

Philosophy of Religion

This department helps students prepare for ministry to people in this pluralistic world who struggle with honest questions about the truth of the foundational tenets of the Christian faith. Sources and tests of truth are investigated and students explore why Christianity's most basic presuppositions are to be preferred to contradictory assumptions in alternative philosophies, religions and cults. Courses develop a coherent Christian world view by which to live and minister authentically.

PR 501 Defending the Christian Faith

Trains students in the practice of Christian apologetics by equipping them to build a strong intellectual case for Christian theism as well as providing the tools to discern non-Christian viewpoints, such as naturalism, deism, pantheism, and postmodernism. *Three hours.*

PR 550 Social Ethics

Constructs a biblically-rooted paradigm to apply to major contemporary social issues. Focus is on the following questions: What would a Christian social ethic look like? Has the church anything to offer in the way of public policy? Can the church hold definitive positions on issues such as human rights, politics, economics, poverty, racism, sexism, homosexuality, and biomedical concerns? *Two hours.*

PR 561 History of Philosophy I

Surveys major thinkers from pre-Socrates to Augustine. *Three hours.*

PR 562 History of Philosophy II

Examines the philosophies of major thinkers from Anselm to Nietzsche. *Three hours.*

PR 566 Contemporary Philosophy

Examines and evaluates contemporary philosophical schools of thought, particularly postmodernism. *Two hours.*

PR 601 Christian Ethics and Modern Culture

Develops a basic theological and philosophical structure for Christian ethics, compares a Christian view of ethics to some non-Christian alternatives and applies Christian ethical principles of character and conduct to current social issues. *Three hours.*

PR 641 CHRISTIANITY AND THE CULTS
Analyzes criteria for distinguishing cultic deviations from mainstream Christianity and develops ways of ministering the gospel to cultists. Consideration is given to the doctrines of Jehovah's Witnesses, Latter-Day Saints, Christian Scientists, the Unity School of Christianity, and others. *Two hours.*

PR 647 CHRISTIANITY AND THE OCCULT
Evaluates the recent "occult explosion," formulates a biblical view of the demonic, determines criteria for distinguishing divine from demonic powers and develops ways to minister to people influenced by astrology, magic, superstition, spiritualism, Satanism, the I Ching, Edgar Cayce, and others. *Two hours.*

PR 649 CHRISTIANITY AND RIVAL WORLD VIEWS
Surveys leading world views such as secular humanism, Marxism, existentialism, Christian Science, Eastern monist and occult-related views. Each system's treatment of "God," the origins of life, the meaning of history, evil, the basis for morality and the afterlife is carefully examined. From Scripture and interaction with alternative systems, the student will formulate a responsible Christian world and life view. *Cross-listed as TH 649. Two hours.*

PR 652 PHILOSOPHICAL ETHICS
Analyzes philosophical theories of ethics (e.g., deontology, utilitarianism, relativism, egoism, virtue ethics) in relation to a Christian view of ethics. A Christian perspective will be applied to several ethical issues. *Three hours.*

PR 661 PROBLEMS IN APOLOGETICS
Studies questions most frequently asked by non-Christians such as the following: Is Christ the only way to God? What about those who never heard of Christ? Why is there so much evil in the world? Why are there so many hypocrites in the church? What practical difference does Christianity make? Communicating answers to these questions is of particular concern. *Two hours.*

PR 662 EXISTENTIALISM
Traces the historical roots of this movement and considers the positions of its major representatives. Soren Kierkegaard's defense and critique of Christianity are then closely studied with a view to their contemporary relevance. *Two hours.*

PR 663 THE PHILOSOPHY OF HUMANISM
Examines the underlying assumptions of the world views influencing public education today, including secular and cosmic humanism. The course will apply a sound Christian apologetic approach, acknowledging common ground where that is found and showing that theism provides a better base for meaning in life and education. Concrete ways and means will be explored for responsibly relating to leaders in public schools. *Two hours.*

PR 664 RELIGIOUS PLURALISM
How can Christians present Christ as Lord in a religiously pluralistic world? This class explores the claims of Christian uniqueness and exclusivity in relation to other theories of comparative religion. Several world religions will be analyzed and compared with Christianity. Includes field work with adherents of other faiths. Also includes components that meet the requirement for globalization. *Three hours.*

PR 665 THE PHILOSOPHY OF PASCAL
Examines Pascal's contribution to the philosophy of religion in the areas of philosophical/ theological anthropology, prudence and the ethics of belief and skepticism and Christian faith. *Two hours.*

PR 668 EPISTEMOLOGY
An exploration of how we know what we know, which covers the nature and justification of knowledge, the scope of knowledge and the reliability of claims to knowledge. Traditional approaches such as skepticism, rationalism and empiricism will be assessed as well as more modern theories such as internalism and externalism. *Three hours.*

PR 669 THE PHILOSOPHY OF C.S. LEWIS
This course will explore Lewis' philosophy of religion concerning the existence of God, miracles, the problem of evil and Christian morality, primarily through studying the books *Mere Christianity, Miracles, The Problem of Pain, A Grief Observed,* and *The Screwtape Letters*. *Two hours.*

PR 741 NEW RELIGIOUS MOVEMENTS
Investigates a growing consensus of ideas from such diverse fields as physics, parapsychology, evolution, eastern religions, economics, brain research, educational philosophy, holistic health, relaxation techniques and world government. Responsible Christian assessment and courses of action will be explored amidst alternative perspectives on these converging trends. *Two hours.*

PR 742 METAPHYSICS
This course explores the classical questions in metaphysics such as the relevance of metaphysics, the nature and existence of God, the mind-body problem, freedom and determinism, causation, personal identity, and the nature of time. Historical and contemporary perspectives will be addressed. *Three hours.*

PR 745 ISSUES IN PHILOSOPHY OF RELIGION
Addresses such issues as religious language, religious epistemology, the ethics of belief, the problem of evil, the coherence of the divine attributes, the possibility of a natural theology, contemporary God concepts, and immortality. *Two hours.*

PR 590, 690, 790 STUDIES IN PHILOSOPHY OF RELIGION
These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog, or courses designed to free the student for independent investigation in theology under the guidance of the professor. *One to four hours.*

PR 794 PROJECT IN PHILOSOPHY OF RELIGION: WRITING FOR PUBLICATION
Three hours.

PR 798 THESIS IN PROGRESS
No credit.

PR 799 THESIS IN PHILOSOPHY OF RELIGION
Prerequisite: GS 589 Academic Resources and Research. Four hours.

SPIRITUAL FORMATION
Denver Seminary's spiritual formation courses reflect the seminary's understanding of the value of the ancient Christian ministry of spiritual friendship, mentoring and direction. Students are welcome who have an interest and/or "call" to the ministry of spiritual guidance, which centers on deepening the Christian's life of prayer and relationship with Jesus Christ.

SF 501 THEOLOGY AND HISTORY OF SPIRITUAL DIRECTION
This course defines Christian spirituality, spiritual formation, and spiritual guidance. It explores a variety of models for spiritual direction that have arisen from the practices of Jesus, Paul, others in Scripture, as well as leading Christian authorities within the ministry of the church. Such

models include the pneumatic/charismatic, the institutional, the friendship, the incarnational and the pastoral. *Offered fall semesters. Two hours.*

SF 502 Relational Dynamics of Spiritual Guidance
The relationships within spiritual guidance will be the focus of this course. Important topics for consideration that deal with the guide and the seeker include authority, developmental issues, personality types, boundary questions, and the distinctions between spiritual guidance and counseling. The role of the Holy Spirit in the dynamics of the guidance relationship will be explored. *Offered spring semesters. Two hours.*

SF 511 Practice of Spiritual Guidance
The foundation for this course is the Christian spiritual journey. The practice of spiritual guidance is essentially the practice of "discernment" as to how God is working and speaking in the seeker's journey with Christ. It is the ability to discern where the growing Christian is on the journey and where the next step of faith and obedience begins. *Offered fall semesters. Two hours.*

SF 512 Seminar in Spiritual Guidance
Contents of this course will change from year to year, including such topics as: The Use of Scripture in Spiritual Guidance; Developing a Life of Prayer; Spiritual Guidance as a Contemplative Ministry; Spiritual Guidance and the Local Church; Group Spiritual Guidance; Spiritual Masters from the Past—Guides for the Present and Jesus as Spiritual Director*. Offered spring semesters. Two hours.*

SF 595 Spiritual Guidance Practicum I
The focus of this course is an experience of group supervision of the student's practice of spiritual guidance in a chosen internship setting. The primary tools are case study, role play, verbatim, and reflective processes. *Offered fall semesters. One hour.*

SF 596 Spiritual Guidance Practicum II
The focus of this course is an advanced experience of group supervision of the student's practice of spiritual guidance in a chosen internship setting. The primary tools are case study, role play, verbatim, and reflective processes. *Prerequisite: SF 595 Spiritual Guidance Practicum I. Offered spring semesters. One hour.*

Christian Theology
Knowing what one believes and why one believes it are primary goals of the basic courses in Christian Theology. To integrate and relate the evidence gained from church history and from the Old and New Testaments, students formulate their belief systems topically and logically in view of contemporary reflection on the issues. In a pluralistic world, every servant of Christ should be able to state and defend the normative truth and vital relevance of a Christian world view and way of life.

TH 501 Survey of Christian Doctrine I
Introduces students to the task, resources, and method of doing theology, together with the doctrines of revelation, Scripture, God, creation, providence, the human person and sin. The course examines the historical context, biblical basis, and applications for life and ministry for the doctrines considered. *Offered fall and spring semesters. Three hours.*

TH 502 Survey of Christian Doctrine II
Introduces students to the doctrines of the person and work of Christ, aspects of the plan and progress of salvation, the nature and mission of the church, major theological systems, and general and personal eschatology. Issues of historical context, biblical foundation, and application

for life and ministry will be considered for each doctrine. *Prerequisite: TH 501 Survey of Christian Doctrine I. Offered fall and spring semesters. Three hours.*

TH 555 The Character of God

From a study of Scripture and devotional literature, this course examines the attributes or perfections of God and their role in Christian formation. How Christians should live in light of who God is an important aspect of the course. *Offered on sufficient demand. Required prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Two hours.*

TH 561 Introduction to Christian Spirituality

From Scripture and leading Christian authorities, this course examines the dynamics of the spiritual journey, the ministry of the Spirit in the life, the spiritual classics, and helpful spiritual disciplines for personal and community renewal. *Two hours.*

TH 642 Augustine and Recent Theology

The fascinating life, remarkable conversion, and lasting influence of the author of the classic Confessions are studied. Special attention is given to Augustine's distinctive and highly relevant treatment of faith and reason. *Required prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Two hours.*

TH 649 Christianity and Rival World Views

Surveys leading world views such as secular humanism, Marxism, existentialism, Christian Science, Eastern monist and occult-related views. Each system's treatment of "God," the origins of life, the meaning of history, evil, the basis for morality and the afterlife is carefully examined. From Scripture and interaction with alternative systems, the student will formulate a responsible Christian world and life view. *Cross-listed as PR 649. Required prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Two hours.*

TH 650 Traditions of Protestant Theology

Introduces a number of classical traditions of Protestant theology, including Anabaptist, Anglican, Baptist, Calvinist/Reformed, Dispensational, Lutheran, Pentecostal and Wesleyan/Arminian. The course considers the unity and diversity within Christianity and focuses upon the nature and function of Christian tradition and traditions, including denominations. The historical origins and development, the theological method and biblical hermeneutic, and the theology and doctrinal distinctives of each tradition are studied. *Required prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Two hours.*

TH 651 The Theology of Calvin and the Reformed Tradition

Examines Calvin's theology through study of his *Institutes of the Christian Religion* and traces the subsequent theology of the Reformed tradition, including its leading confessional statements. This course is open to all qualified students and is required for candidates for ordination by the Rocky Mountain Presbytery of the Evangelical Presbyterian Church. *Required prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Two hours.*

TH 652 Theology in Global Perspective

Examines how the gospel is being interpreted by emerging theologians in diverse contexts in Africa, Asia, the Caribbean, and Latin America. The course further explores specific ways in which the gospel is applied practically to spiritual, social, and political issues worldwide. *Offered on sufficient demand. Required prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Two hours.*

TH 654 Studying the Human Person
Examines from biblical, theological, psychological and formational perspectives the human person as a created image of God. Explores issues of human origin and destiny, substance and identity, function and behavior, and relationships and community. Engages in dialogue with contemporary research and outlines therapeutic approaches to developing wholeness in Christ. *Required prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Two hours.*

TH 656 Spiritual Theology
Draws out the practical implications of theology for spiritual life. Explores how the Father's creative plan, the Son's redemption, the Spirit's sanctification, and the communion of the saints informs and empowers personal and corporate spiritual experience. Highlights how neglected spiritual disciplines, as means of grace, enhance relationship with God, prayer life, and passion for ministry. Generous appeal is made to classical authorities of Christian faith and spirituality. *Two hours.*

TH 671 Theology for the Practice of Ministry
Guides students in examining the challenges associated with bringing theological reflection to bear upon the practice of ministry, formulating a method for thinking theologically about ministry issues and applying theological reflection to specific ministry issues identified by students. Course format includes lectures, discussions, student presentations, and case studies. *Required prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Two hours*.

TH 653 Distinctives of Reformed Theology
Traces the history of the Reformed tradition, its doctrinal distinctives, confessional statements and leading theologians. For candidates for ordination by the Evangelical Presbyterian Church, other Reformed bodies, and other interested persons. *Offered in conjunction with the Evangelical Presbyterian Church. Required prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Three hours.*

TH 684 The Theology and Practice of Prayer
Explores the various kinds of prayer both verbal and non-verbal, conditions for effective prayer, results of prayer, obstacles to prayer and the living examples of great men and women of prayer. *Offered on sufficient demand. Required prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Two hours.*

TH 685 Developing Christian Spirituality: Journey into Intimacy with God
Enables students, in their uniqueness, to identify obstacles to relationship with God, and to learn how to nurture intimacy with God experientially. Considers also the relationship of temperament on spiritual formation. Studies how biblical characters developed heart intimacy with the living God. Balance is sought between commitment to objective truths of the faith and actual lived experience of these realities. *Offered on sufficient demand. Two hours.*

TH 590, 690, 790 Studies in Theology
These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog, or courses designed to free the student for independent investigation in theology under the guidance of the professor. *One to four hours.*

Training and Mentoring
Denver Seminary is committed to equipping leaders for the kingdom who are theologically astute, godly in character, and highly competent for mobilizing ministry. This vision requires intentional and purposeful partnerships between the seminary, churches, and parachurch ministries.

Character is forged when truth is obeyed and tested in relational environments. The best laboratory for developing skills is in the context of ministry.

Denver Seminary's training and mentoring program helps students prepare for a wide range of ministry vocations through facilitated mentoring relationships and personalized learning contracts. All aspects of the mentoring process are tailored to the student's individual gifts, calling and passion. The mentoring and learning contract process help clarify and confirm God's supernatural call. Training center directors provide assistance and resources for addressing the character and competence issues needed in ministry. They also help students network with appropriate mentors and ministry contexts. Mentors provide relational environments for growth and development. Students design learning experiences aimed at their personal and ministry skill development. As part of the core curriculum for every degree program at Denver Seminary, the training and mentoring experience helps develop the whole person for faithful, healthy, lasting ministry by providing multiple environments in which the Holy Spirit can bring about significant growth.

T/M 500 Introduction to Spiritual Formation and Theological Education

Provides a biblical and theological framework for spiritual formation and mentored ministry experience. Carefully selected themes equip students making the transition to graduate studies at Denver Seminary and prepare them for participation in the training and mentoring program, which includes spiritual formation groups. *This course is a prerequisite for all other T/M courses. Offered fall and spring semesters. One hour.*

T/M 501/601/611/701/711 Mentored Spiritual Formation

Students will write one spiritual formation/character learning contract per semester in consultation with their mentoring team. Each learning contract enables a student to build on strengths or address weaknesses in an area of spiritual formation or character development related to their future ministry context and calling. In addition, all students participate in weekly spiritual formation groups facilitated by a faculty or adjunct faculty mentor. *Prerequisite: T/M 500 Introduction to Spiritual Formation and Theological Education. Each T/M course must be taken in sequence. One hour each.*

T/M 502/602/612/702/712 Mentored Ministry Experience

Students will write one ministry competence learning contract per semester in consultation with their mentoring team. Each learning contract enables a student to develop skills needed for serving in a particular ministry context and calling. In addition, all students meet weekly with their ministry professional and lay mentor as part of the mentored ministry experience. *Prerequisite: T/M 500 Introduction to Spiritual Formation and Theological Education. Each T/M course must be taken in sequence. One hour each.*

T/M 713 Mentored Academic Project

Students in MA academic degree programs (biblical studies, christian studies, and philosophy of religion) write this learning contract to focus on professional development related to academic vocations. *One hour.*

Urban and Intercultural Ministries

Jesus commanded his followers to make disciples of all nations. Courses in this program facilitate the accomplishment of this vital task. This program (1) enables those who intend to remain in North America to become more culturally sensitive and to minister with competence among people of diverse backgrounds and ethnicity; (2) equips both prospective and experienced overseas missionaries for effective intercultural ministry; and (3) gives nationals from other lands skills to help them minister more effectively in their own contexts.

UIM 501 INTRODUCTION TO MINISTRY IN URBAN AND INTERCULTURAL CONTEXTS
In this survey of the church's missionary task, students are introduced to the biblical foundations of mission, its historical development, its socio-cultural context and its methodological implementation, both overseas and in North America. Also considered are the elements of an effective missions program in the local church. *Offered fall semesters. Two hours.*

UIM 511 INTRODUCTION TO MISSIOLOGY
This course is designed to help students examine changing paradigms in missions as they enter the twenty-first century. Consideration will be given to questions concerning missionary philosophy and strategy from a biblical, historical, contemporary, and international perspectives. *Offered spring semesters. Two hours.*

UIM 520 BIBLICAL FOUNDATIONS FOR URBAN AND INTERCULTURAL MINISTRY
Mission permeates both the Old and New Testaments. Using the kingdom of God as the central motif, this course surveys the development of mission theology and practice from Genesis to Revelation, giving special attention to the mission of Israel, the mission of Jesus and the mission of the church. *Two hours.*

UIM 540 PERSPECTIVES ON THE WORLD CHRISTIAN MOVEMENT
In this course, offered off campus in cooperation with Caleb Project and the U. S. Center for World Mission, students survey the biblical, historical, cultural and strategic dimensions of intercultural mission. Particular emphasis is placed on the task of evangelizing the world's remaining unreached peoples. *Offered fall and spring semesters. Two hours.*

UIM 557 WORLD RELIGIONS
Surveys the history, teachings and practices of the major world religions, including Hinduism, Buddhism, Islam and traditional religions. Emphasis is also given to methods of effectively communicating the gospel to the adherents of these religious systems. *Two hours.*

UIM 558 HISTORY OF THE CHRISTIAN WORLD MISSION
In this seminar course students investigate key persons and topics in the geographical expansion of the church. Topics explored include monasticism, Roman Catholic missionary orders, Pietism, colonialism, and the rise of ecumenism. *Offered on sufficient demand. Two hours.*

UIM 559 INSTITUTE FOR LOCAL CHURCH MISSIONS LEADERSHIP
Offered in partnership with ACMC, this one-week intensive course helps participants learn how to assist local congregations to participate more effectively in carrying out the Great Commission. Participants evaluate the roles of supporting, sending and synergistic churches. Emphasis is given to the organization and leadership of missions committees, the development of missions policies, fund-raising and support issues, prayer, and the systematic mobilization of church members for short- and long-term missionary service. Participants have the opportunity to evaluate their local church's missions program, using a practical step-by-step process. *Offered intersession.*
Two hours.

UIM 570 THEOLOGICAL EDUCATION BY EXTENSION
In this course students investigate the philosophy, principles and strategies of this popular form of non-traditional education for the preparation of ordained church leaders. *Offered on sufficient demand. Two hours.*

UIM 581 APPROACHES TO ISLAM
Surveys varieties of Islamic expressions and offers a critical review of Christian-Muslim relations from the time of Islam's origin until the present, with an emphasis on implications for a

contextualized Christian witness. *Offered in conjunction with the Summer Institute in Muslim Studies. Two hours.*

UIM 582 Church Planting Among Resistant Peoples

Explores creative methods of planting contextualized churches among resistant people who are held captive by anti-Christian world views. The course places particular emphasis on church planting among Muslims, Hindus and Buddhists, both overseas and here in North America. *Offered in conjunction with the Summer Institute in Muslim Studies. Two hours.*

UIM 583 Revelation, the Qur'an and Muslim Tradition

Examines the Qur'anic passages and Muslim traditions that speak of revelation, the earlier prophets, biblical scripture and Jesus Christ. The goal is to help students better understand Muslim reservations about the Bible and creatively initiate new ways for them to hear its true message. *Offered in conjunction with the Summer Institute in Muslim Studies. Two hours.*

UIM 584 Folk Islam

Surveys the beliefs and practices of popular Islam. Special attention is given to its animistic roots and to its localized expressions, and emphasis is placed on the implications of the world view and felt needs of its adherents for the effective communication of the gospel. *Offered in conjunction with the Summer Institute in Muslim Studies. Two hours.*

UIM 611 Understanding the Dynamics of a Multicultural Society

In this course, which includes a two-week-long multicultural or intercultural immersion experience, students learn how to engage in socio-cultural analysis, so that they can better understand the historical, political and economic dimensions of both their own culture and of other cultures. Students may choose between domestic and overseas immersion options. *Offered fall and spring semesters with a two-week trip in January and May. Two hours.*

UIM 621 Communicating and Leading in Intercultural Contexts

This course emphasizes the importance of building healthy relationships as a key to effective leadership in intercultural contexts. Topics to be addressed include listening, constructive confrontation and conflict management, problem solving, and building trust. In addition, the course helps students develop a biblical perspective on culture and the application of key communication principles in working with people from diverse cultural backgrounds. *Cross-listed as LD 621. Three hours.*

UIM 631 Handling Conflict and Change in Intercultural Contexts

This course trains leaders to prepare people for change within an organization, to assess readiness for change, and to appropriately implement strategies for change. It also emphasizes the importance of building healthy relationships based upon strategies for building organizational trust and managing conflict within culturally diverse contexts. *Cross-listed as LD 631. Three hours.*

UIM 640 The Holy Spirit and Intercultural Mission

Examines the unique role the Holy Spirit has played biblically and historically in the carrying out of the mission of the church. Students critique the recent emphasis in missions on signs and wonders and arrive at a balanced theology of miracles and healing. They are also introduced to the concept of power encounter and are given guidelines for dealing with demonized people. *Offered on sufficient demand. Two hours.*

UIM 656 The Socio-Political Context of Intercultural Mission

How should missions and national churches respond to urgent physical, material and social needs? How can they maintain a proper balance as they carry out both the cultural and evangelistic mandates? What about church-state relationships around the world? In this course

students analyze the socio-economic and political realities of today's world and evaluate various biblical, historical and contemporary models of development and of ministry to the whole person. *Offered on sufficient demand. Two hours.*

UIM 657 Liberation Theologies of the Two-Thirds World

In this course students explore the history and tenets of liberation theologies in the Two-Thirds World, particularly in Latin America and Africa. Attention is given to the socio-political, economic and ecclesiastical contexts within which these theologies have arisen and to recent developments occasioned by world events. Students are encouraged to interact constructively with these theologies and attempt to elaborate on an evangelical alternative that will meet the demands of justice and equality around the world. *Offered on sufficient demand. Two hours.*

UIM 661 Current Readings in Urban and Intercultural Ministries

In this seminar course, which involves both oral and written reports, students concentrate on chosen authors, topics or geographical areas. They may also study the works of Asian, African, European and Latin American missiologists and theologians. *Offered on sufficient demand. Two hours.*

UIM 681 The Christian Faith in China

This course introduces students to early missionary efforts to take the Christian faith to China. Its primary focus, however, is on the experiences of the church under the People's Republic of China, 1949 to the present. *Offered on sufficient demand. Two hours.*

UIM 590, 690, 790 Studies in Urban and Intercultural Ministries

These courses allow for specialized study of a particular country or topic of interest to a student, under the guidance of a professor. These independent studies are to be arranged in consultation with the professor. *One to three hours.*

UIM 795 Urban and Intercultural Ministries Practicum

This practicum is required for all M.Div. students completing the Urban and Intercultural Ministries concentration and for all M.A. students majoring in leadership with an Urban and Intercultural Ministries concentration. The practicum (which generally takes place overseas over a 10-week period at 40 hours per week) includes two distinct components–(1) at least 300 hours of hands-on ministry involvement in an intercultural setting for the purpose of skills development, and (2) at least 100 hours of exposure to the specific kinds of issues and contexts that are typically part of the immersion experience that is included in UIM 611. (NOTE: Rather than attempting to arrange for such experiences on their own, students have the option of fulfilling this part of UIM 795 by enrolling in UIM 611 for no credit and without the payment of any additional tuition, in addition to enrolling in UIM 795. In this case, the overseas portion of the practicum might be shortened to eight weeks.) This practicum is directly linked with either T/M 602 (Mentored Ministry Experience II—for M.A. students) or T/M 702 (Mentored Ministry Experience IV—for M.Div. students). Details are to be worked out with the coordinator of the program in Urban Ministry and Intercultural Ministries. *Two hours.*

Youth and Family Ministries

Denver Seminary is committed to developing leaders who have both the vision and training necessary for penetrating the contemporary culture. As this culture changes at an alarming rate, the seminary experience is designed to equip students with the theological, sociological and pragmatic tools necessary to develop their own programs to meet the specific demands of a given ministry focus. Relying on biblical truth supplemented by social science research, the youth and family ministries department seeks to enable every student to be effective in lifelong ministry to this vital ministry area.

YFM 501 Foundations of Youth and Family Ministries
A theological, sociological, philosophical and historical overview of ministry to adolescents and their families. *Offered fall semesters. Three hours.*

YFM 502 Leadership in Youth and Family Ministry
Investigation and evaluation of various models and styles of leadership. Overview of recruitment, nurture, and training of volunteer leadership. *Cross-listed as LD 662. Offered spring semesters. Three hours.*

YFM 506 Lifespan Development
An introduction to human developmental characteristics: physical, intellectual, social, moral/faith, and emotional. *Offered spring semesters. Three hours.*

YFM 550 The Changing Family
Introduction to the biblical and psychological foundations of family and family relationships. Various contemporary ministry models to adolescents and their families will be explored. *Offered alternate years. Two hours.*

YFM 594 Integrative Research Methodology I
Orientation to research methodology culminating in a preliminary proposal for research paper to be completed in YFM 794 Integrative Research Methodology II. *Offered fall semesters. One hour.*

YFM 601 Evangelism and Discipleship in Adolescent Culture
Investigation of various evangelistic methods and their contextual effectiveness. Includes a review of theology and principles of discipleship. *Offered alternate years. Two hours.*

YFM 602 Practical Communication
This course has two intended outcomes–speaking to youth in a way that will captivate and teaching the Bible in a way that is both interesting and challenging. *Offered spring semesters. Three hours.*

YFM 605 Ministering to At-Risk Youth
A practical overview of contemporary youth culture as it relates to marginalized and at-risk youth. *Offered spring semesters. Three hours.*

YFM 620 Models of Youth Ministry
An investigation and evaluation of various models used in youth ministry by church and parachurch organizations. Ministry tips, wilderness camping and other experiential models will be included. *Offered fall semesters. Three hours.*

YFM 650 Church and Parachurch Ministry to Youth
A practical course designed to help the student prepare for long-term ministry in a suburban, urban, cross-cultural or rural setting. Focuses on cooperation between churches and between church and parachurch youth ministries. This course fulfills the M.A. globalization immersion experience through directed readings and first-hand exposure to urban and cross-cultural experience. *Offered fall semesters. Three hours.*

YFM 652 Urban Youth and Family Ministry
Students will develop a theology of the city and investigate various urban ministry models through case study and on-site learning. This course fulfills the M.A. requirement for a global immersion experience through directed readings and first-hand exposure to urban and cross-cultural experiences. *Offered alternate spring semesters. Three hours.*

YFM 660 Moral and Faith Development
An advanced study of the leading theories in the development of moral reasoning and faith in our lives. Attention will be given to the implications for intentional educational ministry with children. *Offered alternate years. Cross-listed as EM 660. Two hours.*

YFM 760 Seminar in Contemporary Adolescent Issues
Seminars discussing current issues in ministry to youth and their families. Topics may include youth worship, the impact of media in ministry, and women in ministry. *Two hours*.

YFM 794 Integrative Research Methodology II
Guided research and study culminating in a thorough research paper for permanent reserve in the library. *Prerequisite: YFM 594 Integrative Research Methodology I. Offered spring semesters. One hour.*

YFM 590, 690, 790 Studies in Youth and Family Ministries
These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog, or courses designed to free the student for independent investigation in youth and family ministries under the guidance of the professor. *One to four hours.*

Institute of Theological Studies Courses
The courses listed below are available to students of Denver Seminary. Once admitted, students may enroll and, in addition to the tuition for the course, must also purchase the cassettes or CDs required for the course. Materials will be ordered by the seminary bookstore. Students planning to take any of these courses should register at least one month prior to the term in which they wish to take the course and complete all requirements within that academic term. A maximum of one-third of the hours required in a degree program (M.A. or M.Div.) may be taken through ITS, but only to the extent that the program allows for these hours. An ITS course that is equivalent to a core course in either the M.A. or M.Div. program may not be taken during the same semester in which the core course is offered.

Course #	Course Title	Hrs
IOT 505	The Book of Psalms	2*
IOT 509	The Christian & OT Theology	3*
IOT 510	The Book of Isaiah	3*
INT 501	The Sermon on the Mount	2
INT 502	The Pastoral Epistles	3
INT 503	The Epistle to the Romans (Greek)	3
INT 504	New Testament Survey (Gospels)	3
INT 505	The Parables	2
INT 506	The Gospel of Luke	3
INT 507	The Acts of the Apostles	3
INT 508	NT Survey: The Epistles & Revelation	3
INT 510	The Epistle to the Hebrews	2
IST 503	Contemporary Theology I	3
IST 504	The Doctrine of Man & Sin	3
IST 505	The Doctrine of Salvation	3
IST 506	The Doctrine of the Trinity	3
ICH 501	The Ancient Church	3
ICH 502	Reformation Church History	3
ICH 503	History of Christianity in America	3
ICH 504	The Theology of Jonathan Edwards	3

ICH 505	Survey of Church History	3
ICH 506	History of Church to the Reformation	3
ICH 507	History of Church since Reformation	3
ICH 508	The Radical Reformation	3
ICH 509	Theology of Martin Luther	3
ICH 510	History of the Charismatic Movement	3
ICE 501	Church Leadership and Admin	2
ICE 502	Interpers Comm & Conflict Mgmt	2
ICE 503	Advanced Leadership & Admin.	2
ICE 504	Adult Ministries in the Church	2
IWM 502	History of Missions	3
IWM 504	Missionary Encounter w/Wrld Rel	3
IWM 505	Theologies of Liberation	2
IWM 508	African Theology and Religions	2
IWM 509	Introduction to Muslim Evangelism	2
IMT 501	Spiritual Formation: Corporate Dimensions of Spirituality	3
IMT 502	The Role of Women in Ministry	3
IPT 501	Christian Ethics: A Biblical Theology of Morality	3*
IPT 502	Exploring Approaches to Apologetics	3

* These classes are offered for personal enrichment only.

FACULTY AND ADMINISTRATION

CHANCELLOR

VERNON C. GROUNDS

Dr. Vernon Grounds joined Denver Seminary in 1951 as dean and became its second president five years later. Retiring from that position in 1979, he became chancellor of Denver Seminary, continues to teach in the areas of ethics and counseling, and is the Cauwels Professor Emeritus of Pastoral Care and Christian Ethics.

Dr. Grounds received his Ph.D. degree from Drew University. Wheaton College awarded him the D.D. and Gordon College the L.H.D. in recognition of his long service as a Christian educator and leader. He earned his B.D. degree from Faith Theological Seminary and his B.A. degree from Rutgers University.

He taught at the American Seminary of the Bible, the Hawthorne Evening Bible School, and King's College. He served as dean and professor of theology at Baptist Bible Seminary in Johnson City, N.Y. He has served as president of Evangelicals for Social Action and as the editor of its *Theological Students*. He is also contributing editor of *Christianity Today*.

Dr. Grounds is the author of *The Reason for Our Hope, Evangelicalism and Social Responsibility, Revolution and the Christian Faith, Emotional Problems and the Gospel, Radical Commitment,* and co-author of *Is God Dead?*

Email: vernon.grounds@denverseminary.edu
Phone: 303-762-6890

FACULTY

JAMES R. BECK

Dr. James Beck joined the faculty of Denver Seminary in 1984 in the counseling department. He is a professor of counseling as well as a licensed clinical psychologist.

He graduated with his Ph.D. degree from Rosemead Graduate School of Psychology. He received his Ed.M. degree in guidance at Oregon State University, his Th.M. from Dallas Theological Seminary, and the B.A. from Westmont College.

Dr. Beck is an ordained minister in affiliation with the Conservative Baptist Association of America. His special interests include mental health on the mission field and the particular needs of missionary children. He served on the national board of Christians for Biblical Equality. He was associate pastor for Christian education at the First Baptist Church of Corvallis, Oregon. He was also the senior partner at Valley Psychological Center in Sacramento, California, staffed by several Christian psychologists and mental health professionals.

Dr. Beck is a contributing editor to the *Journal of Psychology and Theology*. He has written *Dorothy Carey: The Tragic and Untold Story of Mrs. William Carey, The Healing Words of Jesus, Helping Worriers*, *Why Worry?* and *Jesus and Personality Theory.*

Email: jim.beck@denverseminary.edu
Phone: 303-762-6950

CRAIG L. BLOMBERG

Dr. Craig Blomberg joined the faculty of Denver Seminary in 1986. He is currently a distinguished professor of New Testament.

Dr. Blomberg completed his Ph.D. degree in New Testament, specializing in the parables and the writings of Luke-Acts, at Aberdeen University in Scotland. He received his M.A. in New Testament from Trinity Evangelical Divinity School. He received his B.A., *summa cum laude,* from Augustana College with majors in religion, mathematics education, and Spanish. Before coming to Denver, he taught at Palm Beach Atlantic College and was a research fellow in Cambridge, England with Tyndale House.

In addition to writing numerous articles in professional journals, multi-author works and dictionaries or encyclopedias, he has authored or edited twelve books, including *The Historical Reliability of the Gospels, Interpreting the Parables, Matthew* for the New American Commentary series, *1 Corinthians* for the NIV Application Commentary series, *Jesus and the Gospels: An Introduction and Survey,* and *Neither Poverty nor Riches: A Biblical Theology of Posessions*.

Email: craig.blomberg@denverseminary.edu
Phone: 303-762-6897

TERRANCE BURNS

Dr. Terry Burns joined the training and mentoring team at Denver Seminary in 1998. He was appointed to the faculty as a full-time training director in 2004.

He graduated with a D.Min. degree in urban mission and an M.A. in theology and mission from Western Seminary. He also received a B.S. in secondary education from the University of Idaho.

Dr. Burns is an ordained minister of the Conservative Baptist Association of America. He served with CBInternational in Côte d'Ivoire, West Africa as a teacher for missionary children, and as an urban church planter. He continues to serve mission agencies as a consultant in the area of mentored leadership development, traveling overseas on a regular basis.

Email: terry.burns@denverseminary.edu
Phone: 303-762-6945

W. DAVID BUSCHART

Dr. David Buschart joined the faculty in 1998 as professor of theology and historical studies. He is a member of the American Academy of Religion, the Evangelical Theological Society, and the Society for the Study of Eastern Orthodoxy and Evangelicalism.

Dr. Buschart earned his M. Phil. and Ph.D. degrees from Drew University in theological studies with a historical concentration. His Ph.D. dissertation was *A Vindication of the Christian Tradition: Perspectives on Christian Doctrine in the Work of Jaroslav Pelikan*. He earned his Th.M. and M.Div. degrees from Trinity Evangelical Divinity School, and his B.A. degree from Wheaton College.

Dr. Buschart served in the theology department at Canadian Theological Seminary from 1988 to 1998 and also served as acting dean of the faculty for one year. He was a founding member of the Research Science and Ethics Advisory Committee at Wascana Rehabilitation Centre in Regina, Saskatchewan.

He is co-editor of and contributor to *Scholarship, Sacraments, and Service*, as well as author of a number of articles, essays, and book chapters. His forthcoming book is entitled, *Traditions of Protestant Theology*.

Email: david.buschart@denverseminary.edu
Phone: 303-762-6907

M. DANIEL CARROLL R.

Dr. M. Daniel Carroll Rodas, who celebrates his heritage from both Guatemala and the United States, joined the faculty as professor of Old Testament in 1996. He is affiliated with the Evangelical Theological Society, the Institute of Biblical Research, the Society of Biblical Literature, the Society for Old Testament Study (Great Britain), the Fraternidad Teológica Latinoamericana, the Latin American Studies Association, and Evangelicals for Social Action. He serves on the international editorial boards of Religion & Theology (South Africa) and DavarLogos (Argentina) and is a contributing editor to Prism, the journal of Evangelicals for Social Action.

Dr. Carroll earned his Ph.D. degree from the University of Sheffield, England, his Th.M. degree in Old Testament from Dallas Theological Seminary, and his B.A. in English literature from Rice University.

Prior to his appointment to Denver Seminary, he was professor of Old Testament and ethics and director of graduate studies at El Seminario Teológico Centroamericano in Guatemala City, Guatemala. He remains an adjunct professor there.

He has authored *Contexts for Amos: Prophetic Poetics in Latin American Perspective* and *Amos-the Prophet and His Oracles: Research on the Book of Amos*. He has edited *Rethinking Context, Rereading Texts: Contributions from the Social Sciences to Biblical Interpretation* and *Theory and Practice in Old Testament Ethics: The Contribution of John Rogerson*. Besides co-editing four other books, including *Israel's Messiah* and *Family in the Bible*, Dr. Carroll has contributed to several dictionaries and to the one-volume commentary, *Eerdmans Commentary on the Bible*. He has published articles in Spanish and English language journals, including *Kairós*, *Bulletin for Biblical Research*, *Tyndale Bulletin*, *Trinity Journal*, *Biblical Interpretation*, *Themelios*, and *Expository Times and Religion & Theology*. Presently he is working on a major commentary on Amos for the *New International Commentary on the Old Testament*.

Email: danny.carroll@denverseminary.edu
Phone: 303-762-6905

BRUCE A. DEMAREST

Dr. Bruce Demarest joined the faculty of Denver Seminary in 1975. He is Professor of Christian theology and spiritual formation. He is a member of the Evangelical Theological Society, the Theological Thinkers and Cultural Group, and the Spiritual Formation Forum.

He received his Ph.D. degree in biblical and historical theology from the University of Manchester, England, his M.A. degree from Trinity Evangelical Divinity School and his M.S. degree from Adelphi University. He graduated with a B.S. degree from Wheaton College.
Dr. Demarest served as a Naval officer in the Atlantic fleet. Thereafter, he served for four years as a missionary educator in West Africa, then as theological secretary of the International Fellowship of Evangelical Students (IFES) based in Europe. He has taught as adjunct professor at Trinity International University, Ontario Theological Seminary, Providence Theological Seminary, Associated Canadian Theological Schools, Sangre de Cristo Seminary, and the Caribbean Graduate School of Theology. He served overseas as a missionary for twelve years in Africa and Europe.

He has written *A History of Interpretation of Hebrews 7:10 from the Reformation to the Present, Who is Jesus?, General Revelation: Historical Views and Contemporary Issues, The Cross and Salvation, Satisfy Your Soul: Restoring the Heart of Christian Spirituality, Soul Guide: Following Jesus as Spiritual Director,* and co-authored *Integrative Theology* with Gordon Lewis. He co-edited *Challenges to Inerrancy: A Theological Response* and has contributed to the *New International Dictionary of the Christian Church, New International Dictionary of New Testament Theology, Evangelical Dictionary of Theology, New Dictionary of Theology* and *Baker Encyclopedia of the Bible*, as well as authoring many articles in journals and magazines. He is a contributing editor to the *Renovaré Spiritual Formation Study Bible*. Dr. Demarest presents

workshops and retreats on spiritual formation, the spiritual journey, and spiritual mentoring and direction.

Email: bruce.demarest@denverseminary.edu
Phone: 303-762-6904

DOUGLAS R. GROOTHUIS

Dr. Douglas Groothuis joined the Denver Seminary faculty in 1993 and is professor of philosophy. He is a member of the Evangelical Theological Society, the Evangelical Philosophical Society, and the Society of Christian Philosophers.

Dr. Groothuis received his Ph.D. degree in philosophy from the University of Oregon. He also holds an M.A. degree in philosophy from the University of Wisconsin-Madison, and a B.S. in philosophy from the University of Oregon.

He has been an adjunct professor at Seattle Pacific University, the visiting instructor in apologetics for Westminster Theological Seminary in California, and an instructor at the University of Oregon.

He is the author of *Unmasking the New Age, Confronting the New Age, Revealing the New Age Jesus, Christianity That Counts, Deceived by the Light, Jesus in an Age of Controversy*, *The Soul in Cyberspace, Truth Decay, On Pascal,* and *On Jesus*. He has written for scholarly journals such as *Religious Studies, Sophia, Research in Philosophy and Technology, Journal of the Evangelical Theological Society, Philosophia Christi, Trinity Journal,* and *Asbury Theological Journal* as well as for numerous popular magazines such as *Christianity Today, Moody Magazine, The Christian Research Journal, Christian Counseling Today, Modern Reformation* and *Perspectives*. He has also written editorials published in the *Rocky Mountain News, the Denver Post,* and the *Seattle Times*.

Email: doug.groothuis@denverseminary.edu
Phone: 303-762-6895

RICHARD S. HESS

Dr. Richard S. Hess joined the faculty in 1997 as professor of Old Testament. He is also the editor of *Denver Journal*, Denver Seminary's online theological review journal. He is a member of eleven scholarly societies.

Dr. Hess earned his Ph.D. degree in West Semitic languages and literature from Hebrew Union College. He received his M.Div. and Th.M. degrees from Trinity Evangelical Divinity School, and his B.A. degree from Wheaton College.

He was Lecturer in Old Testament and Hebrew at International Christian College, Scotland, and Reader in Old Testament Studies at the University of Surrey Roehampton, London.

Dr. Hess has done translation and revision work for the New International Version, the New American Bible, the Holman Standard Christian Bible, and the English Standard Version translations of the Old Testament. He is an editor of a new series of commentaries on the Septuagint and a series of graded Hebrew grammars. Current research includes (1) the preparation of commentaries on the Books of Kings and Job; (2) ancient Israelite religion; and (3) the translation and editing of ancient Near Eastern texts related to the Old Testament.

Dr. Hess has edited eight books, including collections of studies on *The Family in the Bible* and *Israel's Messiah*. He has authored books on ancient Near Eastern subjects (*Amarna Personal Names*) as well as Genesis (*Studies in the Personal Names of Genesis 1-11*) and a commentary on Joshua. In addition to several hundred book reviews and dictionary articles, he has published more than 80 scholarly articles in collected essays and journals such as *Themelios*, *Biblica*,

Biblical Archaeologist, *Bulletin of Biblical Research*, *Catholic Biblical Quarterly*, *Tyndale Bulletin*, *Vetus Testamentum*, and *Zeitschrift fuer die alttestamentliche Wissenschaft*.

Email: rick.hess@denverseminary.edu
Phone: 303-762-6921

LaVerne K. Jordan

Dr. LaVerne Jordan joined the faculty of Denver Seminary in 2004 as Professor of Counseling.

She earned the Ph.D. and M.S. degrees in education from Purdue University, the M.S. in Home Economics Education from the University of Arizona, and the B.S. in Home Economics Education from Purdue.

Dr. Jordan recently completed her eighteenth year of teaching at Olivet Nazarene University in Bourbonnais, Illinois. While at Olivet, she was a member of the Psychology department, teaching a number of undergraduate counseling courses over the course of her tenure. Her favorite courses focused on individual counseling, group counseling, and growth and development topics. She was the primary person involved in the development of the graduate program in counseling eight years ago and has been the program coordinator since the beginning of the program. More recently she was involved in creating a proposal for a school counseling program. Over her tenure at Olivet she provided leadership to various groups and projects, having chaired the General Education Review Task Force, the Faculty Development Committee, and serving as chairperson of the Psychology department. Prior to her departure, she was invited to honorary membership in Phi Delta Lambda, the Nazarene Universities honor society for her "outstanding contributions to Olivet Nazarene University and for demonstrated character..."

Dr. Jordan is a frequent presenter at professional workshops and has published several articles on counseling related topics.

Email: laverne.jordan@denverseminary.edu
Phone: 303-762-6892

William W. Klein

Dr. William Klein joined the faculty of Denver Seminary in 1978. He is professor of New Testament. He also served as associate academic dean from 1994 until 2001. He is a member of the Evangelical Theological Society, the Society of Biblical Literature, the Institute for Biblical Research, and Tyndale Fellowship for Biblical Research.

Dr. Klein earned the Ph.D. degree from the University of Aberdeen in Scotland, the M.Div. degree from Denver Seminary, and a B.S. degree from Wheaton College.

He served Calvary Baptist Church in Los Gatos, California, as associate pastor.

Dr. Klein has written articles for several biblical dictionaries and encyclopedias, and has published chapters or essays in several books and Festschrifts. He has published articles in such popular magazines as *Decision, Small Group Letter,* and *Moody Magazine*. Other articles and reviews have appeared in such journals as *New Testament Studies, Journal of the Evangelical Theological Society, Westminster Theological Journal, Themelios, Trinity Journal, Ashland Theological Journal, Religious Studies Review, Scottish Journal of Theology,* and *Near East Archaeological Society Bulletin*. He has written *The New Chosen People: A Corporate View of Election* and *The Book of Ephesians: An Annotated Bibliography*. He edited and was the major contributor to *An Introduction to Biblical Interpretation* and has consulted on several recent Bible versions, serving as chief exegetical consultant for the New Testament portion of *The Message*. He is the author of the forthcoming commentary on “Ephesians” in the *Expositor’s Bible Commentary* and the notes on Ephesians and Romans in the forthcoming *Apologetics Study Bible*.

Email: bill.klein@denverseminary.edu
Phone: 303-762-6915

LARRY LINDQUIST

Dr. Larry Lindquist joined the faculty as assistant professor of youth and family ministries and leadership development in 1998.

Dr. Lindquist earned the Ed.D. degree from Northern Illinois University. His dissertation was *A Case Study of School District Religious Policy Development and Its Impact on Curriculum and Instruction*. He earned his M.A. degree in Christian education from Trinity Evangelical Divinity School and his B.A. degree from Trinity International University.

He has served as pastor of Christian education, worship and student ministries for churches in New Jersey, Wisconsin and Illinois. In addition to his experience in public education, he also served as an adjunct youth ministry professor at Trinity International University and Moody Bible Institute.

Dr. Lindquist has served as contributing writer in *Reaching Kids Most Youth Ministries Miss, Reaching a Generation for Christ*, Curriculum for C.C. Cook, *Handbook for Counseling Teens, All-Star Bloopers from All-Star Youth Leaders* and *Reader's Guide*. He frequently speaks at national youth conferences, retreats, summer camps, and local church events.

Email: larry.lindquist@denverseminary.edu
Phone: 303-762-6944

RANDOLPH M. MACFARLAND

Dr. Randy MacFarland was appointed vice president/dean in 2001 as well serving as associate professor of pastoral ministry and evangelism. From 1997-2001 he was vice president of training and mentoring.

Dr. MacFarland earned his Doctor of Ministry degree from Andover Newton Theological School. His doctoral emphasis was in psychology and clinical studies. He completed his clinical pastoral education at Interfaith Health Care Ministries in Providence, Rhode Island as part of his doctoral program. He received his M.Div. degree from Denver Seminary and his B.A. degree from Hartwick College.

Dr. MacFarland was appointed as a church planter by Mission to the Americas in 1974 and served as pastor of the church he planted from 1974 to 1989. From 1987-1997, he served with Seminary of the East. In addition to directing the work at the New England Center in Worcester, Massachusetts, he also served as professor of pastoral theology. He provided pastoral counseling services and began a ministry to single parents in his ministry as an elder at Charlton Baptist Church, Charlton, Mass. He continues to preach and teach in the local church. He has written, led seminars and consulted internationally in the area of mentoring.

Email: randy.macfarland@denverseminary.edu
Phone: 303-762-6900

JANET MCCORMACK

Dr. Janet McCormack serves as the director for both the Chaplaincy and Counseling Training Centers. She joined the full-time faculty in 2000. She is a Board Certified Chaplain with the Association of Professional Chaplains and holds membership and leadership positions in numerous counseling and chaplaincy professional organizations.

Dr. McCormack holds the D.Min. degree in the executive leadership track from Denver Seminary, an M.Div. degree from Southeastern Baptist Theological Seminary in North Carolina, and the B.A. degree in social work from Lock Haven University in Pennsylvania.

Dr. McCormack is ordained by the American Baptist Churches, U.S.A. and is a retired Air Force Chaplain with 22 years experience in military chaplaincy, during which she pastored in five states and three foreign countries. She has experience as a hospital, police, prison, NASCAR, and industrial chaplain. Her counseling expertise is as a brief therapist and in crisis, trauma and disaster work. Jan has served as consultant to the U.S. Army Chaplaincy on Mentoring, as a subject matter expert to the U.S. Navy Chaplaincy on *Institutional Excellence,* and to the Billy Graham Evangelical Association as a crisis and trauma consultant and trainer for their "His Presence in Crisis" program.

Dr. McCormack is the Vice President of Chaplaincy for Marketplace Samaritan, Inc. a non-profit corporation that places chaplains in business settings. She is a frequent presenter at professional organizations and seminars and has contributed articles on chaplaincy and counseling topics to several journals.

Email: jan.mccormack@denverseminary.edu
Phone: 303-762-6947

DAVID R. OSBORN

Dr. David Osborn is the director of the Doctor of Ministry program. He began teaching statistics at Denver Seminary as an adjunct professor in 1993 and has served as director of the doctoral program since 1996.

Dr. Osborn earned his D.Min. degree from Denver Seminary, taking additional work in research and statistics at the University of Colorado in order to research church planting. He was also a part of the Lilly Foundation funded Cooperative Congregational Studies Project, the most extensive research ever undertaken of congregations in the United States, serving for a time on the executive committee. He received his M.Div. degree from Denver Seminary, an M.A. in New Testament from Harding College Graduate School of Religion, and an A.B. degree in ministry from Johnson Bible College.

He brings to the Doctor of Ministry program wide experience as a pastor and church leader. In Tupelo, Mississippi, in the 1960s, he was involved with other ministers in assisting the school system to integrate peacefully, and he served a term as president of the ministerial association. In the 1970s while pastoring in Jacksonville, Florida, he served as president of state and regional conventions and of a P.T.A. In addition to pastoring, he managed a youth camp.

In the 1980s while ministering in Nelson, New Zealand, he served as president of city, regional and national ministerial associations and helped to resolve conflicts between and within churches. Since then, he has been involved in the study of leadership, church research, editing directories of church information, and working with churches to resolve conflicts. He is a past president of the Association for Doctor of Ministry Education.

Email: david.osborn@denverseminary.edu
Phone: 303-762-6919

DON J. PAYNE

Dr. Don J. Payne joined the faculty in 1998 as director of the suburban and rural training centers in the training and mentoring department, was appointed as associate dean in 2001, and in 2004, the teaching rank of assistant professor of theology and ministry was added. He provides leadership for the training and mentoring program and teaches in the area of applied theology.

Dr. Payne earned his Ph.D. in theology from the University of Manchester, England, the M.Div. from Denver Seminary, and a B.A. from Tennessee Temple University. His research interests are in theological anthropology, sanctification, and the theology of ministry.
Prior to coming to Denver Seminary, Don pastured for eight years, first as a church-planting pastor in Chattanooga, Tennessee, and then as associate pastor of adult ministries at Southern Gables Evangelical Free Church in Littleton, Colorado. He has taught courses for Colorado

Christian University, Colorado State University, and Moody Bible Institute's "Moody on Location" extension school. Additionally, he has published articles and book reviews in *The 1995 Seminary & Graduate School Handbook*, *Themelios*, *Teaching Theology and Religion Review*, *Compass*, and *Focal Point*. Currently, he is co-authoring a book on mentoring with Dr. Randy MacFarland. He has served as a consultant and trainer for numerous churches, seminaries, colleges, and other ministry organizations seeking to develop effective mentoring ministries.

Email: don.payne@denverseminary.edu
Phone: 303-762-6943

ELISABETH C. SUAREZ

Dr. Elisabeth Suarez joined the faculty in 1998 as assistant professor of counseling. She is a member of the American Counseling Association, Association of Counselor Education and Supervision, and the Association of Multicultural Counseling and Development as well as the Christian Association for Psychological Studies.

She holds a Ph.D. in counselor education and supervision from the University of Northern Colorado, the M.A. degree in counseling from Denver Seminary, the M.S. degree for teachers of mathematics from the University of New Hampshire, a B.S. degree in materials engineering from Rensselaer Polytechnic Institute, and a Certificate of Biblical Studies from Columbia Biblical Seminary. Her research interests revolve around multicultural issues in supervision and counseling as well as counseling research.

A licensed professional counselor, Dr. Suarez has served as an adjunct faculty member at Denver Seminary and as a graduate assistant at the University of Northern Colorado. Before joining the faculty, she was a clinical therapist and did her internship at Southwest Counseling Associates in Littleton, Colorado. Dr. Suarez is a frequent presenter at professional meetings and has contributed several articles to journals.

Email: elisabeth.suarez@denverseminary.edu
Phone: 303-762-6952

PHILIP H. TOWNER

Dr. Philip Towner joined the faculty of Denver Seminary in 2004 as Associate Professor of New Testament.

He earned the Ph.D. degree in New Testament from the University of Aberdeen, Scotland, the M.A. in New Testament Exegesis from Trinity Evangelical Divinity School, and the B.A. in History and Biblical Criticism from Northwestern College.

Dr. Towner's first teaching post was as a lecturer at China Evangelical Seminary in Taipei, Taiwan. He also served with Overseas Missionary Fellowship at that time. He returned to Aberdeen to join the faculty in 1993. From there, in 1995, he accepted a post at Regent College in Vancouver, teaching New Testament, Missiology, and China Studies. Dr. Towner was recruited by the United Bible Societies in 1996 and has worked for the Asia Pacific and Americas region since. He also remains on the teaching staff as a UBS representative at the Centre for Translation, Communication, and Cultures in Misano, Italy where he hopes to participate annually in a translation studies workshop.

His main projects at the present include a revision of the Vietnamese Bible (Choctaw and Lakota translations), a commentary on Jude, and serving as editor of the Bible Translator—Technical Papers (UBS academic journal). He is the author of several books and commentaries, and numerous articles, essays, and book reviews.

Email: philip.towner@denverseminary.edu
Phone: 303-762-6979

KEITH P. WELLS

Dr. Keith P. Wells was appointed to the position of director of library and associate professor of theological bibliography and research in 2001.

Dr. Wells received his D.Min., Th.M., and M.Div. degrees from Trinity Evangelical Divinity School, the Master of Library Science degree from University of Pittsburgh, and a B.A. in history from Westminster College . Prior to his appointment, he worked as the theological librarian at Trinity International University where he co-directed the planning and merger of the undergraduate and divinity school libraries. He has pastored churches in Pennsylvania and Illinois.

Dr. Wells has published a number of articles on theological research and is the editor of the "Christian Classics" column in *Touchstone: A Journal of Mere Christianity*. He was also a contributing editor to *Ninety Days with the Christian Classics*.

Email: keith.wells@denverseminary.edu
Phone: 303-762-6963

SCOTT A. WENIG

Dr. Scott Wenig joined the faculty in 1994 as associate professor of applied theology. He teaches in the areas of church history and homiletics.

He graduated from the University of Colorado with his Ph.D. degree in church history. He earned his M.Div. degree at Denver Seminary, and his B.S. degree in secondary social studies education from the University of Colorado at Denver.

He served on the pastoral staff at Bear Valley Church in Lakewood, Colorado, for fifteen years and has taught as a Denver Seminary adjunct professor for nine years.

Dr. Wenig has contributed to *The Dictionary of Christianity in America, Leadership Journal,* and *Leadership Handbook for Ministry*.

Email: scott.wenig@denverseminary.edu
Phone: 303-762-6894

BRAD WIDSTROM

Dr. Brad Widstrom joined the faculty of Denver Seminary in 1999 as associate professor of youth and family ministries. He also teaches educational ministries courses.

He received his Ed.D. degree in sociology and anthropology of education from the Rutgers University Graduate School of Education. His dissertation was titled *Learning to Be a Minister: The Occupational Socialization of Youth Ministers*. He earned his M.R.E. degree from Trinity Evangelical Divinity School, and his B.A. degree in elementary education from Trinity College.

Dr. Widstrom is ordained in the Evangelical Free Church of America and has served on the ministerial staff of churches in both Illinois and Washington. He has also been involved in public school education in New Jersey and Washington, most recently teaching junior high language arts and social studies.

Email: brad.widstrom@denverseminary.edu
Phone: 303-762-6906

CRAIG WILLIFORD

Dr. Craig Williford was appointed the sixth president of Denver Seminary in 2000.

He received a Ph.D. in Educational Studies from Trinity Evangelical Divinity School, the M.A. in Christian Education from Denver Seminary, and a B.A. degree from Cedarville. He was ordained by Judson Baptist Church in Denver, Colorado, in 1981.

In addition to serving for five years as assistant professor of Christian education at William Jennings Bryan College in Dayton, Tennessee, Dr. Williford taught as adjunct professor for Moody Bible Institute, Trinity Evangelical Divinity School (TEDS), and Southern Seminary in Louisville, Kentucky. Combining both his pastoral ministry and academic roles, he led the establishment of the extension education program of TEDS located in Akron, Ohio.

Over his 25 years of pastoral experience, Dr. Williford served in five churches. Prior to accepting the presidency of Denver Seminary, he served as teaching pastor and senior associate pastor of ministries and staff at Woodmen Valley Chapel in Colorado Springs, and, prior to that time, as senior associate pastor at The Chapel in Akron, Ohio. He has also served churches in Park Ridge, Illinois; Dayton, Tennessee; and Westlake, Ohio. He has served as a consultant to numerous pastors and churches throughout the Midwest. His courses, church workshops, and seminars have included topics such as leadership, strategic thinking, leading change, team building, conflict resolution, personal spiritual development, discipling adults, strengthening marriage relationships, and other topics.

Dr. Williford has written *Spiritual Formation in the Home*, co-authored *Bible-Based Curricula and the Crisis of Scriptural Authority*, and co-authored with his wife, Carolyn, *Family Devotions They'll Desire-Not Dread*, *Faith Tango,* and *Questions from a God Who Needs No Answers*.

Email: president@denverseminary.edu
Phone: 303-762-6902

JOAN B. WINFREY

Dr. Joan Winfrey joined Denver Seminary as an adjunct faculty member in 1988. She became a full-time faculty member of the counseling department in 1991. She is a member of the American Counseling Association, the Christian Association for Psychological Studies, and Christians for Biblical Equality.

Dr. Winfrey received her Ph.D. degree in clinical psychology and special education from the University of Denver, the M.A. degree from Adams State College, and her B.A. from the University of Southern Colorado. She was on the faculty of Metropolitan State College in the special education program from 1979 to 1988. She is a licensed psychologist and a certified school psychologist interested in psychological and educational assessment. She was a psychologist for the Littleton public schools.

She has served as state president for the Council for Exceptional Children in Colorado and has chaired the Colorado Advisory Committee for Exceptional Children. She also coordinated the Political Action Network for Colorado on behalf of handicapped and gifted children. She is the author of book chapters relating to topics in pastoral care, pro-life issues and gender studies. She has conducted research in domestic violence and victim care.

Email: joan.winfrey@denverseminary.edu
Phone: 303-762-6922

STEPHEN L. YOUNG

Dr. Stephen Young joined the faculty of Denver Seminary in 2004 as the director of the leadership degree program. Prior to joining the faculty, Dr. Young served Denver Seminary as

the interim vice president for enrollment management and assistant to the president for strategic initiatives.

He earned his M.A. and Ph.D. degrees from Purdue University. His graduate studies included organizational and small group dynamics, leadership theory, motivation theory, inter-group relations, communication education, systems theory, quantitative research methods, and statistical data analysis.

After teaching at the high school level and serving for four years as professor and chairman of the speech communication department at Grace College, he entered the business world. He has 22 years of leadership experience in human resources, training, and sales management. Working in a large corporate environment, he has led teams involved in planning, policy and process improvement, contract negotiations, conflict resolution, and the development of accountability systems.

Dr. Young has also served in the church as an elder and teacher. He has over 25 years of experience in teaching adults, leading boards and committees, and traveling abroad on short-term missions initiatives.

Email: steve.young@denverseminary.edu
Phone: 303-762-6997

SENIOR FACULTY

P. RICHARD BUNGER JR.

Professor P. Richard "Dick" Bunger, Jr. is senior professor of field education and placement. He served as director of placement from 1981 to 1997.

Professor Bunger earned his M.R.E. degree from Fuller Theological Seminary and completed two years of additional work in the B.D. program. He graduated from Colorado State University with his B.S. degree in secondary education (social studies).

He was on the steering committee of the Association for Theological Field Education from 1989 to 1991 and was also its local chairman. He has been treasurer since 1993. He is a consultant for the Institute for Church Development and an evangelism seminar leader for the International Bible Society. Professor Bunger has served as the interim pastor and minister of education at Calvary Church in Longmont, Colorado, the executive director of the Family Retreat and Resource Center of the Rockies, and minister of education at churches in Tucson, Arizona, and West Los Angeles, California. He was the assistant pastor and minister of education and youth at First Baptist Church in Fort Collins, Colorado, where he was ordained.

Email: dick.bunger@denverseminary.edu

RALPH R. COVELL

Dr. Ralph Covell serves as the senior professor of World Christianity. He joined the faculty in 1966 as Professor of Missions and served as the Dean starting in 1979. He retired from Denver Seminary in 1990 but continues to teach as senior professor in the urban ministry and intercultural mission department.

Dr. Covell received his Ph.D. degree in history from the University of Denver, and his D.D. degree from Denver Seminary. He earned his Th.M. degree from Fuller Theological Seminary. Eastern Baptist Theological Seminary awarded him the B.Th. and B.D. degrees. He received his B.A. degree from Eastern Baptist College.

He served as a missionary with CBFMS (now CBI) in China and Taiwan for twenty years. He translated the New Testament into the language of the Sediq, a Malayo-Polynesian people living in the mountains of Taiwan, and continues to be an advisor on the nearly completed translation of the Old Testament. He also acted as translation consultant for the Bible Societies of Taiwan. He is the co-author of *An Extension Seminary Primer* with Peter Wagner and has written *W.A.P. Martin, Pioneer of Progress in China; Confucius, the Buddha, and Christ; A History of the Gospel in China; Mission Impossible: The Unreached Nosu on China's Frontier, The Liberating Gospel in China: The Christian Faith Among China's Minority Peoples,* and *Pentecost of the Hills in Taiwan: The Christian Faith among the Original Inhabitants*.

Email: ralph.covell@denverseminary.edu

KERMIT A. ECKLEBARGER

Dr. Kermit Ecklebarger was the vice president and academic dean of Denver Seminary from 1993 to 2001 and is currently the senior professor of New Testament. He joined the faculty in the New Testament department in 1972 and was appointed associate academic dean in 1991. He served as director of the Doctor of Ministry program from 1991-1994.

He earned his Ph.D. degree from the University of Chicago in New Testament and early Christian literature. He received his M.A. degree in New Testament and his B.A. degree in Bible from Wheaton College and graduated with high honors from the Pastor's Course at Moody Bible Institute.

Dr. Ecklebarger taught at London College of Bible and Missions and served as dean of students and director of Christian service. He became assistant to the president while at Ontario Bible College.

In addition to contributing several articles to Bible dictionaries and *The Bible Newsletter*, he served as one of the consulting editors for Nelson's *Illustrated Bible Dictionary*. He wrote the first three chapters of the Evangelical Teachers' Training Association course, *Growing toward Spiritual Maturity*, contributed material to *Introduction to Biblical Interpretation* as consulting editor, and provided input on methods of Bible study for *Computer Bible Study*.

Email: kermit.ecklebarger@denverseminary.edu
Phone: 303-762-6882

GORDON R. LEWIS

Dr. Gordon Lewis, senior professor of Christian philosophy and theology, joined the faculty of Denver Seminary in 1958.

He earned his Ph.D. degree in philosophy from Syracuse University with a dissertation on *Faith and Reason in the Thought of Augustine*. Earlier studies were done at Baptist Bible Seminary, Gordon College, Faith Theological Seminary, and Cornell University.

Dr. Lewis served as a president of the Evangelical Theological Society (1992) and the Evangelical Philosophical Society. He founded Evangelical Ministries to New Religions. He served as a visiting professor at Union Biblical Seminary, Yeotmal, Maharashtra, India. He published one of the earliest evangelical critiques of transcendental meditation in *What Everyone Should Know about Transcendental Meditation,* which has sold over 100,000 copies in the United States and has been republished in Bombay.

Dr. Lewis' books include *Decide For Yourself: A Theological Workbook*, which has sold over 100,000 copies, *Confronting the Cults, Judge for Yourself, Testing Christianity's Truth Claims* and with colleague Dr. Bruce Demarest, *Challenges to Inerrancy,* and the three-volume *Integrative Theology*.

Email: gordon.lewis@denverseminary.edu
Phone: 303-762-6916

JAMES E. MEANS

Dr. James Means has served on the faculty of Denver Seminary since 1978 as professor of pastoral ministries and homiletics. He is a member of the Society for Pastoral Theology and the Association of Practical Theology.

Dr. Means earned his Ph.D. degree and his M.A. degree from the University of Denver. He received his B.D. degree from Denver Seminary and his B.A. degree from Wheaton College.

In addition to speaking at numerous Bible conferences and churches, Dr. Means has served as senior pastor of Southern Gables Evangelical Free Church in Denver and pastor of Evangelical Free Churches in Loomis and Omaha, Neb. He has served several congregations as an interim preacher since 1978 and has preached and taught through the African Enterprise Immunization Programs. Through Denver Seminary's globalization program, he has visited the Philippines, People's Republic of China,and Ukraine.

His writings include the Gold Medallion Book Award winner *A Tearful Celebration, Leadership in Christian Ministry,* and *Effective Pastors for a New Century*.

Email: jim.means@denverseminary.edu
Phone: 303-762-6956

SARAH P. MILLER

Professor Sarah Miller served as Director of the Carey S. Thomas Library at Denver Seminary from 1966 to 2001. She is senior professor of bibliography. She is a member of the American Theological Library Association and the Association of Christian Librarians.

Professor Miller earned her M.A. degree in librarianship from the University of Denver. She received her M.R.E. degree in missions from Denver Seminary and her B.S. degree in business education from Indiana University of Pennsylvania.

She served on the American Theological Library Association membership committee for four years, was on the Index Board from 1983-1990 and the board of directors from 1978-1981and 1989-1991. She served on the executive committee of the ATLA board of directors from 1989-1991.

Email: sarah.millerk@denverseminary.edu

BRUCE L. SHELLEY

Dr. Bruce Shelley is the senior professor of church history and historical theology at Denver Seminary. He joined the faculty of Denver Seminary in 1957.

He earned his Ph.D. degree from the University of Iowa. He received his theological degree from Fuller Seminary and attended Columbia Bible College in South Carolina.

When not teaching, Dr. Shelley is usually writing. He has written or edited over twenty books, including *Church History in Plain Language, All the Saints Adore Thee, The Gospel and The American Dream, Theology of Ordinary People,* and *The Consumer Church*. He serves on the editorial advisory board of *Christian History* and has published scores of articles for magazines and encyclopedias. He served as consulting editor for InterVarsity's popular *Dictionary of Christianity in America*. He is a corresponding editor of *Christianity Today* and has articles in *Encyclopedia Americana, The Evangelical Dictionary of Theology,* and *The New International Dictionary of the Christian Church*.
Email: bruce.shelley@denverseminary.edu

HAROLD WESTING

Dr. Harold Westing is the senior professor of mentoring at Denver Seminary. He served as professor of pastoral ministries and dean of students at Denver Seminary from 1976 until 1993.

He ministered as a church educator in Oregon churches, as the director of Christian education for the Conservative Baptist Association of Oregon and later for the Conservative Baptists of America.

He partners with Mission Hills Church as director of the Center for Leadership Development and currently serves as director emeritus. The center has as its mission the training of leaders to mobilize God's people to impact His Kingdom. That is being accomplished by mentoring leaders, teaching at the seminary and consulting with Christian organizations and churches. He teaches the Legacy Sunday school class and the Wednesday evening men's Bible study. He gives direction to the student mentoring program at Mission Hills and works with the seminary's training and mentoring program.

Email: harold.westing@denverseminary.edu

INSTRUCTOR

ELODIE BALLANTINE EMIG

Ms. Elodie Ballantine Emig joined the Denver Seminary adjunct faculty in 1988 and has taught beginning Greek since then. She became a full-time instructor of Greek in 2004. In addition to her duties at the seminary, she is also on the pastoral staff of New Song Fellowship and the leadership team of Where Grace Abounds.

Ms. Emig eanred her Master of Arts in New Testament from Denver Seminary in 1984. She was given the Robert G. Kay Scholarship Award, the Zondervan Greek Award, and was elected to *Who's Who in American Universities and Colleges* for merit and accomplishment.

Since her student days, Ms. Emig has served the New Testament department of Denver Seminary as a grader and guest lecturer. She has also volunteered her exegetical expertise to Where Grace Abounds, a local ministry to persons with sexual and relational struggles. She has written numerous articles on the Bible and homosexuality.

Email: elodie.emig@denverseminary.edu
Phone: 303-762-6960

TRAINING CENTER DIRECTORS

CHAPLAINCY AND COUNSELING TRAINING CENTERS

Jan McCormack, Director
Jan is a retired lieutenant colonel who has had a long and effective career as an Air Force chaplain. She received her education at Lock Haven State College (B.A.), Southeastern Baptist Seminary (M.Div.), and Denver Seminary (D.Min.). Office: Fletcher Hall, 303-762-6947.
Email: jan.mccormack@denverseminary.edu

Roger Cauthon, Associate Director
Roger pastors Meadow Hills Church and has a private practice in pastoral counseling and spiritual direction. He received his B.A. in education from Wichita State University and is a graduate of Denver Seminary (M.Div.). Office: Fletcher Hall, 303-762-6953, or 303-366-3008.
Email: rogercauthon@attbi.com

CHURCH PLANTING AND MULTIPLICATION TRAINING CENTER

Tom Collins, Director

Tom has planted nine churches in five regions in the United States. He has taught church planting and served as associate academic dean at North Park Seminary. Currently, Tom pastors Grave Covenant Church in Lakewood. He received his education at Central Washington University (B.A.), North Park Seminary (M.Div.), and Fuller Seminary (D.Min.). Office: Hannay 208, 303-762-6959 (Wed. mornings only) or 303-988-7505.
Email: revtwc@aol.com

INTERCULTURAL AND PARACHURCH TRAINING CENTER

Terry Burns, Director

Terry has a broad range of experience as a pastor, missionary, and trainer with CBInternational. He received his education at the Univeristy of Idaho (B.S.), and Western Seminary (M.A., D.Min.). Office: Hannay 219, 303-762-6945.
Email: terry.burns@denverseminary.edu

SUBURBAN AND RURAL TRAINING CENTERS

Don Payne, Director

Don served as a church planter in Tennessee and then as associate pastor of adult ministries at Southern Gables Evangelical Free Church before coming to Denver Seminary. He was educated at Tennessee Temple University (B.A.), Denver Seminary (M.Div.), and the University of Manchester, England (Ph.D.). Office: Hannay 218, 303-762-6943.
Email: don.payne@denverseminary.edu

Jim Howard, Associate Director

Jim is the pastor of Pathfinders Community Church in Littleton and board chair of Cadence International. He has been a missionary in Germany and an executive in the corporate world. He received his education at Regis University (B.S., M.B.A.), Colorado Christian University (B.C.M.), and Dallas Theological Seminary (Th.M., Ph.D.). Office: Hannay 208, 303-762-6959.
Email: jim.howard@denverseminary.edu

Yvonne McCoy, Associate Director

Yvonne is a church planter in Northeast Denver and has served as a pastor at Colorado Community Church for five years. She has also worked with Young Life and is the founder/director of Voices of Faith. She received her B.S. degree from Metropolitan State and her M.A. from Fuller Theological Seminary. Office: Hannay 208, 303-762-6959.
Email: yvonne.mccoy@denverseminary.edu

URBAN TRAINING CENTER

Bob Woolfolk, Director

Bob has a broad range of experience in urban ministry and has been especially effective at forging partnerships between urban and suburban ministries. He is pastor of Agape Christian Church in Denver and is vice president of various ministry organizations. Bob received the M.A. degree from Denver Seminary and is pursuing his D.Min. at Northwest Graduate School of Ministry. Office: Hannay 208, 303-762-6959 or church 303-296-2454 or cell 720-350-8371.
Email: robertW254@aol.com

FACULTY DIVISION CHAIRPERSONS 2004-2005

Division of Biblical Studies – Dr. William Klein
Division of Christian Thought – Dr. David Buschart
Division of Counseling – Dr. James Beck
Division of Christian Ministry – Dr. Scott Wenig

For questions related to degree programs, concentrations, or majors contact:

Master of Divinity w/no concentration	Scott Wenig/Randy MacFarland
Master of Divinity w/concentration in:	
Biblical Studies	William Klein
Chaplaincy	Jan McCormack
Church Planting	Tom Collins
Evangelical Spiritual Guidance	Bruce Demarest
Leadership	Steve Young
Pastoral Counseling	Jan McCormack
Philosophy of Religion	Doug Groothuis
Urban & Intercultural Ministries	Terry Burns
Youth & Family Ministries	Larry Lindquist
Master of Arts with a major in:	
Biblical Studies – New Testament	William Klein
Biblical Studies – Old Testament	Danny Carroll-Fall/Rick Hess-Spring
Christian Studies	David Buschart
Counseling (licensure)	Jim Beck
Counseling Ministries	Jan McCormack
Counseling Ministries/Chaplaincy	Jan McCormack
Leadership	Steve Young
w/UIM concentration	Terry Burns
Philosophy of Religion	Doug Groothuis
Youth & Family Ministries	Larry Lindquist
Youth & Family Ministries/Counseling Ministries	Larry Lindquist/Jim Beck

For questions related to certificate programs:

Graduate Certificates	
Theology	David Buschart
Leadership	Don Payne
Christian Studies	David Buschart
Urban and Intercultural Ministries	Terry Burns
Certificates of Completion	
Spiritual Formation	Bruce Demarest
Urban and Intercultural Ministries	Terry Burns

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2004-2005 Academic Calendar

Fall 2004

Faculty retreat	August 23-25
International student orientation	August 26
New student orientation	August 27
Classes begin	August 30
Labor Day—no classes	September 6
Last day to add a course	September 13
Last day to drop a course without a WP or WF grade	September 13
MA comprehensive exams (fall graduates)	October 2
MDiv doctrinal paper due (fall graduates)	October 1
First draft of MA thesis due (fall graduates)	October 15
Final draft of MA thesis due (fall graduates)	December 6
MDiv oral exam completed (fall graduates)	November 15
Thanksgiving break	November 23-26
Fall graduates reception	December 13
Last day of classes	December17

Intersession 2005

January 3-21

Spring 2005

New Student Orientation	January 22
Classes begin	January 24
MDiv doctrinal paper due (spring graduates)	February 1
Last day to add a course	February 4
Last day to drop a course without a WP or WF grade	February 4
MA comprehensive exam (spring graduates)	February 26
First draft of MA thesis due (spring graduates)	March 15
Spring break	March 21-25
Final copy of MA thesis due (spring graduates)	May 2
MDiv oral exam completed (spring graduates)	April 15
Last day of classes	May 13
Commencement	May 14

P.O. Box 100000
Denver, CO 80250
(800) 922-3040
info@denverseminary.edu
www.denverseminary.edu